

# DUPAGE COUNTY REGIONAL OFFICE OF EDUCATION

Countywide Institute Day

Workshop Catalog

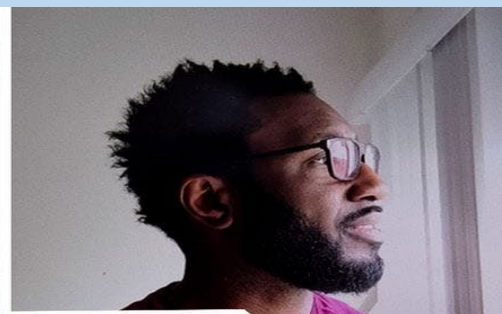
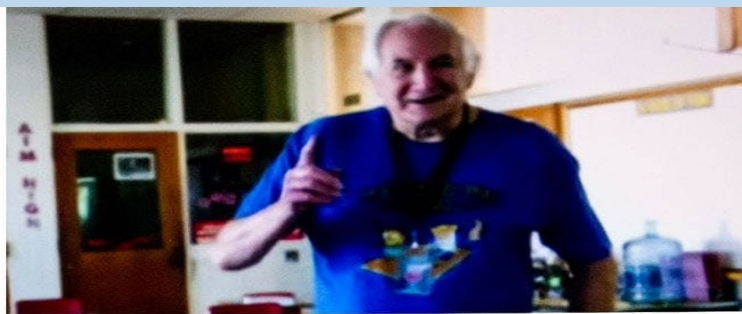
Friday, February 26, 2021

*Version 1.2*

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(P) 630-407-6080



DuPage Regional Office of  
**EDUCATION**

Excellence in Education

Dr. Darlene Ruscitti  
Regional Superintendent  
DuPage County Schools  
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Wheaton, Illinois 60187  
(P) 630-407-5800  
(F) 630-407-5802

It is my pleasure to welcome you to the DuPage County-Wide Institute Day program! While this year's program is certainly different than previous years, we are excited about the wide array of courses and opportunities offered in this booklet.

I want to especially thank all of the educators in DuPage County who have taken on the arduous task of alternative types of instruction this year due to the COVID-19 pandemic. You have demonstrated courage, flexibility, a strong work ethic, and professionalism throughout this unprecedented time in our world. On behalf of all in our communities, a big thank you for all you've done and continue to do.

Please take a moment to review the courses offered in this booklet. If you have any questions, please feel free to contact [cpl@dupageroe.org](mailto:cpl@dupageroe.org) or [dupageroe.org](http://dupageroe.org).

Enjoy the day, and again, thank you for all you do!

Dr. Darlene J. Ruscitti

# DuPage Countywide Institute Day

## February 26, 2021

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# DuPage Countywide Institute Day

## February 26, 2021

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**SESSION TITLE:** A Mindset for Culturally Relevant Teaching

**SUMMARY:** You've decided to engage in culturally responsive teaching, but you're probably wondering what that will look like in your classroom. If you're like most teachers, you want some clarity. You want strategies. You want tools. But before identifying strategies and tools, it's important to develop mindsets that allow you to do the work.

**TIME:** 9:00 am – 3:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Elementary and Middle School

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers

**PRESENTER:** Vickie Trotter  
DuPage Regional Office of Education  
[vtrotter@dupageroe.org](mailto:vtrotter@dupageroe.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 25

**REGISTER:** DROE Course [ID 153](#)

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**SESSION TITLE:** Attainable Sustainables

**SUMMARY:** Submerge yourself for a day in the dynamic world of sustainability. We will spend the day diving into various environmental issues we face in our community, and the role sustainable solutions can play in solving these problems. Learn ways to protect our water, conserve energy, improve our soil and preserve our natural resources. Additionally, you will explore emerging careers in the field of sustainability. This is a fast-paced STEM workshop that is jam-packed with resources, hands-on activities, ideas for the classroom that are adaptable to both in-person and virtual settings, as well as multiple age groups and aligns with NGSS. It will be a combination of live presentations, peer collaboration, interactive discussions and guided virtual tours at relevant DuPage County locations not always open to the public. The tours, led by environmental professionals, will highlight green infrastructure and special processes currently in place to protect and conserve our precious. Recommended for all grade levels, this engaging workshop will answer many environmental questions, encourage deeper exploration of environmental topics and provide practical and personal connections for both students and educators with the world around us.

**TIME:** 8:30 am – 2:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** Math Teachers, Science Teachers, Social Studies Teachers, Administrators, STEM teachers, Eco-club Sponsors, Facilities Manager

**PRESENTER:** Erin Kennedy  
SCARCE  
[erin@scarce.org](mailto:erin@scarce.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 500

**REGISTER:** <https://www.scarce.org/event/attainable-sustainables-institute-day-class2021/>

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**SESSION TITLE:** Building Resilience in Our Remote Learners

**SUMMARY:** This engaging presentation impacts school climate/culture which has a direct impact on instruction. These are unprecedented times. Now more than ever, educators need to understand the role of self care in building resilience in themselves and in their students. Educators have the ability to mitigate the impact of the pandemic on their students while teaching their curriculum. Specific strategies for use in an in-person or remote classroom across all content areas and grade levels will be shared.

**TIME:** 8:00 am – 1:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators, Paraprofessionals, Related Service Providers

**PRESENTER:** Melissa Sadin  
Ducks & Lions: Trauma Sensitive Resources  
[melissa.sadin@gmail.com](mailto:melissa.sadin@gmail.com)

**MAXIMUM NUMBER OF PARTICIPANTS:** 100

**REGISTER:** <https://forms.gle/uc6kJGtPMzWAKTsf7>

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**SESSION TITLE:** Counting on Trees for Student Learning: Tree Census Overview/Activities and Virtual Learning Resources for Using Nature this school year from The Morton Arboretum

**SUMMARY:** This year we are counting trees, but trees are also counting on you and your students! Learn more about The Arboretum's 2020 Tree Census Project, as well as find ways your students can get involved in measuring trees in your community, or in their backyard. Additionally, we will share new virtual resources developed to bring nature to your students in remote, or hybrid formats. Our newly launched virtual bundles and outreach programs, aligned to the Next Generation Science Standards, equip you and your students to explore the nature in your own neighborhoods.

**TIME:** 9:00 am – 3:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** Science Teachers

**PRESENTER:** Meghan Wiesbrock  
The Morton Arboretum  
[mwiesbrock@mortonarb.org](mailto:mwiesbrock@mortonarb.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 50

**REGISTER:** <https://www.mortonarb.org/courses/counting-trees-student-learning-tree-census-online>

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**SESSION TITLE:** Create. Yourself. @ Fine Line

**SUMMARY:** In this hands-on program, you will have the opportunity to explore new techniques and projects in clay, fiber, metal, paper and more. Participants leave with artistic possibilities adaptable to any age level from elementary through high school. The day will be broken into morning and afternoon sessions. This is not an online class.

**TIME:** 8:30 am – 3:00 pm

**FEE:** \$60.00

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** Fine Arts Teachers

**PRESENTER:** Jodi Younglove  
Fine Line Creative Arts Center  
[jodi@fineline.org](mailto:jodi@fineline.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 38

**REGISTER:** [https://fineline.org/pages/teacher-institute-day-2017?\\_pos=2&\\_sid=af35e3315&\\_ss=r](https://fineline.org/pages/teacher-institute-day-2017?_pos=2&_sid=af35e3315&_ss=r)

Disclaimer: The availability of this session will be contingent upon health and safety metrics, mitigations, and orders that will be in place on February 26, 2021. This session may be cancelled at any time if safety/health metrics are not meeting standards prior to the event.

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**SESSION TITLE:** Culturally Responsive Social Emotional Learning Amid COVID-19 and Racial Violence

**SUMMARY:** While social emotional learning (SEL) has become widespread internationally, popular SEL programs and traditional supports completely ignore the lived experiences of students of color and do not integrate their cultural values, community practices, or lived experiences when developing social emotional competencies. To this end, scholars argue that SEL programs that are not culturally responsive likely contribute to inequity in the classroom. The purpose of this session is fourfold: 1. to reveal four cultural values that have been shown to boost engagement among culturally diverse learners; 2. to describe how to pair culturally responsive and sustaining principles with SEL instruction; 3. to provide guidance on exactly how to design culturally sustaining SEL lessons across subjects and grade levels; and 4. to demonstrate culturally sustaining SEL activities for both the remote and traditional classroom setting. Considering the current COVID-19 pandemic, paired with racial violence toward African Americans, it is even more critical that SEL supports place the experiences of students of color at the center of instruction. By the end of this session, all participants will recognize culturally responsive and sustaining teaching principles, recognize how to modify current practices in order to make them culturally responsive, identify how to design culturally responsive SEL activities across grade-level and subjects, identify how traditional supports and special education evaluation practices contribute to disproportionate special, and education placement among students of color. This session will provide participants with culturally sustaining tools and strategies to use in the classroom immediately!

**TIME:** 10:00 am – 3:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators

**PRESENTER:** Dwayne Williams  
Hinsdale South High School  
[dwilliam@hinsdale86.org](mailto:dwilliam@hinsdale86.org)  
[www.tier1education.com](http://www.tier1education.com)

**MAXIMUM NUMBER OF PARTICIPANTS:** 200

**REGISTER:** <https://forms.gle/6yXgVgVwZfv91ky6A>

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**SESSION TITLE:** DuPage County Social Studies Conference

**SUMMARY:** Each year, the DCSSC offers over 25 different sessions that provide professional development opportunities for middle school and high school teachers in the areas of curriculum, assessment, and instruction. The conference brings together university professors, experts in the field, and community activists to present on relevant content and pedagogical/methodology topics that teachers can apply to their own classrooms. All topics align to either Common Core, College Board, ISBE, and/or local district curricular standards while addressing current trends in Social Studies education. Many topics are based on feedback provided by area teachers who have attended the conference the previous year. The conference offers teachers an opportunity to attend five different sessions, ranging from keynote speakers to teacher round tables. During registration, teachers will be able to select from a variety of topics that will allow them to tailor their institute based on individual and district needs. It also provides an opportunity for teachers to view current resources from major publishers and non-for-profit organizations.

**TIME:** 8:00 am – 1:00 pm  
**FEE:** \$30.00  
**PD HOURS:** 5  
**GRADE LEVEL:** Middle and High School  
**AUDIENCE:** ELA Teachers, Social Studies Teachers, Special Education Teachers  
**PRESENTER:** Steven Linhardt  
DuPage County Social Studies Conference  
[steven.linhardt@cUSD200.org](mailto:steven.linhardt@cUSD200.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 1,000

**REGISTER:** <https://www.dupagecountysocialstudies.org>

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**SESSION TITLE 1:** Teaching the Holocaust, Empowering Students

**SUMMARY:** It is mandated to teach the Holocaust in Illinois. This professional development session examines primary sources, first person testimony, and responsible pedagogy to use the Echoes & Reflections curriculum to satisfy the requirement of teaching the Holocaust. A recent study showed increased empathy, tolerance, and open-mindedness in college students who had Holocaust education in high school, especially if it included first person testimony, including video testimony which is a staple of Echoes & Reflections. Students will benefit from informed teachers who will be able to use the model lessons presented in the professional development session to inform students as well as spark curiosity and drive further student involvement in the study of the Holocaust. Our extensive monitoring and evaluation standards have shown an over 90% success rate to boost teacher knowledge, capabilities, and student learning.

**SESSION TITLE 2:** Spotlight on Contemporary Antisemitism

**SUMMARY:** How do we help students understand that antisemitism did not begin nor end with the Holocaust? What do students need to know in order to recognize antisemitism today and to stand up to antisemitism and other forms of hate? Read the news and it is clear: antisemitism is not a relic of the past, but a hatred the world struggles with today. It is important that educators have the resources and tools to feel prepared to talk about contemporary manifestations of antisemitism and hate with students. This learning opportunity explores classroom materials to support effective teaching of contemporary antisemitism, its global reach, and its expression in the form of hate speech, violence, denial, and distortion of the Holocaust. Educators will also explore ways to support students' commitment and ability to actively respond to and prevent antisemitism and other forms of prejudice in their communities.

**TIME:** 9:00 am – 4:00 pm  
**FEE:** None  
**PD HOURS:** 5  
**GRADE LEVEL:** Middle and High School  
**AUDIENCE:** ELA Teachers, Social Studies Teachers, Administrators  
**PRESENTER:** Jesse Tannetta  
Echoes & Reflections  
[jtannetta@adl.org](mailto:jtannetta@adl.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 100

**REGISTER:** <https://adl.zoom.us/meeting/register/tJAqcO-vqD8pEtagbffGsVfBg-S9wNmtSoPZ>

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**SESSION TITLE:** Engaging Student Voice in Trauma Informed Practices

**SUMMARY:** This session will impact school climate/culture by training educators and staff in best practices for centering the leadership development of students. During this session participants will learn a framework and practice that combines student agency and restorative practices as vehicles for engaging the whole student, not just their cognitive ability and/or academic success. Vast research has demonstrated the barriers that are present in the trauma brain when it comes to learning in traditional schooling. Trauma-informed practices are not only essential to classroom teachers, but also for the communities young people find themselves in. Participants will explore Adverse Childhood Experiences (ACE) to develop a professional understanding of the experienced trauma. The session is designed as an experiential experience that models the instruction and impact of incorporating student voice through the trauma informed lens.

**TIME:** 8:00 am – 1:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Middle and High School

**AUDIENCE:** Math Teachers, Science Teachers, Social Studies Teachers, School Counselors, Social Workers, Mental Health Professionals, Administrators, Student Leadership Groups adult allies

**PRESENTERS:** Cristina Salgado & Franco Hilda  
Independent Cultural Strategist Consultants  
[csalgad1@gmail.com](mailto:csalgad1@gmail.com) & [hils.franco@gmail.com](mailto:hils.franco@gmail.com)

**MAXIMUM NUMBER OF PARTICIPANTS:** 90

**REGISTER:** <https://forms.gle/361nfrE6HRcdB2Xy8>

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**SESSION TITLE:** Expo. for Exploratory

**SUMMARY:** This session is designed for Exploratory, Encore and Elective teachers to meet for a day of articulation focusing on Art, FACS, Technology (STEM/STEAM), Foreign Language, Communication Arts, General Music, and other Exploratory offerings. We will provide participants the opportunity to discuss and collaborate on a number of relevant topics including (but not limited to) remote learning challenges, assessment, interdisciplinary curricular ideas, technology-based lessons, and 21st Century Skills. A keynote presentation and practitioner- based sessions will be offered along with opportunities for articulation among others delivering curriculum in a specific content area.

**TIME:** 8:30 am – 2:00 pm

**FEE:** \$30.00

**PD HOURS:** 5

**GRADE LEVEL:** Middle School

**AUDIENCE:** Fine Arts Teachers, PE Teachers, Special Education Teachers, English Language Learner Teachers, Instructional Technology, STEM, STEAM, FACS, Foreign Language Teachers

**PRESENTER:** John Viano  
Association of Illinois Middle-Grade Schools  
[jviano13@gmail.com](mailto:jviano13@gmail.com)

**MAXIMUM NUMBER OF PARTICIPANTS:** 100

**REGISTER:** <https://aimsnetwork.org/product/a-virtual-exploratory-exposition/>.

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**SESSION TITLE:** Get Google Certified! Level 1 Workshop

**SUMMARY:** This workshop will provide participants with information needed to pass Google's Level 1 certification exam. The knowledge acquired during the workshop will increase teacher productivity and experience using Google tools that can help to increase student engagement.

**TIME:** 9:30 am – 2:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators

**PRESENTER:** Nicole Zumpano  
Learning Technology Center  
[nmzumpano@tillinois.org](mailto:nmzumpano@tillinois.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 100

**REGISTER:** DROE Course [ID 152](#)

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**SESSION TITLE 1:** Courageous Conversations: Building a Positive Classroom

**SUMMARY:** The Courageous Conversation workshop prepares educators to create positive classroom atmospheres where challenging and productive conversations around topics such as racism, antisemitism, bias, can happen. Educators will collaborate on best practices to construct an environment of respect and rapport. Participants will leave with a toolkit to implement into their classroom.

**SESSION TITLE 2:** How Far is Too Far? Holocaust Education in Middle Grade Classrooms

**SUMMARY:** A study of the Holocaust is a complex undertaking. Students must be ready not only intellectually but also emotionally to understand the causes, events, and consequences of this chapter in history. In this workshop, participants will identify strategies for approaching the subject through the lenses of character education, social emotional learning, and civic engagement. The workshop will provide educators with a framework on which students may construct meaning and begin to understand the historical context of the people, places, and events of the Holocaust by citing evidence, developing logical arguments, and synthesizing information drawn from multiple sources. Participants will also examine high-quality, age-appropriate resources and gather tools to create a meaningful introduction to the Holocaust at the 5th and 6th grade level.

**SESSION TITLE 3:** Diaries and Memoirs: Using Primary Sources to Teach the Holocaust

**SUMMARY:** As educators, we strive to give the past meaning for our students. Diaries and memoirs are essential tools in teaching the Holocaust, helping our students to develop both a historical and a human understanding of this complex history. This session will provide an overview of how to use these invaluable primary source records in your classroom and provide strategies and approaches to incorporate into your curriculum. Teachers will also receive an introduction to the resources of Illinois Holocaust Museum & Education Center for both educators and students.

**SESSION TITLE 4:** Introduction to the History of Genocide

**SUMMARY:** In this workshop, educators will take a deeper look into their rationale for teaching genocide. Participants will examine the guidelines of teaching genocide, including how to define the term, and discuss the challenges of its legal definition. Together, educators will explore the Illinois Holocaust Museum’s new Genocide and Human Rights Virtual Teaching Trunk to help them effectively teach the origins of genocide and learn how to implement age-appropriate classroom activities into their genocide unit.

**TIME:** 9:00 am – 2:45 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators

**PRESENTER:** Jessica Hulten  
Illinois Holocaust Museum and Education Center  
[jessica.hulten@ilhmec.org](mailto:jessica.hulten@ilhmec.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 150

**REGISTER:** <https://ilholocaustmuseum.zoom.us/meeting/register/tZ0tceCtrDwoG9B3F5Mwe2lOq8ipg67bYhqr>

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**SESSION TITLE:** Introduction to Restorative Practices

**SUMMARY:** Restorative Practices, an emerging social science, emphasizes the importance of positive relationships as central to building community while enhancing school climate/culture. It focuses on setting high expectations while providing a high level of support to help students grow, be accountable, and heal harm done through inappropriate behavior.

**TIME:** 8:30 am – 2:15 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Elementary, Middle, and High School

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators

**PRESENTER:** Mary Ellen Young  
DuPage Regional Office of Education  
[maryellen.young@comcast.net](mailto:maryellen.young@comcast.net)

**MAXIMUM NUMBER OF PARTICIPANTS:** 25

**REGISTER:** DROE Course [ID 154](#)

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**SESSION TITLE:** Life Science Institute 2021

**SUMMARY:** Participants will be learning about phenomenon-driven storyline units in order to satisfy the three-dimensional nature of the Illinois Learning Standards for Science (NGSS). Teachers who attend will take part in activities that expose them to model units that illustrate effective NGSS implementation. Participants will be analyzing curricular planning methods, observing examples of the shifts from content-driven to phenomenon-driven instruction, and applying these concepts to the creation of coherent NGSS storyline units. Teachers will be exposed to model storyline units that have been piloted in Illinois classrooms to better understand the nature of the fundamental shift required by the Framework for K-12 Science Education. Student learning will be greatly improved due to the implementation of the NGSS as it will lead teachers to create more coherent instruction by taking core ideas, science practices and cross-cutting concepts into account, while building understand around real world phenomena. As a result, teachers will act more as facilitators of learning and create a student-centered, student-driven classroom experience.

**TIME:** 8:30 am – 2:30 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** Science Teachers, Special Education Teachers, Administrators, Informal Science Educators, STEM Educators

**PRESENTER:** Jason Crean  
Illinois Science Teaching Association  
[jason@drcrean.com](mailto:jason@drcrean.com)

**MAXIMUM NUMBER OF PARTICIPANTS:** 500

**REGISTER:** <https://ilscience.org/event-4078148>

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**SESSION TITLE:** Making it Real, Virtually! Connecting Fermilab Science to Your Classroom

**SUMMARY:** Create real-world STEM connections in our Fermilab Classroom Hack-a-Thon! Work directly with scientists, engineers, and technicians to create a project-based learning experience for your students. Participants will be placed into groups based on the topics they select and will work with Fermilab staff to develop activities they can implement directly in their classrooms. Project materials will consist of inexpensive, common household items. Share your project at the conclusion of the session. Once completed, your curriculum materials may be uploaded to Fermilab's extensive collection of educational resources.

**TIME:** 9:00 am – 2:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Middle and High School

**AUDIENCE:** Science Teachers, Computing Teachers, CTE Teachers

**PRESENTER:** Spencer Pasero  
Fermi National Accelerator Laboratory  
[spasero@fnal.gov](mailto:spasero@fnal.gov)

**MAXIMUM NUMBER OF PARTICIPANTS:** 20

**REGISTER:** [https://docs.google.com/forms/d/e/1FAIpQLSf8AQd4wWjpvA66R8DOozGMx-o6dMdkp--\\_7JILnckDR6Ag/viewform](https://docs.google.com/forms/d/e/1FAIpQLSf8AQd4wWjpvA66R8DOozGMx-o6dMdkp--_7JILnckDR6Ag/viewform)

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**SESSION TITLE:** Minding the Gap

**SUMMARY:** This session will focus on sharing strategies to make the transitions between virtual, hybrid and in person learning manageable and meaningful. Educators will learn how to clearly identify the non-negotiables for their grade/course, how to build pre-assessments to determine where each student is coming in at connected to the non-negotiables and how to adjust learning plans to ensure all students are engaged in meaningful learning experiences around the non-negotiables. During this presentation educators will engage with protocol to individually and collaboratively engage in this work.

**TIME:** 8:00 am – 1:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, English Language Learner Teachers, Administrators, Curriculum coordinators

**PRESENTER:** Beth Rathway  
MhE Project  
[bratway@air.org](mailto:bratway@air.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 50

**REGISTER:** [https://docs.google.com/forms/d/e/1FAIpQLSezoorISHrzY0VWUUhOy\\_gHW5Njomz21zdsYxxLaY\\_npCoKekA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSezoorISHrzY0VWUUhOy_gHW5Njomz21zdsYxxLaY_npCoKekA/viewform)

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**SESSION TITLE:** Navigating through Chaos: Tips for Teachers and Students on Working through Challenging Times

**SUMMARY:** This training will host three speakers including Joan Glotzbach, Assistant Regional Superintendent at the DuPage County Regional Office of Education; Dr. Aaron Weiner, an addictions counselor, author and educational speaker; and Dr. Suniya Luthar, Co-founder and Chief Research Officer at Authentic Connections.

**TIME:** 8:00 am – 1:30 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Middle and High School

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators, Health teachers

**PRESENTER:** Becky McFarland  
DuPage County Health Department  
[rebecca.mcfarland@dupagehealth.org](mailto:rebecca.mcfarland@dupagehealth.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 60

**REGISTER:** [www.dupageplt.org/instituteday2021](http://www.dupageplt.org/instituteday2021)

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**SESSION TITLE:** NDSEC Connections Conference

**SUMMARY:** The NDSEC Connections Conference offers a full day of professional development. We will be hosting three nationally recognized speakers on the topics of inclusion (Paula Kluth), behavior (Tina Bryson), and executive functioning (Sarah Ward). A description of the sessions, including registration information, can be found at [www.ndsec.org](http://www.ndsec.org). The NDSEC Connections Conference will impact the following research-based elements for continuing school improvement: leadership, professional development, curriculum, assessment, instruction, school climate/culture, and school improvement planning.

**TIME:** 8:00 am – 1:30 pm

**FEE:** None

**PD HOURS:** 5.5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, Administrators, Parents

**PRESENTER:** Todd Putnam  
NDSEC  
[tputnam@ndsec.org](mailto:tputnam@ndsec.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 1,000

**REGISTER:** [https://reg.abcsignup.com/reg/event\\_page.aspx?ek=0015-0021-11fbf437b5a74f519f08bfd9d0322c5a](https://reg.abcsignup.com/reg/event_page.aspx?ek=0015-0021-11fbf437b5a74f519f08bfd9d0322c5a)

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**SESSION TITLE:** Purpose, Priorities, and Passion: Exploring and Enhancing the Educational Experience of Advanced Learners

**SUMMARY:** Educators of advanced learners are invited to participate in this collaborative session targeted to develop a better understanding of and support for the academic and affective needs of gifted and talented students. Through the lens of equity and access, full and grade level group breakout sessions will focus on attention to learning needs, the development of psychosocial skills, instructional strategies and related resources.

**TIME:** 8:30 am – 1:30 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Gifted/talented Resource teachers, Instructional Coaches

**PRESENTER:** Jeanine Buishas  
DuPage ROE  
[jbuishas@dupageroe.org](mailto:jbuishas@dupageroe.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 20

**REGISTER:** DROE Course [ID 151](#)

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**SESSION TITLE:** School Health Update

**SUMMARY:** This program will provide evidence-based professional development on healthcare topics relevant for school nursing practice.

**TIME:** 8:00 am – 1:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** School Nurses

**PRESENTER:** Sandra Lawinger  
Northwestern Memorial Healthcare  
[slawinger@ccsd89.org](mailto:slawinger@ccsd89.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 215

**REGISTER:** Please call 1-630-933-4234 to register

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**SESSION TITLE:** SEL for the Sake of Equity, A Pandemic Imperative

**SUMMARY:** As we began this year, few could imagine the present reality with COVID and the present national reckoning on racial injustice. While all communities face some challenges stemming from these crises, those systemically marginalized communities bear a significant weight with regards to health, economic, and social trauma. More than ever, building healthy learning environments demands social emotional learning initiatives that are grounded in equity and inclusion and this can only be achieved with intentionality. This session will examine best practices in social emotional learning, identify and analyze theories of obstruction in ensuring practices work for all learners, and plan actions to ensure approaches achieve equity and inclusion goals. In the process, our goal will be to identify what type of school and classroom conditions, instruction, and leadership are necessary for social emotional learning to succeed for all learners.

**TIME:** 9:00 am – 2:00 pm EST  
**FEE:** None  
**PD HOURS:** 5  
**GRADE LEVEL:** Open to all levels  
**AUDIENCE:** ELA Teachers, Social Studies Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, English Language Learner Teachers, School leaders  
**PRESENTER:** Ace Parsi  
Equity Journey Partners  
[acepars@gmail.com](mailto:acepars@gmail.com)

**MAXIMUM NUMBER OF PARTICIPANTS:** 30

**REGISTER:** <https://forms.gle/xs8yAoUzgEVokUq28>

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**SESSION TITLE:** SERVE, VERVE, OBSERVE Your Way to Culturally Responsive Teaching: Tips, Tricks, and Tweaks to Reach Marginalized Students

**SUMMARY:** In this informative and interactive session, participants will use a 3 step framework to tweak their classroom practices to become more culturally responsive educators. In part 1, SERVE, participants will learn how to move beyond cultural fairs and cultural celebrations to integrate culturally relevant content into their curriculum that truly connects with learners' identities and experiences, thus improving overall school climate. In part 2, VERVE, participants will learn how to tweak the way they deliver lessons to engage students from communal cultures in order to do academically rigorous work. Participants will even practice some of these strategies in an online environment and view videos of what that instruction can look like in the classroom. Not only will these tweaks improve instruction for all students, it is a key factor in closing the academic achievement gap. The final part of this session, OBSERVE, will explain how to use teacher observations to develop learning ally-ships with students, as well as how to leverage observations of students to choose the right culturally responsive teaching pedagogy for each student. At the heart of culturally responsive teaching is learning how to be responsive. Educators will also learn how to differentiate between deviant behaviors and cultural behaviors which are often mislabeled. To keep participants engaged through the PD, breakout rooms, polls, games, videos, humor, discussions, and other interactive tools will be utilized to share this researched-backed content. All participants will walk away with printable resources and ideas which can be implemented the very next day!

**TIME:** 9:30 am - 3:30 pm  
**FEE:** None  
**PD HOURS:** 5  
**GRADE LEVEL:** Elementary and Middle School  
**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Fine Arts Teachers, Social Workers, Special Education Teachers, English Language Learner Teachers, Administrators  
**PRESENTER:** Dr. Rachael Mahmood  
[www.equityteacherleader.com/GeorgetownElementary](http://www.equityteacherleader.com/GeorgetownElementary)  
[Rachael\\_Mahmood@ipsd.org](mailto:Rachael_Mahmood@ipsd.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 100

**REGISTER:** <https://CRT.eventcombo.com>

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**SESSION TITLE:** The 4<sup>th</sup> Annual College of DuPage Language Workshop Are Your Students Learning? Exploring Virtual Practices and Strategies for Teaching Languages

**SUMMARY:** Join us at our 4th annual workshop for foreign language teachers for a variety of sessions that focus on teaching practices and virtual strategies that will motivate our students. Our sessions include exploring best practices for online language teaching and learning, giving meaningful feedback, using Lingua Meeting to enhance student engagement, participating in a beginning Korean class demo, and sharing resources as well as learning what other schools are doing in their online and hybrid environments. This workshop will take place virtually on Zoom.

**TIME:** 8:00 am – 1:15 pm  
**FEE:** None  
**PD HOURS:** 5  
**GRADE LEVEL:** Middle and High School  
**AUDIENCE:** Foreign Language Teachers  
**PRESENTER:** Jennifer Butler  
College of DuPage  
[butlerj61@cod.edu](mailto:butlerj61@cod.edu)

**MAXIMUM NUMBER OF PARTICIPANTS:** 100

**REGISTER:** <https://www.cod.edu/academics/programs/languages/event.aspx>

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**SESSION TITLE:** Think Outside the Box with Agriculture

**SUMMARY:** This FREE workshop is designed to introduce K-12 educators to agriculture activities and lessons that can be incorporated into the classroom while adhering to the current learning standards, STEM & NGSS concepts. Agriculture provides teachers with a perfect opportunity for student-centered study through analysis, evaluation and creation of food production problem solutions, genetics and biotechnology issues, science and engineering principles, and natural resource conservation studies. Presenters from DuPage County Farm Bureau Ag in the Classroom, University of Illinois Extension, and Facilitating Coordination in Agriculture Education (FCAE) will provide a variety of activities and resources that connect many different concepts such as animals, plants, foods, technology, and careers. Attendees will receive new ideas of how to incorporate agriculture into their current curriculum, while also sparking students' interest in the food, fiber, and fuel industry.

**TIME:** 8:00 am – 1:00 pm  
**FEE:** None  
**PD HOURS:** 5  
**GRADE LEVEL:** Open to all levels  
**AUDIENCE:** ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Special Education Teachers  
**PRESENTER:** Kristina Baumbach  
DuPage County Farm Bureau  
[dupageaitc@dcfb.org](mailto:dupageaitc@dcfb.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 90

**REGISTER:** <https://dcfb.org/event/teacher-institute-day-2021/#rsvp-now>

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**SESSION TITLE:** Understanding Racial Equity Impact Assessments

**SUMMARY:** How do our actions as individuals and institutions maintain systemic racism? What roles do school culture and systems play in mitigating or exacerbating inequities? How can we work to build more equitable policies and processes? This workshop identifies forms of racism and prepares participants to diagnose problems and pinpoint where interventions are needed and prepares school leaders to identify where it is appropriate to apply the Racial Equity Impact Assessment (REIA) process to support school improvement planning.

Workshop participants will explore and compare definitions of equity, examine the impacts of structural racialization, define and distinguish forms of racism, review the history and development of REIA as a tool and practice, analyze case studies of REIA application, and engage in a simulated REIA.

**TIME:** 9:00 am – 2:00 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** Administrators

**PRESENTER:** Sonia Mathew  
[soniamathew1977@gmail.com](mailto:soniamathew1977@gmail.com)

**MAXIMUM NUMBER OF PARTICIPANTS:** 25

**REGISTER:** Click [here](#)

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**SESSION TITLE:** West Suburban Math Institute

**SUMMARY:** The West Suburban Mathematics Institute will offer mathematics teachers in grade levels K-12 an opportunity to network with other teachers in both formal and informal sessions about curriculum, equity, assessment, technology and instruction. The major sessions will feature Jenise Sexton, Matt Vaudrey, and Sara VanDerWerf. The theme of the conference is e<sup>x</sup>=Equity & Engagement for Everyone. A variety of professional development break-out sessions will also be available. These sessions will address improving the learning of students, deepening educator's content knowledge, providing educators with research-based instructional strategies to assist students in meeting rigorous academic standards, preparing educators to appropriately use various types of classroom assessments, using learning strategies appropriate to the intended goals, and providing educators with the knowledge and skills to collaborate.

**TIME:** 8:30 am – 1:30 pm

**FEE:** None

**PD HOURS:** 5

**GRADE LEVEL:** Open to all levels

**AUDIENCE:** Math Teachers

**PRESENTER:** Scott Miller  
West Suburban Math Chairs  
[smiller@naperville203.org](mailto:smiller@naperville203.org)

**MAXIMUM NUMBER OF PARTICIPANTS:** 1,000

**REGISTER:** <https://sites.google.com/view/westsuburbanmathinstitute/home>

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# DuPage Early Childhood Countywide Institute Day

The DuPage Early Childhood Countywide Institute Day will function as a virtual conference with registrants attending four sessions throughout the day. These are the workshops being offered. An agenda of these various workshops will be sent at a later date. Click [here](#) to register for the conference.

**SESSION TITLE:** ABC123 Working with Students with Autism

**DESCRTION:** Students with autism have many strengths and a distinctive learning style. A multidisciplinary team is necessary to help students with autism learn strategies to acquire new skills and become part of your class. Visual schedules, social stories, structure, routine, and communication will be explored during this session. The ability to take unique characteristics such as imagination, honesty, interest to details, and direct responses and support students in an environment of trust and exploration to develop a strong foundation at the beginning of their academic adventure will be explored.

**PRESENTERS:** Alysse Cepeda and Emma Harris

**AUDIENCE:** All Staff, Early Childhood Teachers and Staff

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**SESSION TITLE:** Bringing Your WHY Back to YOU!

**DESCRTION:** We all get lost along the way, and right now, more than ever, we need to remember WHY we got into this important work of public education. Join us for a fun, fast, and inspiring session to rejuvenate and remember why you got into education in the first place!

**PRESENTER:** Dr. Courtney Orzel

**AUDIENCE:** All Staff

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**SESSION TITLE:** Broadening Your Lens: Embracing Culture and Diversity in your Learning Environment - Session 1: Defining Culture, Session 2: Social Identity, Session 3: Promoting Diversity in the Classroom

**DESCRTION:** As early childhood educators it is our responsibility to support consistently warm, caring, and culturally responsive relationships. If our learning environments do not reflect and validate the families and their cultural identities, children may feel invisible, unimportant and ashamed of who they are. During the Broadening your Lens series we will explore defining culture, your social identity, promoting diversity in the learning environment, and culturally responsive relationships with families.

**PRESENTERS:** Casey Craft-Cortes, Whitney Bieber, Jennifer Robertson

**AUDIENCE:** Teachers, Administrators

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**SESSION TITLE:** Creating Engaging and Accessible Learning Experiences through Google Slides

**DESCRTION:** By thinking outside the box, teachers can use Google Slides to create interactive and engaging learning experiences. Join us as we present examples and templates including accessible books and reading activities, manipulatives, drag and drop activities, choice boards, therapy activities, reading recordings, and embedded formative assessments.

**PRESENTERS:** Sandy Chiampas and Ellen Deutsch

**AUDIENCE:** All Staff

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**SESSION TITLE:** Doing More with Google Slides, Docs and Forms

**DESCRTION:** During our time together, we will explore how Google Slides, Docs and Forms can benefit your workflow, help to create engaging lessons, increase collaboration and more.

**PRESENTER:** Stacey McCarthy

**AUDIENCE:** Teachers, Speech and Language Pathologist, Social Workers, Psychologists, Occupational Therapist, Physical Therapist

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**SESSION TITLE:** Extending Children’s Thinking: Using Bloom’s Taxonomy to Support Higher Level Questions

**DESCRTION:** In this interactive webinar you will learn how to “step up” your questioning techniques by utilizing stages of questions based on Bloom’s Taxonomy to extend children’s thinking as you engage with them in the classroom environment and through the daily routine. The amount of words as well as the number of back and forth exchanges in conversation children are exposed to at a young age boosts brain development. With some practice using higher level questions, we can pave the way for children to think about and express more complex ideas.

**PRESENTER:** Katie Suchy

**AUDIENCE:** All Staff

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**SESSION TITLE:** From a Distance: Practical Strategies in Authentic Assessment for Preschoolers in the Time of Covid

**DESCRTION:** Our young preschoolers have experienced many changes to school as they know it in particularly when teaching teams are providing instruction virtually. What has not changed is the need for formative assessment to collect authentic observations in a systematic way to understand a child’s knowledge, skills and abilities. This session will highlight practical ways in which teaching teams can gather formative assessment information during this time of changing school environments to assist them in understanding their students’ strengths and needs, identify progress towards learning goals and measure progress on child outcomes.

**PRESENTER:** Nancy Kind

**AUDIENCE:** Teachers, Speech and Language Pathologist, Social Workers, Psychologists, Occupational Therapist, Physical Therapist

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**SESSION TITLE:** Incorporating STEM Skills into Anything!

**DESCRTION:** Science, Technology, Engineering and Math are part of just about everything we do. Learn how to frame STEM activities as a set of skills children can practice and develop to encourage a growth mindset.

**PRESENTER:** Brett Nicholas

**AUDIENCE:** Teachers

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**SESSION TITLE:** Mindfulness and Yoga

**DESCRTION:** The practice of Yoga and Mindfulness eases stress, decreases anxiety, and enhances positive energy helping adults and children navigate challenging times. This presentation will be broken down into 2 sessions: a beginner adult-centered practice and a preschool/child -centered practice. In addition, hand-outs, video clips, and mindfulness strategies will be shared electronically.

**PRESENTER:** Eileen Rydel-Boesso

**AUDIENCE:** All Staff, Teachers, Administrators, Speech and Language Pathologist, Social Workers, Psychologists, Occupational Therapist, Physical Therapist, Para-pros/instructional aides, School Nurses/ Health Assistants

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**SESSION TITLE:** More than a Band-aid: Having Equitable Conversations with Children

**DESCRTION:** This session will provide an overview on how to promote inclusivity and build empathetic understanding with young children. The speaker will provide a fun example to teach equity to children, tools for staff to have equitable conversations with children, and time for collaboration with colleagues. Kathy Niedorowski has her Master’s Degree in Social Work and works as the Birth to Five Community School Coordinator at West Chicago Elementary School District.

**PRESENTER:** Kathy Niedorowski

**AUDIENCE:** All Staff

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**SESSION TITLE:** Moving from Other-Regulation to Self-Regulation through Play

**DESCRTION:** Moving from Other-Regulation to Self-Regulation through Play: Audience birth to three, preschool and kindergarten educators. Building the executive function component of Inhibitory control lays the foundation for self-regulation and availability for learning. Play is the vehicle where adults can support handing over regulation skills to the child.

**PRESENTER:** Julie Kallenbach

**AUDIENCE:** Teachers, Administrators, Para-pros/instructional aides

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**SESSION TITLE:** Observing and Documenting Anytime, Anyplace

**DESCRTION:** Explore ways in which kindergarten teachers can observe and document student evidence. This session will cover ideas to use in a remote setting, in person, or hybrid models.

**PRESENTER:** Stephanie Plourde

**AUDIENCE:** Teachers, Kindergarten teachers

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**SESSION TITLE:** Paraprofessionals: The What, Why and Who of Working with Young Learners

**DESCRTION:** The encouragement and support of paraprofessionals in the early years of school teaches students to learn responsibility, independence, and the love of learning. But what if students come to school with a wide variety of skills, abilities, and experiences, now what? What strategies do we use to support the students? Why do we teach a certain way and why do they act another way? Who are these students and who can show me the best ways to work with them? The ability to understand young learners and the characteristics they have will help you understand the support they need to grow and become independent thinkers.

**PRESENTERS:** Barb Layer and Wendy Barickman

**AUDIENCE:** Teachers, Administrators, Para-pros/instructional aides, Early Childhood Teachers and Paraprofessionals

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**SESSION TITLE:** Pyramid Model Implementation: Adult and Child Wellness

**DESCRTION:** Our team will present on what Pyramid Implementation looks like in the remote world and in-person with new the new guidelines that need to be followed. What does this look like, how is it implemented, and what are some new strategies to personal wellness for our teachers, students, and families who are supporting the process.

**PRESENTERS:** Heather Santiemmo, Jennifer Billmeyer, Ashley Aparicio, Stephanie Woyna and Iliana Ochoa

**AUDIENCE:** All Staff

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**SESSION TITLE:** Resources for Your Parents to Engage Their Child in Virtual Learning

**DESCRTION:** Virtual learning has now become a 'new' way to learn at home as schools continue to monitor the return to school safely. Parents are our partners more than ever and giving them some tools to work with will help parents and students. Understanding what remote learning is, why it is happening, and how parents can be involved and navigate the process will be an essential focus of this session. Introducing parents to "Pairing" which means establishing yourself as motivating will also be addressed. School staff "pairs" every day in school and it is integral to gaining instructional control, however parents may not understand why they need to do this or the best way to go about it. Working with challenging behaviors at home, social emotional learning, resources for visual supports, and more are included in this workshop. Resource sites will be shared and can be passed on to families to help support this time in their child's educational journey.

**PRESENTERS:** Tracy Kunce and Jenna Losch

**AUDIENCE:** Teachers, Speech and Language Pathologist, Social Workers, Early Childhood Teachers

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**SESSION TITLE:** Scaffolded Writing for Preschool and Kindergarten

**DESCRTION:** Scaffolded Writing: An innovative method of supporting emergent writing in preschool and kindergarten based on Vygotsky's theory of the zone of proximal development, private speech and the tangible support of lines to build working memory, "wordness," and phonics.

**PRESENTER:** Julie Kallenbach

**AUDIENCE:** Teachers, Administrators, Para-pros/instructional aides

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**SESSION TITLE:** Seesaw: The Basics and Beyond

**DESCRTION:** Learner engagement is everything, regardless of the learning environment. Seesaw is a digital tool that engages learners through various means including text, audio, video, drawing, and Google/file integration. Seesaw provides a means for family communication through a blogging option and provides endless opportunities for creative assignments. Join in the fun and learn the basics and beyond!

**PRESENTER:** Melissa Guido  
**AUDIENCE:** All Staff

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**SESSION TITLE:** Tips for Making Math Meaningful for Preschoolers

**DESCRTION:** How can we help young children develop math concepts? This session will offer tips, activities, ideas, and strategies to assist children in developing a strong foundation in math skills in a fun and meaningful way. Many inexpensive and commercial materials will be shared. Participants can take away some ideas that can be used in their classrooms immediately.

**PRESENTER:** Sherial McKinney  
**AUDIENCE:** Teachers, Para-pros/instructional aides

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**SESSION TITLE:** Understanding Selective Mutism

**DESCRTION:** Selective Mutism is an often misunderstood childhood anxiety disorder which is often first identified in preschool or kindergarten. Attend this session to gain evidence-based information and strategies to support children and their families in overcoming selective mutism. Resources and tools to extend participant's learning will be shared.

**PRESENTER:** Katherine Slattery  
**AUDIENCE:** All Staff

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**SESSION TITLE:** Virtual Learning Tools for Success

**DESCRTION:** Virtual learning is an exciting time to utilize a variety of technology to connect with families and support student growth. During this workshop attendees will explore a variety of online tools to support students during virtual learning. Examples include... creating interactive google slides, pear deck, organizing online resources, using virtual background.

**PRESENTERS:** Kim O'Neill and Cathryn Parent  
**AUDIENCE:** Teachers, Speech and Language Pathologist, Social Workers, Psychologists, Occupational Therapist, Physical Therapist, Para-pros/instructional aides

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