

Social Emotional Learning Overview

Research indicates there is a direct relationship between student achievement and social and emotional learning. This session provides educators with understanding what SEL is; the history of SEL in Illinois; an overview of the SEL standards; the research on SEL; connection of SEL and other initiatives; strategies to embed SEL in instructional design and practice, etc. These sessions can be customized and presented for school boards, parent groups, and/or district or school teams or whole staff (45 min – 2.5 hours).

Implementing Social Emotional Learning: Technical Assistance/Coaching

Onsite assistance customized to support districts/schools in the development and/or implementation of an SEL plan; aligning SEL with district/school improvement efforts, mandates and initiatives; review of SEL instructional practices; and additional technical assistance as requested. Range of Days: Multiple/customized

Implementing Social and Emotional Learning System-wide to Improve Student Achievement (AA #1374)

This administrators academy will provide participants with the research and tools needed to support implementing Social-Emotional Learning system-wide to improve conditions for learning and student achievement. Participants will develop a one-year plan outlining next steps to address implementing SEL system-wide. (6 hours plus 1 hour outside work)