



DuPage County-Wide Institute Day

Workshop Catalog Friday, March 4, 2022

Version 2022.1.2

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DR. DARLENE J. RUSCITTI Regional Superintendent

DuPage County Schools

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Dear Educators, Administrators, and Friends of the DuPage ROE:

I am pleased to welcome you to the DuPage County-Wide Institute Day for 2022!

We have carefully selected a variety of courses that are strategic, creative, and innovative—and I am confident there is something for everyone! As you review the learning opportunities in this booklet and register for workshops, please feel free to contact our Center for Professional Learning with any questions (cpl@dupageroe.org).

I know the past few years have been challenging for our schools, but you have risen to the occasion, and our students are better for it. So, on behalf of the youngest residents of DuPage County, thank you!

With Sincere Appreciation, Dr. Darlene Ruscitti

DuPage Countywide Institute Day March 4, 2022

Table of Contents

Workshop Name

Page Number

AIMS Exploratory Summit	
Attainable Sustainables	-
Bakers Gonna Bake	
Become a Google Certified Educator	
Breathing Trees: Understand Air Quality with Tree-focused Citizen Science Activities	
Building Resilient Learners in a Post Pandemic World	5
CASE Presents: Behavioral Challenges: An Integrated Mind/Body Approach to Solving Behavioral Challenges and Developmental Differences	6
CASE Presents: The Power of Human Relationships & Push Past It! A Positive Approach to Challenging Behaviors	
Celebrating Language Arts: Reshaping the English Classroom for Today's Learner	
Connecting the Past with Today: Jewish Refugees and the Holocaust	
Create. Yourself. @ Fine Line	
DuPage County Social Studies Conference	
Ending the Silence for School Staff	
Farm To Forest	
Forging Ahead: Ways to address Student Mental Health and Substance use Trends in Schools	10
From Roots to STEM	
Fun with STEM and Agriculture Through 4-H	
Illinois Consumer Education - Annual Conference	11
Illinois Science Assessment	12
Inquiry Science in the 6-12 Classroom	12
Making History Relevant: Resources to Teach the Holocaust & Genocide	13
Modern Manufacturing	13
Music & Arts Clinic DuPage County, IL	
Northwestern Medicine School Nurse Institute Day	14
PBL Institute (Problem Based Learning)	
Phil Lawler DuPage County Institute for Physical Education, Health Education and Driver Education	15
Supporting LGBTQ+ Youth in Schools and Communities	
Survivor: Plants vs. Animals	
Targeted Strategies for Successful Inclusion of All Children	17
The 5th Annual COD Language Workshop	
Think. Play. STEM	18
Using Discussion & Questioning to Challenge Gifted & Talented Students	
Using Restorative Practices to Build School Community	
West Suburban Math Institute	
West Suburban World Language Conference	20
Additional Learning Opportunities	

NDSEC Connections Conference	

Session Title: AIMS Exploratory Summit

Summary: AIMS Exploratory Summit is a personalized PD conference for those involved with exploratory programming. As exploratory classes provide an intentional creative outlet for students, this event allows innovation-focused educators to come together to share, problem-solve, and network alongside other like-minded peers and colleagues! Bring your exploratory team, administrative team, or teaching partner for a day of engaging sessions by practicing exploratory educators, opportunities to collaborate with other experts in the field, and time to make plans with your team! Attend AIMS Exploratory Summit during the DuPage County Institute and leave with powerful ideas to reinvigorate your own exploratory class and to revamp a dynamic exploratory program at your school or district.

PD Hours:	5	
Audience:	Fine Arts Teachers, PE Teachers Middle School: 6-8 grades	
Grade Level:		
Time:	8:00 AM - 3:30 PM	
Fee:	\$30 (AIMS members) and \$55.00 (non-members) for refreshments & materials	
Location:	In-Person	
Contact Information:	Rae Hughart TheAIMSnetwork@gmail.com AIMS Network	
Maximum Number of Participants:	150	
Registration Link:	https://aimsnetwork.org/aims-exploratory-summit/	

Session Title: Attainable Sustainables

Summary: Submerge yourself for a day in the dynamic world of sustainability. We will spend the day diving into various environmental issues we face in our community, and the role sustainable solutions can play in solving these problems. Learn ways to protect our water, conserve energy, improve our soil and preserve our natural resources. Additionally, you will explore emerging careers in the field of sustainability. This is a fast-paced STEM workshop that is jam-packed with resources, hands-on activities, ideas for the classroom that are adaptable to both in-person and virtual settings, as well as multiple age groups and aligns with NGSS. It will be a combination of live presentations, peer collaboration, interactive discussions and guided virtual tours at relevant DuPage County locations not always open to the public. The tours, led by environmental professionals, will highlight green infrastructure and special processes currently in place to protect and conserve our precious natural resources. Recommended for all grade levels, this engaging workshop will answer many environmental questions, encourage deeper exploration of environmental topics and provide practical and personal connections for both students and educators with the world around us.

PD Hours:	5
Audience:	Science Teachers, Social Studies Teachers, All Teachers
Grade Level:	Open to all levels
Time:	8:30 AM - 2:00 PM
Fee:	None
Location:	In-person and Online
Contact Information:	Erin Kennedy erin@scarce.org SCARCE
Maximum Number of Participants:	48
Registration Link:	https://www.scarce.org/institute-day-class/

Session Title: Bakers Gonna Bake

Summary: This session is designed to contribute to the professional development of Family and Consumer Science Teachers only and to increase student learning. Through group discussion and hands-on lab experiences taught by professional chefs in the commercial kitchens at the renown Culinary and Hospitality Center at the College of DuPage, participants can expand their content knowledge of baking and culinology.

PD Hours:	5
Audience:	High School Teachers
Grade Level:	High School: 9 -12 grades
Time:	8:00 AM - 1:00 PM
Fee:	None
Location:	In-Person
Contact Information:	Caroline Klempir caroline.klempir@cusd200.org Wheaton Warrenville South High School
Maximum Number of Participants: Registration Link:	32 https://docs.google.com/forms/d/e/1FAIpQLSdBb4obRFJSkhzKF0RuSM4FO_JcRDw9Xq9fSAW9SsuGLNPhsA/viewfor m

Session Title: Become a Google Certified Educator

Summary: This Level 1 Certification workshop will prepare participants to take the Google Educator Level 1 certification exam. This workshop is designed for teachers that have basic experience in using Google tools in their classroom and is not designed as a full first-time introduction to Google Workspace.Level 1 certification indicates a fundamental understanding of using Google Tools in the classroom and confirms standard technology implementation skills. Educators who pass the certification test will be able to advertise their status with a personalized certificate and badge. Certification lasts 36 months. Even if you don't end up taking the certification exam, this workshop is an excellent way to fill any gaps in knowledge of Google tools, develop your skillset to better integrate technology into your classroom, and build your confidence as an educator of 21st-century learners. Participants should bring a Chromebook or laptop to the workshop.

Participants will learn about: Digital Citizenship, Utilizing Google Drive with efficiency, Creating, sharing, and collaborating with Google Docs, Creating, Formatting, and Analyzing Data with Google Sheets, Developing and Using Google Forms for Quizzes and Data Collection. Design and Edit Google Slides. Set up and Operate Google Classroom, Personalize your Gmail Account, Leveraging Google Chat & Meet, Manage your Google Calendar, Tasks, and Google Keep, Create a Google Site, and Develop YouTube Channels and Playlists

PD Hours:	5
Audience:	All Teachers
Grade Level:	Open to all levels
Time:	8:30 AM - 3:30 PM
Fee:	None
Location:	In-Person
Contact Information:	Eric Santos esantos@ltcillinois.org Learning Technology Center of Illinois
Maximum Number of Participants:	50
Registration Link:	DROE Course ID 157

Session Title:	Breathing Trees: Understand Air Quality with Tree-focused Citizen Science Activities	
Summary:	Take a deep cleansing breath of fresh air at The Morton Arboretum and thank the trees! One of the most overlooked benefits of trees is the removal of air pollution. In this workshop uncover how your students can collect air quality data and understand how trees, shrubs, and green spaces around your school provide enormous benefits in combating air pollution. Educators will learn how to use AirBeam2 Sensors and incorporate cross-curricular activities aligned to NGSS and CSS to engage their students in this problem-based learning project. A portion of the day will be spent outdoors and participants should dress for the weather. Participants should bring their own lunch.	
PD Hours:	5	
Audience:	Science Teachers	
Grade Level:	Open to all levels	
Time:	9:00 AM - 3:00 PM	
Fee:	None	
Location:	In-Person	
Contact Information:	Meghan Wiesbrock mwiesbrock@mortonarb.org The Morton Arboretum	
Maximum Number of Participants: Registration Link:	40 https://mortonarb.org/explore/activities/adult-programs/breathing-trees-understand-air-quality/	

Session Title:	Building Resilient Learners in a Post Pandemic World
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Summary: This engaging presentation impacts school climate/culture which has a direct impact on instruction. These are unprecedented times. Now more than ever, educators need to understand the role of self-care in building resilience in themselves and in their students. Educators can mitigate the impact of the pandemic on their students while teaching their curriculum. Specific strategies for use in an in-person or remote classroom across all content areas and grade levels will be shared.

PD Hours:	5	
Audience:	All Teachers, Administrators	
Grade Level:	Open to all levels	
Time:	9:00 AM - 3:00 PM	
Fee:	None	
Location:	Online	
Contact Information:	Melissa Sadin melissa.sadin@gmail.com Ducks & Lions: Trauma Sensitive Resources	
Maximum Number of Participants:	300	
Registration Link:	https://forms.gle/K6vsbKWZsWuCMLvx5	

Session Title:	CASE Presents: Behavioral Challenges: An Integrated Mind/Body Approach to Solving Behavioral Challenges and Developmental Differences
Summary:	Internationally known pediatric psychologist, Dr. Mona Delahooke brings an updated, integrated mind/body approach to solving behavioral challenges and developmental differences respectfully and successfully. Dr. Delahooke describes behaviors as the tip of the iceberg - important signals that we should address by seeking to understand a child's individual differences in the context of their feelings of safety and security. She seeks to reframe our understanding of these behaviors by integrating perspectives from child development, brain science, mental health, and child and parent experiences to guide participants towards insight and compassionate approaches that are respectful of neurodiversity. This impactful presentation will offer professionals and parents the tools and techniques needed to reduce behavioral challenges and promote psychological resilience and satisfying, secure relationships. Speaker: Dr. Mona Delahooke
PD Hours:	5
Audience:	School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, All Teachers, Administrators, Early Childhood Teachers
Grade Level:	Open to all levels
Time:	8:00 AM - 1:30 PM
Fee:	None
Location:	Online
Contact Information:	Maya Raab mraab@casedupage.com CASE
Maximum Number of Participants:	300
Registration Link:	https://reg.learningstream.com/reg/event_page.aspx?ek=0017-0014-b5a0f75500154b0ca7248c938d674186
Session Title 1:	CASE Presents: The Power of Human Relationships
Summary:	The power of human relationships - between parents and children, teachers, and students - comes from simple, ordinary moments of interactions. However, it is by no means "simplistic". When we recognize what a human interaction can be and can do, we can understand how each of us have opportunities to connect, reciprocate, include, and support other human beings - whether we are caregivers supporting our children, or other grown-ups. In this interactive presentation, participants will explore what is rich and powerful about even small and brief moments of human interaction. Speakers: Dr. Dana Winters and Dr. Junlei Li of the Fred Rogers Center
Session Title 2:	Push Past It! A Positive Approach to Challenging Behaviors
Summary:	Stop! Collaborate! And Listen! This workshop will outline a guide to effective behavior planning for intense challenges. It will

Summary: Stop! Collaborate! And Listen! This workshop will outline a guide to effective behavior planning for intense challenges. It will outline effective but practical functional assessment tools designed for educators BY educators. This workshop will also outline each phase of the process, what to expect, as well as tools that support a continuous cycle of each step: (1) Self-reflection and identification of implicit bias, (2) context analysis, and (3) identification of prevention strategies, (4) replacement skills, (5) new responses, as well as (6) reviewing the results. This workshop also explains the structure that supports good behavior planning from all adults including parents and staff members. Speaker: Dr. Angela Searcy

PD Hours:	5
Audience:	School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, All Teachers, Administrators, Early Childhood Teachers
Grade Level:	Open to all levels
Time:	8:00 AM - 1:30 PM
Fee:	None
Location:	Online
Contact Information:	Maya Raab mraab@casedupage.com CASE
Contact Information: Maximum Number of Participants:	mraab@casedupage.com

Session Title:	Celebrating Language Arts: Reshaping the English Classroom for Today's Learner
Summary:	Wheaton North High School will host the 15th Annual "Celebrating Language Arts" Institute Day on Friday, March 4, 2022. Our presenters will share ideas and activities that address not only the ways we have grown as educators over the past year and a half, but the struggles we, and our students, continue to face, from issues of equity and access to obstacles in the content area itself.
	We will offer sessions in the complete language arts field, including but not limited to the following: the literature of novels, short fiction, and poetry; the rhetoric of nonfiction; the analysis of film; the literacy skills of reading and vocabulary building; the writing skills of memoir work and journaling, creative writing, rhetorical writing, and journalism; the specialized curriculum of speech programs, Advanced Placement courses, theater and acting; the teaching practices of assessment (especially the paper load); implementing new programs; incorporating technology; integrated grammar instruction.
PD Hours:	5
Audience:	ELA Teachers, All Teachers
Grade Level:	Middle School: 6-8 grades, High School: 9-12 grades
Time:	7:00 AM - 1:00 PM
Fee:	\$35.00 for breakfast, lunch and materials
Location:	In-Person
Contact Information:	Nicole Blazier nicole.blazier@cusd200.org Wheaton North High School
Maximum Number of Participants:	500
Registration Link:	https://forms.gle/oEam8VMeEkudy28Y6

Session Title:	Connecting the Past with Today: Jewish Refugees and the Holocaust
Summary:	As the world struggles with the largest refugee crisis since WWII, Echoes & Reflections content can help examine the barriers to immigration, including political and bureaucratic obstacles and, in some cases, the unwillingness to accept Jewish refugees during the Holocaust. Inflammatory political rhetoric and the demonization of immigrants and refugees has played and continues to play an important role in understanding the discriminatory policies and lethargy to act by the United States. This timely offering supports educators to help students make meaningful connections to similar issues affecting people and nations today.
PD Hours:	5
Audience:	ELA Teachers, Social Studies Teachers, Fine Arts Teachers
Grade Level:	Middle School: 6-8 grades, High School: 9-12 grades
Time:	9:00 AM - 3:00 PM
Fee:	None
Location:	Online
Contact Information:	Jesse Tannetta jtannetta@adl.org Echoes & Reflections
Maximum Number of Participants: Registration Link:	100 https://us02web.zoom.us/meeting/register/tZYpcu-orD4sGtWJ-K0oBiVsa4eta5oFenj5

Session Title: Create. Yourself. @ Fine Line

Summary: In this hands-on program, you will have the opportunity to explore new techniques and projects in clay, fiber, metal, paper and more. Participants leave with artistic possibilities adaptable to any age level from elementary through high school. The day will be broken into a morning and afternoon session with each participant completing two different activities throughout the day. Lunch will not be provided and must be taken off campus.

PD Hours:	5
Audience:	Fine Arts Teachers
Grade Level:	Open to all levels
Time:	8:30 AM - 3:00 PM
Fee:	\$60.00 for materials
Location:	In-Person
Contact Information:	Jodi Younglove jodi@fineline.org Fine Line Creative Arts Center
Maximum Number of Participants: Registration Link:	54 https://fineline.org/

Session Title: DuPage County Social Studies Conference

Summary: Each year, the DCSSC offers over 30 different sessions that provide professional development opportunities for middle school and high school teachers in the areas of curriculum, assessment, and instruction. The conference brings together university professors, experts in the field, and community activists to present on relevant content and pedagogical/methodology topics that teachers can apply to their own classrooms. All topics align to either Common Core, College Board, ISBE, and/or local district curricular standards while addressing current trends in Social Studies education. Many topics are based on feedback provided by area teachers who attended the conference the previous year.

The conference offers teachers an opportunity to attend four different sessions, ranging from speakers to teacher round tables. During registration, teachers will be able to select from a variety of topics that will allow them to tailor their institute based on individual and district needs. The conference also provides an opportunity for teachers to view current resources from major publishers and non-for-profit organizations. Finally, the cost of the conference includes a continental breakfast and lunch provided by Corner Bakery.

PD Hours:	5
Audience:	ELA Teachers, Social Studies Teachers, Special Education Teachers
Grade Level:	Middle School: 6-8 grades, High School: 9-12 grades
Time:	8:00 AM - 1:00 PM
Fee:	\$40.00 for breakfast, lunch, refreshments, materials, and supplies
Location:	In-Person
Contact Information:	Steve Linhardt steven.linhardt@cusd200.org DuPage County Social Studies Conference
Maximum Number of Participants:	1,000
Registration Link:	www.dupagecountysocialstudies.org

Session Title:	Ending the Silence for School Staff
Summary:	Our presentation for school staff members includes information about mental health, warning signs, facts and statistics, how to approach students and how to work with families.
PD Hours:	5
Audience:	School Counselors, Social Workers, Mental Health Professionals, All Teachers, Administrators
Grade Level:	Open to all levels
Time:	9:00 AM - 2:00 PM
Fee:	None
Location:	In-person and Online
Contact Information:	Bailey Mahoney b.mahoney@namidupage.org NAMI DuPage
Maximum Number of Participants:	500
Registration Link:	https://forms.gle/7XwxNuMrU5Ay3Tz58

Session Title: Farm	n To Forest
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Summary: Farming is intimately tied to nature but is very demanding on the landscape. Through the lens of conservation and hands-on activities, investigate the positive and negative impacts that humans have on the landscape and discover how preservation, conservation, and restoration cultivate biodiversity. Participants will learn instructional strategies and build on natural history and heritage content knowledge to supplement classroom curriculum. The activities conducted in this training can be reproduced and applied directly to classroom settings.

PD Hours:	5
Audience:	Science Teachers, Social Studies Teachers
Grade Level:	Middle School: 6-8 grades, High School: 9-12 grades
Time:	9:00 AM - 3:00 PM
Fee:	None
Location:	In-Person
Contact Information:	Dennis Buck <u>dbuck@dupageforest.org</u> Forest Preserve District of DuPage County
Maximum Number of Participants: Registration Link:	12 http://apm.activecommunities.com/fpddc/Activity_Search/15915
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Session Title:	Forging Ahead: Ways to Address Student Mental Health and Substance use Trends in Schools
Summary:	This training will host multiple subject matter experts to address multiple topics including how to address social and emotional concerns among middle and high school students caused by the COVID-19 pandemic, unhealthy ways students may be coping with stress including substance use, and ways teachers can care for themselves while also trying to build resilience among their students. The session will include the use of virtual breakout rooms and discussion-based activities to engage adult learners. Teachers and school staff will leave with a better understanding of current and emerging teen substance use trends, strategies for fostering positive mental wellness among students and staff, and local resources to implement in the classroom.
PD Hours:	5
Audience:	PE Teachers, School Counselors, Social Workers, Mental Health Professionals, All Teachers, Administrators
Grade Level:	Middle School: 6-8 grades, High School: 9-12 grades
Time:	8:00 AM - 1:30 PM
Fee:	None
Location:	Online
Contact Information:	Jordan Esser jordan.esser@dupagehealth.org DuPage County Health Department
Maximum Number of Participants: Registration Link:	150 https://dupagehealth-org.zoom.us/meeting/register/tZAodO2hqzooG9HkHgNiIcdqTDfaAxCFzkD5

Session Title: From Roots to STEM

Summary: Agriculture and food processing is the largest industry in Illinois. This in-person workshop presented by DuPage County Farm Bureau Ag in the Classroom is designed to introduce K-12 educators to agriculture activities and lessons that can be incorporated into their classroom while adhering to the current learning, STEM, and NGSS concepts. Through whole group and grade specific break-out sessions, educators will learn hands-on activities that they can implement in the classrooms, while promoting self-directed learning through the teacher's guidance and monitoring of the learning process. Ag in the Classroom is a statewide program designed to help teachers and students gain a greater awareness of the importance of food, fiber, and fuel in their everyday lives. Free resources and materials will be available to attendees.

PD Hours: 5

Audience:	ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers, Special Education Teachers
Grade Level:	Open to all levels
Time:	7:30 AM - 1:00 PM
Fee:	None
Location:	In-Person
Contact Information:	Kristina Baumbach dupageaitc@dcfb.org DuPage County Farm Bureau
Maximum Number of Participants:	35
Registration Link:	https://dcfb.org/event/2022-teacher-institute-day/

Session Title:	Fun with STEM and Agriculture	Through 4-H
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Come join Educators from the University of Illinois Extension 4-H program for this FREE workshop to learn about how Summary: agriculture and elements of crime and spy science can be incorporated into your classroom to make STEM learning more fun. Receive new curriculum ideas and practice hands-on activities such as writing with invisible ink and using lockboxes to teach genetics. Agriculture and crime/spy science give children the opportunity to practice important STEM skills such as observing, making hypotheses, and testing theories. Learn how to utilize these curriculum ideas to spark excitement for learning STEM. This workshop is for K-12 educators; all activities adhere to Next Generation Science Standards.

PD Hours: 5 Audience: Math Teachers, Science Teachers, All Teachers Grade Level: Open to all levels 9:00 AM - 2:30 PM Time: Fee: None Location: In-Person Contact Information: Leilah Siegel Imcnabb@illinois.edu University of Illinois Extension Maximum Number of 45 Participants:

Registration Link: https://web.extension.illinois.edu/registration/?RegistrationID=24711

Session	Title	Illinois	\cap

nsumer Education - Annual Conference

Summary: ICEA is a professional organization that has provided updated Consumer Education information for educators since 1975. The state of Illinois mandates students be required to study consumer education including many topics. ICEA has been offering annual conferences to provide teachers the opportunity to increase their knowledge on this topic. Our topic for this year's conference is "Identity Theft". Our speakers include Herb Wesbaum, AKA Consumer Man from LifeSmarts; Axton Betz, Identity Theft book author & South Dakota State professor; Jason Knowles, Consumer reporter from ABC; a speaker on Crypto Currency; CARE team presentation. The CARE team is a group of professionals that offer classroom presentations on a variety of Consumer Education topics.

PD Hours:	5
Audience:	Social Studies Teachers, All Teachers
Grade Level:	High School: 9 - 12 grades
Time:	8:00 AM - 2:30 PM
Fee:	\$20.00 for lunch and snacks
Location:	In-Person
Contact Information:	Joan Widok iceaconference@yahoo.com Illinois Consumer Education Association
Maximum Number of Participants: Registration Link:	50 https://docs.google.com/forms/d/e/1FAIpQLSeUZB5umJEycL9clQCVk8wzQr0CzphCI3AMzvCpfHK13nb9Rw/viewform

Session Title: Illinois Science Assessment

Summary: This workshop will be centered around the Illinois Science Assessment (ISA) and designing questions that can be used in the classroom using the same format as students will use on their state exam. Participants will learn how the questions are made using the NGSS framework and then have some time where they can design questions and build passages with help from experts in the field. Sessions will be provided (and capped) for each content and grade level that would be on the ISA. Each participant should bring a laptop or electronic device to work on. Refreshments will be provided.

PD Hours:	5
Audience:	Science Teachers, Administrators
Grade Level:	Open to all levels
Time:	8:30 AM - 1:30 PM
Fee:	None
Location:	In-Person
Contact Information:	Mike Thomas Mthomas@nise.us Northern Illinois Science Educators (NISE)
Maximum Number of	80
Participants: Registration Link:	http://www.nise.us

Session Title: Inquiry Science in the 6-12 Classroom

Summary: The staff at the Midwest Modeling Institute and Wheaton Warrenville South HS have been offering summer professional development in the modeling methodology of science instruction for the past ten summers. Modeling instruction is an inquiry-based, constructivist approach to science instruction that includes Socratic dialogue and parallels the NGSS Science & Engineering Practices. Mini-modeling workshops will be offered at WW South HS with sessions in Biology I, Chemistry I, Chemistry II (advanced topics), Physics Mechanics, Physics Electricity and Magnetism, Middle School Life Science, Middle School Physical Science, Computational Science, and Introduction to Modeling. Breakout sessions will address the needs of AP teachers. A short discussion of standards-based grading in modeling will also be part of the day. Each session will be led by experienced, AMTA certified modeling instructors who are currently practicing modeling in their classrooms. Coffee and light pastries and a boxed lunch are included. The day will begin with an IGNITE presentation in the Auditorium.

PD Hours:	5	
Audience:	Science Teachers	
Grade Level:	Middle School: 6-8 grades, High School: 9 - 12 grades	
Time:	7:30 AM - 1:00 PM	
Fee:	\$25.00 for lunch and materials	
Location:	In-Person	
Contact Information:	Phil Culcasi philip.culcasi@cusd200.org Wheaton Warrenville South HS	
Maximum Number of Participants:	200	
Registration Link:	https://sites.google.com/cusd200.org/wws-modeling/county-wide-institute/registration	

Session Title:	Making History Relevant: Resources to Teach the Holocaust & Genocide	
Summary:	Join the Illinois Holocaust Museum & Education Center in four workshops that will take a deeper look into how to teach the Holocaust effectively and age-appropriately (Diaries and Memoirs: Using Primary Sources to Teach the Holocaust; LGBTQ in Nazi Germany), Genocide (Introduction to the History of Genocide), and Character Education (Courageous Conversations: Building a Positive Classroom). Participate in discussions that not only transcend beyond the history but work to create a more inclusive and positive classroom for all students. Learn why this history is relevant and how to inspire students to become Upstanders who combat hatred, prejudice, and indifference in our society. Educators will leave with primary sources and classroom activities they can bring back to their students and classroom.	
PD Hours:	5	
Audience:	All Teachers, Administrators	
Grade Level:	Middle School: 6-8 grades, High School: 9-12 grades	
Time:	9:00 AM - 3:00 PM	
Fee:	None	
Location:	Online	
Contact Information:	Jessica Hulten jessica.hulten@ilhmec.org Illinois Holocaust Museum and Education Center	
Maximum Number of Participants: Registration Link:	100 https://ilholocaustmuseum.zoom.us/meeting/register/tZwtd-GhqD8vH9NKDGDozfiZLP8VqL-Ojizj	

Session Title:	Modern Manufacturing	
Summary:	By attending the proposed Modern Manufacturing institute day session, teachers will identify technology trends and opportunities in manufacturing. Through presentations and experiences with new manufacturing technologies and manufacturing best practices, participating teachers will be able to explain how manufacturing is modernizing. Upon completion of the session, attending teachers will be able to describe many of the exciting opportunities that are available in manufacturing and how different primary educational subjects are applied in industry.	
PD Hours:	5	
Audience:	Math Teachers, Science Teachers, Fine Arts Teachers, School Counselors, Administrators	
Grade Level:	Middle School: 6-8 grades, High School: 9 - 12 grades	
Time:	9:00 AM - 3:00 PM	
Fee:	None	
Location:	In-Person	
Contact Information:	Tom Lanagan lanagant@cod.edu College of DuPage	
Maximum Number of Participants: Registration Link:	16 <u>https://docs.google.com/forms/d/e/1FAIpQLSdMe_Pj9SmBewzPPsIMtEhZ9fYOYEIrWvveJ29x7rSbpYM1ww/viewform?u</u> <u>sp=sf_link</u>	

Session Title:	Music & Arts	Clinic DuPage	County, IL

Summary: The Music & Arts Clinic in DuPage County is a professional development seminar for Music Educators in the area. In partnership with ILMEA, this music education specific event consists of clinics for orchestral, band and vocal/general music educators. Attendees experience a well-known motivational keynote speaker, instructional clinics on repair, reading sessions, practical skills, social-emotional learning, program growth/re-growth, technology in the classroom and inspiring sessions by well-known industry leaders in education.

PD Hours: 5 Audience: Fine Arts Teachers, Administrators Grade Level: Open to all levels Time: 8:00 AM - 3:00 PM Fee: \$50.00 for Breakfast and Lunch Location: In-person and Online **Contact Information:** Jennifer Witt jennifer.witt@musicarts.com Music & Arts Maximum Number of 500 Participants: **Registration Link:** www.MusicArts.com/clinics

Session Title:	Northwestern Medicine School Nurse Institute Day	
Summary:	Northwestern Medicine will host a day of learning for school nurses in DuPage County which will focus on best practice for care of children in the school environment. This professional development activity will improve the school nurse's knowledge base to support high quality care of the pediatric population.	
PD Hours:	5	
Audience:	School Nurses	
Grade Level:	Open to all levels	
Time:	7:30 AM - 1:30 PM	
Fee:	None	
Location:	Online	
Contact Information:	Sandra Lawinger slawinger@ccsd89.org Community Consolidated School District #89	
Maximum Number of Participants:	215	
Registration:	This is the phone number to call and register, 630-933-4576. They will require the nursing license to register.	

Session Title: PBL Institute (Problem Based Learning)

Summary: P	Professional development in Problem-Based Learning (PBL) is designed for educators in all disciplines to aid them as
tł	hey design and develop effective PBL materials and become skillful coaches in K-16 classrooms and education settings.
11	MSA's PBL team works directly with educational partners to design a program to fulfill the partner's specific vision for
tł	he institution. This often includes a multi-year plan allowing teams to progress from an introduction to PBL through
d	developing a self-sustaining culture of PBL with a multi-tiered coaching team.

Problem-Based Learning Design Institutes provide participants with experience as PBL learners engaged in a problem. From this experience, the participants analyze the critical elements of IMSA's PBL model through dialogue with fellow participants and facilitators. They apply this knowledge as they engage in the design process for a problem to be used in their own classrooms. Participants receive instruction and mentoring from a team of experienced PBL practitioners.

In this PBL Design Institute participants will: Identify learning objectives linked to state and national standards and benchmarks, design a PBL scenario considering local context, Develop problem materials and documents, Understand coaching in PBL, and Design assessment opportunities and the problem documents

PD Hours:	5	
Audience:	All Teachers, Administrators	
Grade Level:	Open to all levels	
Time:	8:00 AM - 2:45 PM	
Fee:	\$50.00 for breakfast, lunch, beverages, snacks, and materials	
Location:	In-Person	
Contact Information:	Angela Rowley arowley@imsa.edu Illinois Mathematics and Science Academy	
Maximum Number of Participants:	50	
Registration Link:	https://campscui.active.com/orgs/IllinoisMathematicsandScienceAcademy#/selectSessions/3073840	

Session Title:	Phil Lawler DuPage County Institute for Physical Education, Health Education, and Driver Education	
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Summary: Our attendees will experience some of the best presenters in the nation for health, driver education, and physical education. We also provide guided workshops with state and local experts to help our educators navigate the new challenges we experience as teachers. As a result, many professional networks were created providing a greater collaboration between schools and programs. We offer four different sessions throughout the event when teacher can choose from a wide variety of presentations which are specific to the areas, they find interesting and seeking greater knowledge for. We continue to be successful in providing a well-balanced curriculum for; elementary, junior high, and high school levels in health education, drivers education, and physical education. We offer classrooms and large gym space for presenters to involve the audience in hands on instruction. Giving teachers the chance to experience the learning for themselves.

PD Hours: Audience:	5 Fine Arts Teachers, PE Teachers, School Counselors, Social Workers, Mental Health Professionals, Special Education Teachers, Administrators	
Grade Level:	Open to all levels	
Time:	8:00 AM - 1:45 PM	
Fee:	\$15.00 for lunch, refreshments, and materials	
Location:	In-person	
Contact Information:	Neil Duncan nduncan@naperville203.org Naperville Community Unit School District 203	
Maximum Number of Participants:	1,500	
Registration Link:	https://sites.google.com/naperville203.org/phillawlerdupageinstitute2021/home	

Session Title:	Supporting LGBTQ+ Youth in Schools and Communities	
Summary:	This program will focus on what all educators can do to create the most inclusive and affirming spaces in their schools and communities. We will address common behaviors, best practices, and important terminology with the focus of having participants leave feeling prepared to be the best upstander possible and embracing allyship. Participants who complete the program will have the foundation to make immediate, affirming, and impactful change. An emphasis on LGBTQ+ voices will be made throughout this workshop. There will be direct input from the Hinsdale Central Gender and Sexuality Alliance. Activities will be of a type that promotes open-discussion and active engagement.	
PD Hours:	5	
Audience:	School Counselors, Social Workers, Mental Health Professionals, All Teachers, Administrators	
Grade Level:	Open to all levels	
Time:	8:00 AM - 1:00 PM	
Fee:	None	
Location:	In-Person	
Contact Information:	Peter Hutcheon phutcheo@hinsdale86.org Hinsdale Central High School	
Maximum Number of Participants: Registration Link:	75 https://forms.gle/ixY5mMkZKhXDBgVJ8	
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Session Title:	Survivor: Plants vs. Animals

Summary:

Survivor: Plants vs. Animals will explore the survival strategies of local plant and wildlife species. Specific examples of the adaptations these organisms have developed will be investigated through discussion and activities. This will prepare teachers to create curriculum that aligns with Next Generation Science Standards for multiple grade levels. By taking an in-depth look at the lives and challenges of some of our local species, students will be able to empathize with their struggle as well as be amazed and inspired by the creativity of nature's design.

PD Hours:	5
Audience:	Science Teachers
Grade Level:	Open to all levels
Time:	9:00 AM - 2:30 PM
Fee:	\$10 (optional for lunch)
Location:	In-Person
Contact Information:	Stephanie Touzalin stouzalin@dupageforest.org Forest Preserve District of DuPage County
Maximum Number of Participants:	25
Registration Link:	https://apm.activecommunities.com/fpddc/Activity_Search/15832

Session Title:	Targeted Strategies for Successful Inclusion of All Children
Summary:	This workshop provides classroom teams, including supervisors and behavior specialists, with training in successful inclusion strategies for all children. This workshop focuses on the importance of routines within routines, building individualized supports, and the power of peer support in learning environments.
PD Hours:	5
Audience:	Early Childhood Teachers
Grade Level:	Elementary: PreK-5 grades
Time:	9:00 AM - 3:00 PM
Fee:	None
Location:	In-Person
Contact Information:	Casey Cortes - casey.craft-cortes@ywcachicago.org Whitney Bieber - whitney.bieber@ywcachicago.org Jennifer Robertson - jennifer.robertson@ywcachicago.org YWCA Metropolitan Chicago
Maximum Number of Participants: Registration Link:	300 https://www.signupgenius.com/go/10C0C4DAAAE2CA1FBCF8-targeted

Session Title:	The 5th Annual COD Language Workshop
Summary:	Join us at our 5th annual workshop for foreign language teachers for a variety of sessions that focus on best teaching practices such as task-based curriculum development, implementation, and assessment, learning a new language, demonstrations, and ways to de-stress your students and yourself. This workshop will take place virtually on Zoom.
PD Hours:	5
Audience:	Foreign Language Teachers
Grade Level:	High School: 9 - 12 grades
Time:	8:00 AM - 1:30 PM
Fee:	None
Location:	In-person and Online
Contact Information:	Jennifer Butler butlerj61@cod.edu College of DuPage Language Department
Maximum Number of Participants:	150
Registration Link:	https://www.cod.edu/academics/programs/languages/language-workshop.aspx

Session Title:	Think. Play. STEM.
Summary:	As STEM educators, we are passionate about the importance of preparing our students for a future of unimagined possibilities. How do we motivate our students to get excited about that same vision? The DuPage R.O.E. STEM Team is here to help you build student communities that can spark excitement around STEM education. In this interactive session participants will engage in activities that showcase what we have to offer including after-school workshops, STEM Trunks, a website walkaround focused on helping your students, and numerous giveaways. Get STEMulated! There will be no formal breaks. Feel free to bring your own snacks and beverages. Coffee and water will be available.
PD Hours:	5
Audience:	Math Teachers, Science Teachers, Special Education Teachers, Administrators, Instructional Coaches, STEM teachers
Grade Level:	Middle School: 6-8 grades
Time:	7:45 AM - 1:00 PM
Fee:	None
Location:	In-Person
Contact Information:	Mary Biniewicz - mbiniewicz@dupageroe.org Susan Camasta - scamasta@dupageroe.org Linda Korbus - Ikorbus@dupageroe.org Nancy Nega - nnega@dupageroe.org Patricia Zriny - pzriny@dupageroe.org Laura Riley - Iriley@dupageroe.org DuPage County R.O.E. STEM Team
Maximum Number of Participants:	40
Registration Link:	DROE Course ID 159

Session Title:	Using Discussion &	Questioning to Challenge	Gifted & Talented Students

Summary: Participants will explore a variety of questioning and discussion strategies designed to engage and challenge advanced learners in mathematics, ELA, science, and social studies. Participants will have the opportunity to experience strategies and collaborate with colleagues in applying new learning to upcoming lessons that can be implemented with students. The presenter will also provide information about the research and the conceptual frameworks that support the techniques discussed. Participants will receive a free copy of the book, Differentiation: Simplified, Realistic, and Effective, by Bertie Kingore.

PD Hours:	5	
Audience:	ELA Teachers, Math Teachers, Science Teachers, Social Studies Teachers	
Grade Level:	Elementary: PreK-5 grades	
Time:	8:30 AM - 1:30 PM	
Fee:	None	
Location:	In-Person	
Contact Information:	Kim Freitag kimberly.koehler.freitag@gmail.com Independent Consultant	
Maximum Number of Participants:	50	
Registration Link:	DROE Course ID 156	

Session Title: Using Restorative Practices to Build School Community

Summary: Restorative Practices, an emerging social science, emphasizes the importance of positive relationships as central to building community while enhancing school climate/culture. It focuses on setting high expectations while providing a high level of support to help students grow, be accountable, and heal harm done through inappropriate behavior. Restorative Practices is a framework that encourages all stakeholders to be mindful of the importance of relationships, healthy communication, and connectedness. In this workshop, International Institute of Restorative Practices (IIRP) licensed trainer Heather Britton will explain why this is not another program or the latest "fad" but a proven tool educators can use to give students voice, help them make better choices, and align discipline with recent state mandates. At the end of this workshop, participants will be able to: Describe what Restorative Practices is and what it is not, Be familiar with the Four Key Concepts, Understand the Restorative Practices Continuum, and Consider how Restorative Practices could be used to complement other initiatives in their school/district.

PD Hours:	5
Audience:	All Teachers, Administrators
Grade Level:	Open to all levels
Time:	8:30 AM - 2:00 PM
Fee:	None
Location:	In-Person
Contact Information:	Heather Britton hbritton@dupageroe.org DuPage Regional Office of Education
Maximum Number of Participants:	25
Registration Link:	DROE Course ID 158

Session Title: West Suburban Math Institute

Summary: Professional Development, Curriculum, Assessment, Instruction: The West Suburban Mathematics Institute will offer mathematics teachers in grade levels K-12 an opportunity to network with other teachers in both formal and informal sessions about curriculum, assessment, technology, and instruction. The major sessions will feature Sunil Singh and Robert Kaplinsky. The theme of the conference is Finding the Positive. Numerous professional development sessions will also be included.

PD Hours:	5
Audience:	Math Teachers
Grade Level:	Open to all levels
Time:	7:30 AM - 1:30 PM
Fee:	\$25.00 for breakfast, lunch, refreshments, and materials
Location:	In-Person
Contact Information:	Scott Miller smiller@naperville203.org West Suburban Math Chairs
Maximum Number of Participants:	950
Registration Link:	https://sites.google.com/view/westsuburbanmathinstitute/home?authuser=0

Session Title: West Suburban World Language Conference

Summary: After a year hiatus, this year will mark our third West Suburban World Language Conference at Wheaton Warrenville South High School. We will bring a wide array of sessions that will focus on current challenges and best practices in the World Language classroom. The day will consist of three sessions chosen by participants that include topics such as scaffolding AP tasks, target language use in the classroom, developing proficiency-based curriculum, comprehensible input, with more to come!

PD Hours:	5
Audience:	World Language Teachers
Grade Level:	High School: 9 - 12 grades
Time:	7:30 AM - 1:00 PM
Fee:	\$25.00 for breakfast and lunch
Location:	In-Person
Contact Information:	Amee Noethe Amee.Noethe@cusd200.org Community Unit School District #200
Maximum Number of Participants:	300
Registration Link:	https://sites.google.com/cusd200.org/wswlc/home

Additional Learning Opportunities

Session Title:	NDSEC Connections Conference
Summary:	The NDSEC Connections Conference is a professional development opportunity for all educators and parents. We feature nationally recognized speakers on a wide range of topics related to education. All are welcome to attend. We host approximately 700-800 participants each year. Please take a look at the offerings for the day as they represent topics of high interest and relevance in the education community. In an effort to ensure the safety of all participants, we will host the Connection Conference using a virtual format. Go to www.ndsec.org under the Professional Development "quick link" for information on the sessions, presenters, and registration. We look forward to learning with you!
PD Hours:	5
Audience:	Social Workers, Mental Health Professionals, Special Education Teachers, All Teachers, Administrators
Grade Level:	Open to all levels
Time:	8:00 AM - 2:00 PM
Fee:	None
Location:	Online
Contact Information:	Todd Putnam tputnam@ndsec.org NDSEC
Maximum Number of Participants:	800
Registration Link:	https://reg.abcsignup.com/reg/event_page.aspx?ek=0015-0021-a2f19db177e2448794b59dbc6f59c6e0