

DuPage TIDE Reading & Literacy Cohort: Reading Teacher Endorsement Lewis University Course Sequence

Spring 2017 (3 Hours)

RDLT 52300 Foundations and Methods of Teaching Reading Grades 4–12, Including the Content Areas (3 hours + 10 clinical hours)

Summer 2017 (6 Hours)

RDLT 52700 Teaching Reading to the Diverse Learner (3 hours + 10 clinical hours)
RDLT 50900 Child and Adolescent Literature (3 hours)

Fall 2017 (6 Hours)

RDLT 53800 Assessment and Diagnosis of Reading Problems (3 hours + 15 clinical hours)
RDLT 53600 Remediation of Reading Difficulties (3 hours)

Spring 2018 (6 Hours)

RDLT 53400 Teaching Writing in the Literacy Program (2 hours)
RDLT 50400 Technology in the Reading and Writing Program (1 hour)
RDLT 53300 Strategic Comprehension Instruction and Practicum for the Reading Teacher (3 hours + 25 clinical hours)

This rotation provides 21 credit hours toward the Reading Teacher Endorsement and assumes that participants have previously taken a course (with clinical hours) in reading. Teachers who do not have a prior course in reading would need to complete an additional 3 hours to meet the state required credit hours for the endorsement. The most appropriate course to complete these hours is:

RDLT 52400 Foundations and Methods of Teaching Reading Pre K-3 (3 hours + 10 clinical hours)

In addition to required coursework, candidates must pass ILTS content test #177 - Reading Teacher.

State of Illinois Endorsement and Clinical Hour Requirements

The courses listed to the left address all six key areas required by the state, as well as the required clinical hours and practicum. The State of Illinois requires that candidates for the Reading Teacher Endorsement on the Professional Educator License must complete a minimum of 65 clinical hours with experiences with diverse learners in a variety of settings, including a practicum. Selected courses in this sequence fulfill the clinical hours requirement through course assignments that are completed in school or community settings. These are designed with working teachers in mind and provide an opportunity for teachers to observe one another, assess, plan, and carry out literacy instruction with students.

Teachers who wish to add to this endorsement and qualify as a Reading Specialist may complete the following additional coursework for the Master of Arts degree at Lewis University.

Courses for the Reading Specialist include all of the previous (24 hours), plus 15 additional hours:

RDLT 52900 Methods and Practicum in Reading Diagnosis and Remediation (3 hours + 20 clinical hours)
RDLT 54700 Supervising the P–12 Reading Program (3 hours + 10 clinical hours)
EDLD 54800 Organizational Systems in Educational Leadership (3 hours)
RDLT 57500 Practical Research for Learning Communities (3 hours)
RDLT 59800 Practicum for the Reading Specialist (3 hours + 60 clinical hours)

In addition to required coursework, candidates must pass ILTS content test #176 - Reading Specialist, and a comprehensive examination for the MA degree.

Teachers who wish to earn a Master's degree with only the Reading Teacher endorsement may complete the 24 hours listed at left, 6 additional hours (RDLT 57500 & EDLD 55700), the ILTS test, and a comprehensive exam for the M.Ed. degree.