

English as a Second Language (ESL)

TAKE ONLY
THE COURSES
YOU NEED

REDUCED
TUITION RATE
OF \$235*
PER CREDIT HOUR

COURSES
OFFERED
BLENDED OR
ONLINE*

ABILITY TO
SPEAK A SECOND
LANGUAGE IS NOT
REQUIRED

EEND 631 | 4 hours

Theoretical Foundations of Bilingual and ESL

EEND 632 | 4 hours

Methods and Materials for Teaching ESL

EEND 633 | 3 hours

Assessment of Bilingual and ESL Students

EEND 634 | 3 hours

Cross Cultural Studies: Teaching Limited-English Proficient Students

EEND 636 | 4 hours

Linguistics

EEND 637 | 3 hours (course is only required for Bilingual Education)

Methods and Materials for Teaching Bilingual Students

All candidates seeking an ESL or Bilingual Endorsement must provide proof of either three (3) months of full-time teaching OR 100 clinical clock hours of experience in a setting: with Limited English Proficient (LEPs) students for the ESL endorsement and (specifically) TBE Bilingual (program) students for the Bilingual Endorsement.

Registration will close one week prior to the course start date (unless it fills to capacity first). However, registering one month in advance of each course start date is strongly recommended. The two (2) step registration process is detailed under TIDE: Teacher In-Service for DuPage Educators at



stfrancis.edu/real/district-partners

ENDORSEMENT COURSES AND FOCUSED PROGRAM

Courses you take now
can be applied toward
a master's degree later!

18 HOURS
VIA USF
PARTNER
PROGRAM



12 HOURS*
OF CORE
COURSES
ONLINE

= M.S. TEACHING & LEARNING

Up to 18 semester hours of graduate credit earned through the TIDE | USF partner program may be used toward concentration or elective requirements for the M.S. Teaching & Learning program: stfrancis.edu/learn

*IMPORTANT NOTES

- Price is valid for ESL Endorsement courses offered through this focused partner program only. Courses taken outside of the program offering will be charged standard university tuition and applicable fees. Courses offered through REAL at USF are not eligible for federal financial assistance.
- Courses will either be offered entirely online or in a blended format with multiple face-to-face meetings per course. Course format will be indicated in the TIDE and USF registration forms.
- Standard tuition and fees apply for M.S. Teaching & Learning core courses. Current rates are posted at stfrancis.edu. Eligible courses are limited to those completed no more than seven (7) years prior to the start of the designated master's degree program. Formal application and admission to the degree program is required.

COURSE DESCRIPTIONS

EEND 631 THEORETICAL FOUNDATIONS OF BILINGUAL AND ESL (4): Presents for the participants historical trends related to English language development and examines research and theories of first and second language acquisition. The rationale for English language acquisition programs and an introduction to instructional approaches to facilitate language development are also presented.

EEND 632 METHODS AND MATERIALS FOR TEACHING ESL (4): Provides for the participants the competencies needed by all teachers of limited English proficient and English language development learners. This course presents strategies, techniques and skills in teaching Pre-K–12 academic subjects, including techniques to improve ESL learners' reading comprehension, speaking and writing skills. The theoretical bases underlying instructional strategies and techniques are presented, along with advantages of each instructional approach. *Prerequisite:* *MSED/EEND 631*

EEND 633 ASSESSMENT OF BILINGUAL AND ESL STUDENTS (4): Analyzes for the participants the implications of second language acquisition theory on testing, explores the relationship between bilingualism and cognition, and presents an overview of procedures for the identification and assessment of limited English and English language development students. An overview of assessment instruments and ESL educational program placement options will also be presented. *Prerequisite:* *MSED/EEND 631 and 632*

EEND 634 CROSS CULTURAL STUDIES FOR TEACHING LIMITED-ENGLISH-PROFICIENT STUDENTS (3): Focuses on cultural factors for the participants that influence teaching and learning. This course also provides intensive consideration of cultural and linguistic diversity, its impact on instruction, and strategies for effective instruction in the multicultural and linguistically diverse classroom.

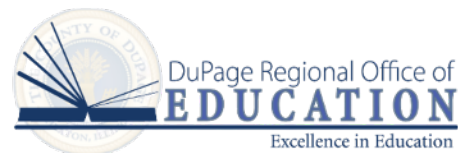
EEND 636 LINGUISTICS (4): Focuses on the properties for the participants that all languages have in common and the way languages differ. As an introduction to the science of language, this course surveys the main branches of linguistics: phonology, morphology, syntax, semantics and sociolinguistics, as they apply to language learning and teaching. However, no background in linguistics or any foreign language study is required or assumed in the course.

The following course is required for candidates pursuing an additional endorsement in Bilingual Education.

EEND 637 METHODS AND MATERIALS FOR TEACHING BILINGUAL STUDENTS (3): Focuses on the strategies appropriate for teaching bilingual students in a bilingual program of instruction. Language development of the bilingual students is explored through instructional theories, methods, and approaches to promote bilingual learning and language. Special consideration will be given to integration of literacy in content areas, assessment of bilingual students, and effective parental involvement in bi-literacy development.



REAL-Regional Educational Academy for Leadership
real@stfrancis.edu | 815-740-3699



Sarah Baumbach, TIDE Program Assistant
sbaumbach@dupageroe.org | 630-407-6080