

English as a Second Language (ESL) Endorsement Cohort

New Cohort Opportunity for
DuPage ROE Center for
Professional Learning

Course Overview

EEND 631 | 4 semester hours
Theoretical Foundations of Teaching
Limited English Proficient Students

EEND 632 | 4 semester hours
Methods and Materials for Teaching ESL

EEND 633 | 3 semester hours
Assessment of the Bilingual Student

EEND 634 | 3 semester hours
Cross Cultural Studies for Teaching
Limited-English Proficient Students

EEND 636 | 4 semester hours
Linguistics

For additional information regarding this
cohort opportunity, please contact

Bill Freeman
Director, REAL

wfreeman@stfrancis.edu | 815-740-3667

Dr. Darlene Ruscitti, Superintendent
DuPage County
Regional Office of Education
421 North County Farm Road
Wheaton, IL 60187
(630) 407-5800



- A site-based or blended format will be used throughout the entire ESL Endorsement program with the cohort meeting face-to-face weekly or for a number of sessions and the remaining work completed online
- Courses in this cohort program are offered at a reduced tuition rate of \$225* per credit hour
- Endorsement program includes five courses (18 semester hours) and requires successful completion of ISBE mandated practicum/ESL teaching experiences
- Educators do not need to speak a second language to earn an ESL endorsement

Illinois State Board of Education (ISBE) requires ESL clinical experience equal to 100 clock hours or three months teaching with ESL students.

* Price is valid for ESL Endorsement courses offered through this cohort opportunity only. Any courses taken outside of this program will be charged standard university tuition and applicable fees.


ST FRANCIS
COLLEGE OF EDUCATION

(800) 735-7500
real@stfrancis.edu
stfrancis.edu/real

University of St. Francis

ENGLISH AS A SECOND LANGUAGE/BILINGUAL ENDORSEMENT

Course Descriptions

EEND 631 THEORETICAL FOUNDATIONS OF TEACHING ESL (4)

Presents for the participants historical trends related to English language development and examines research and theories of first and second language acquisition. The rationale for English language acquisition programs and an introduction to instructional approaches to facilitate language development are also presented. This is a required course for the Illinois State Board of Education ESL Teacher Approval and recommended as the first course to be taken in the ESL certification program.

EEND 632 METHODS AND MATERIALS FOR TEACHING ESL (4)

Provides for the participants the competencies needed by all teachers of limited English proficient and English language development learners. This course presents strategies, techniques and skills in teaching Pre-K–12 academic subjects, including techniques to improve ESL learners' reading comprehension, speaking and writing skills. The theoretical bases underlying instructional strategies and techniques are presented, along with advantages of each instructional approach. This is a required course for the Illinois State Board of Education ESL Teacher Approval.

Prerequisite: MSED/EEND 631

EEND 633 ASSESSMENTS OF THE BILINGUAL STUDENTS (3)

Analyzes for the participants the implications of second language acquisition theory on testing, explores the relationship between bilingualism and cognition, and presents an overview of procedures for the identification and assessment of limited English and English language development students. An overview of assessment instruments and ESL educational program placement options will also be presented. This is a required course for the Illinois State Board of Education ESL Teacher Approval.

Prerequisite: MSED/EEND 631 and 632

EEND 634 CROSS CULTURAL STUDIES FOR TEACHING LIMITED-ENGLISH PROFICIENT STUDENTS (3)

Focuses on cultural factors for the participants that influence teaching and learning. This course also provides intensive consideration of cultural and linguistic diversity, its impact on instruction, and strategies for effective instruction in the multicultural and linguistically diverse classroom. This is a required course for the Illinois State Board of Education ESL Teacher Approval.

EEND 636 LINGUISTICS (4)

Focuses on the properties for the participants that all languages have in common and the way languages differ. As an introduction to the science of language, this course surveys the main branches of linguistics: phonology, morphology, syntax, semantics and sociolinguistics, as they apply to language learning and teaching. However, no background in linguistics or any foreign language study is required or assumed in the course. This is a required course for the Illinois State Board of Education ESL Teacher Approval.

The following additional course is required for Bilingual Endorsement

EEND 637 METHODS AND MATERIALS FOR TEACHING BILINGUAL STUDENTS (3)

Focuses for the participants on the strategies appropriate for teaching bilingual students in a bilingual program of instruction. Language development of the bilingual students is explored through instructional theories, methods, and approaches to promote bilingual learning and language. A special consideration will be given to integration of literacy in content areas, assessment of bilingual students, and effective parental involvement in bi-literacy development. This is a required course for the Illinois State Board of Education Bilingual Teacher Approval or Endorsement.