

# Special Education

## Learning Behavior Specialist (LBS I)

TAKE ONLY  
THE COURSES  
YOU NEED

REDUCED  
TUITION RATE  
OF \$235\*  
PER CREDIT HOUR

COURSES  
OFFERED  
BLENDED OR  
ONLINE\*



ENDORSEMENT COURSES AND  
FOCUSED PROGRAM

EEND 605\* | 3 hours

**Learners with Exceptional and Diverse Needs**

EEND 640 | 3 hours

**Development and Characteristics of Individuals with Special Needs**

EEND 642 | 3 hours

**Assessment and Diagnosis in Special Education**

EEND 644 | 3 hours

**Specialized Curriculum and Methods in Special Education**

Registration will close one week prior to the course start date (unless it fills to capacity first). However, registering one month in advance of each course start date is strongly recommended. The two (2) step registration process is detailed under TIDE: Teacher In-Service for DuPage Educators at



[stfrancis.edu/real/district-partners](https://stfrancis.edu/real/district-partners)

Courses you take now  
can be applied toward  
a master's degree later!

18 HOURS  
VIA USF  
PARTNER  
PROGRAM



12 HOURS\*  
OF CORE  
COURSES  
ONLINE

= M.S. TEACHING & LEARNING

Up to 18 semester hours of graduate credit earned through the TIDE | USF partner program may be used toward concentration or elective requirements for the M.S. Teaching & Learning program: [stfrancis.edu/learn](https://stfrancis.edu/learn)

### \*IMPORTANT NOTES

- Price is valid for Special Education courses offered through this focused partner program only. Courses taken outside of the program offering will be charged standard university tuition and applicable fees. Courses offered through the REAL program in the College of Education at the University of St. Francis are not eligible for federal financial assistance.
- Courses will be offered entirely online or in a blended format with multiple face-to-face meetings. Course format will be noted on registration forms.
- Courses offered at USF do not meet requirements for the Early Childhood Special Education approval.
- EEND 605 *may* be required if not previously completed during initial licensure or subsequent program. Educators can visit [isbe.net](https://isbe.net) or request assistance from the college/university where they believe the course was completed to determine if the requirement has been met. USF is not able to determine if courses taken at other institutions meet ISBE requirements.
- Standard tuition and fees apply for M.S. Teaching & Learning core courses. Current rates are posted at [stfrancis.edu](https://stfrancis.edu). Eligible courses are limited to those completed no more than seven (7) years prior to the start of the designated master's degree program. Formal application and admission to the degree program is required.

# COURSE DESCRIPTIONS

## **EEND 605 LEARNERS WITH EXCEPTIONAL AND DIVERSE NEEDS**

(3): Designed to introduce exceptionality and education of students who have special needs and other diverse needs such as English Language Learners (ELL). This covers the examination of various classifications of special education under the Individuals with Disabilities Act (IDEA 2004) and providing differentiation & accommodations using the Universal Design for Learning (UDL) principles.

## **EEND 640 DEVELOPMENT AND CHARACTERISTICS OF INDIVIDUALS WITH SPECIAL NEEDS**

(3): The emphasis of this course is on understanding the characteristics and origin of disabilities as well as designing and assessing materials to meet the individual educational needs of individuals with mild to severe disabilities. This course provides specific understanding of characteristics and development of students with disabilities and their implications on teaching and learning; when teaching students with documented disabilities specified in IDEA (1997): Specific Learning Disabilities (SLD), Emotional Disturbance (ED), Intellectual Disabilities (ID), Other Health Impairment(OHI); Autism(ASD), Traumatic Brain Injury (TBI), Orthopedic impairments, Sensory Impairments and other low-incidence disabilities (34 CFR, Section 300.7). The course will also stress on characteristics that are non-categorical in nature and are observed across the disability areas, which are helpful in choosing and designing interventions. Characteristics of students who are English Language Learners (ESL) and those who are ESL and have exceptional needs will be examined. Writing of Individual Education Plans (IEP) will be emphasized.

## **EEND 642 ASSESSMENT AND DIAGNOSIS IN SPECIAL EDUCATION**

(3): Provides the candidate with the formal and informal assessment techniques useful for the assessment of special needs learners. Individually administered achievement, aptitude, and information processing tests will be examined in detail. The course will present information concerning report writing, diagnostic and prescriptive planning. Also, methods of interpreting evaluation data, identifying patterns, and presenting results to a consumer in an understandable and clearly written form will be examined.

## **EEND 644 SPECIALIZED CURRICULUM AND METHODS IN SPECIAL EDUCATION**

(3): Centers around development of specific competencies in understanding special strategies for accommodations and modifications in the general education curriculum for individuals with special needs and English language learners. Specific methods of teaching students with disabilities and English language learners in various settings in the continuum of services will be examined.

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