

Gifted Education

TAKE ONLY
THE COURSES
YOU NEED

REDUCED
TUITION RATE
OF \$235*
PER CREDIT HOUR

COURSES
OFFERED
BLENDED OR
ONLINE*



EEND 602 | 3 hours

Survey of Gifted Education

EEND 654 | 3 hours

Encouraging Student Creativity and Critical Thinking

EEND 657 | 3 hours

Identification and Assessment of Gifted and Talented

EEND 658 | 3 hours

Gifted and Talented Practicum

EEND 718 | 3 hours

Curriculum and Instruction for Gifted and Talented Students

EEND 719 | 3 hours

Social Emotional Development for Gifted and Talented Students

Registration will close one week prior to the course start date (unless it fills to capacity first). However, registering one month in advance of each course start date is strongly recommended. The two (2) step registration process is detailed under TIDE: Teacher In-Service for DuPage Educators at

stfrancis.edu/real/district-partners



ENDORSEMENT COURSES AND FOCUSED PROGRAM

Courses you take now
can be applied toward
a master's degree later!

18 HOURS
VIA USF
PARTNER
PROGRAM



12 HOURS*
OF CORE
COURSES
ONLINE

= M.S. TEACHING & LEARNING

Up to 18 semester hours of graduate credit earned through the TIDE | USF partner program may be used toward concentration or elective requirements for the M.S. Teaching & Learning program: stfrancis.edu/learn

*IMPORTANT NOTES

- Price is valid for Gifted Education courses offered through this focused partner program only. Courses taken outside of the program offering will be charged standard university tuition and applicable fees. Courses offered through the REAL program in the College of Education at the University of St. Francis are not eligible for federal financial assistance.
- Courses will either be offered entirely online or in a blended format with multiple face-to-face meetings per course. Course format will be indicated in the TIDE and USF registration forms.
- Standard tuition and fees apply for M.S. Teaching & Learning core courses. Current rates are posted at stfrancis.edu. Eligible courses are limited to those completed no more than seven (7) years prior to the start of the designated master's degree program. Formal application and admission to the degree program is required.

COURSE DESCRIPTIONS

EEND 602 SURVEY OF GIFTED EDUCATION (3): Focuses on intellectual giftedness, its description, characteristics and the nature of such gifts and talents in the elementary and secondary school setting. This course examines changes in definition, the controversy over characteristics, and a discussion of the causes and prevalence rates of giftedness. It also examines the assessment process, and product and process measures, including reflective assessment. The course concludes by examining the benefits and concerns with inclusion and collaboration along with a description of some excellent program options being utilized in today's schools and communities.

EEND 654 ENCOURAGING STUDENT CREATIVITY AND CRITICAL THINKING (3): Explores strategies and best practices for meeting the advanced learning needs of students. Emphasis will be placed on enhancing student creativity and critical thinking skills. Candidates will explore how to identify and encourage students' intellectual, artistic, vocational, and interpersonal talents and reinforce each talent in a learner-centered classroom.

EEND 657 IDENTIFICATION AND ASSESSMENT OF GIFTED AND TALENTED STUDENTS (3): Introduces the instruments and procedures used in identifying gifted and talented students. Candidates will deepen understandings of assessment techniques and build an awareness of the influences of diverse backgrounds on identification processes. Current methodologies and resources to gauge ongoing academic growth of gifted and talented students will also be explored.

EEND 658 GIFTED AND TALENTED PRACTICUM (3): Provides candidates an opportunity to utilize and observe instructional strategies promoting the growth and development of gifted and talented students. Candidates will engage in professional activities that provide opportunities to interact with classroom educators and high achieving learners in the P-12 school setting.

EEND 718 CURRICULUM AND INSTRUCTION FOR GIFTED AND TALENTED STUDENTS (3): Introduces the theory and research-based models of curriculum and instruction related to gifted and talented students. Provides candidates with the knowledge and skills to select, adapt, design, and deliver appropriate curriculum for academically gifted and talented students. Current methodologies and resources developed to enrich and accelerate the learning of gifted and talented students will be explored.

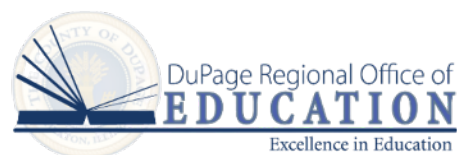
EEND 719 SOCIAL AND EMOTIONAL DEVELOPMENT OF GIFTED AND TALENTED STUDENTS (3): This course addresses the social and emotional characteristics and needs of gifted and talented students. Candidates will develop an understanding of the social and emotional issues (e.g., perfectionism, anxiety, underachievement) gifted and talented learners may experience. Candidates will develop strategies and tools to support the affective needs of gifted and talented students and learn how to create a safe, inclusive learning environment.

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