

# JANUARY 2019 ADMINISTRATORS' ACADEMY

## **AA1448 Teacher Evaluator Competency Skill Building for Pre-Qualified Teacher Evaluators Part 1 of 3**

Administrators who evaluate teachers must demonstrate a high rate of inter-rater reliability and communicate evaluation outcomes in constructive and supportive ways. Administrators who evaluate teachers must also recognize and control for bias when conducting an evaluation and determining results. School districts in Illinois must provide professional development to administrators to strengthen these skills on a sustained basis. This course focuses on Domains 2 and 3 and is intended to move administrators who have passed the ISBE evaluator training, and who are very familiar with Charlotte Danielson's 2011/2013 Framework for Teaching, from compliance to competency. This course requires participants to view teaching, record data according to the Professional Practice rubric, and participate in mock evaluation conferences as evaluator, teacher, or observer. Participants will also be expected to have a high degree of inter-rater reliability when they determine a final rating based on the evidence gathered during the observations. This course is one in a series of three courses focusing on teacher evaluator competency requirements.

**January 14, 2019**  
**8:00 a.m. – 3:00 p.m.**  
**\$200 In/Out of County**

**CLICK HERE  
TO REGISTER**

## **AA1890 Postsecondary and Career Expectations PaCE Framework: Are Your Students On PaCE to Thrive?**

Through a collaborative process of learning, use the Postsecondary and Career Expectations PaCE Framework and the On PaCE to Thrive community guide to impact the college and career readiness of your students. Outcomes include a plan to implement college and career readiness activities aligned to the new PaCE Framework, which was a result of the Postsecondary Workforce Readiness Act and has been adopted by four state P20 education agencies - Illinois State Board of Education, Illinois Community College Board and Illinois Board of Higher Education, and Illinois Student Assistance Commission. Tools and data resources will be shared to measure current college career readiness, plan for individual district needs and result in greater engagement with the community. Participants should bring an internet-connected device.

**PLEASE NOTE: MANDATORY PRE READING ASSIGNMENT, SEE BELOW** \*Required Pre-reading - Illinois Postsecondary and Career Expectations PaCE Framework [http://www.advanceillinois.org/pwr/files/PaCE\\_Revisions\\_May2017.pdf](http://www.advanceillinois.org/pwr/files/PaCE_Revisions_May2017.pdf) and Optional Pre-Reading - America's Divided Recovery: College Haves and Have-Nots, 2016 <https://cew.georgetown.edu/wp-content/uploads/Americas-Divided-Recovery-web.pdf>

**January 22, 2019**  
**8:00 a.m. – 3:00 p.m.**  
**\$195 In/\$215 Out of County**

**CLICK HERE  
TO REGISTER**

## **AA1560 Responding to Crisis: Attending to Mental Health and Wellness in Schools Today**

Administrators who evaluate teachers must demonstrate a high rate of inter-rater reliability and communicate evaluation outcomes in constructive and supportive ways. Administrators who evaluate teachers must also recognize and control for bias when conducting an evaluation and determining results. School districts in Illinois must provide professional development to administrators to strengthen these skills on a sustained basis. This course focuses on Domains 2 and 3 and is intended to move administrators who have passed the ISBE evaluator training, and who are very familiar with Charlotte Danielson's 2011/2013 Framework for Teaching, from compliance to competency. This course requires participants to view teaching, record data according to the Professional Practice rubric, and participate in mock evaluation conferences as evaluator, teacher, or observer. Participants will also be expected to have a high degree of inter-rater reliability when they determine a final rating based on the evidence gathered during the observations. This course is one in a series of three courses focusing on teacher evaluator competency requirements.

**January 23, 2019**  
**8:00 a.m. – 3:00 p.m.**  
**\$195 In County/\$215 Out of County**

**CLICK HERE  
TO REGISTER**

## **AA3000 3001 3002 Principal/Teacher Evaluator Retraining Student Growth**

AA #3000 Teacher Evaluator, AA #3001 Administrator Evaluator, AA #3002 Teacher and Administrator Evaluator. This is the one required student growth retraining course for principal and teacher evaluators who are renewing their designations required to evaluate staff. Evaluators will be required to participate in a pre-session webinar that will review Part 50 Administrative Rules as they relate to student growth.

Participants will learn how to: 1. Use assessments and measurement models identified by the joint committee in determining the student growth attributable to individual teachers/principals and understand how different types of assessments are used for measuring growth 2. Use data from the evaluation rubric, other evidence collected, and best practices relative to evaluating student growth to link teacher/principal and school-level professional development plans to evaluation results 3. Create, in collaboration with teachers/principals, supportive, targeted professional development plans that consider past results, contribute to professional growth, and assist teachers/principals in aligning professional development and goal-setting to school improvement goals and 4. Communicate evaluation outcomes and findings in constructive and supportive ways that enable teachers/principals to set goals and improve practice. NOTE: Participants will have one week following the Academy to complete their A/D Component and send their completed E-Template to the presenter for review and comment.

**January 25, 2019**  
**8:00 a.m. – 3:00 p.m.**  
**\$200 In/Out of County**

**CLICK HERE  
TO REGISTER**

## **AA1414 Communicating with Staff Regarding Performance Assessment**

My rating has always been excellent and now it's basic. Why are you doing this to me? When a subordinate's performance rating declines from the previous year, how do you prepare to deliver that difficult message? How do you effectively respond to a negative reaction from a staff member when they receive a lower performance rating? This course takes proven ideas from research and weaves them into practical activities that provide administrators with the tools needed to successfully communicate with others in difficult situations. Administrators will learn how to proactively develop a climate that promotes feelings of trust, respect, and confidentiality. They will also learn how to predict and deal with others' difficult behavior. In addition, multiple opportunities will be provided throughout the course for participants to practice using various questioning and listening strategies to resolve conflict and to prepare for confrontations. Strategies will also be provided to address subordinates who refuse to improve their performance. With these tools, administrators will feel more confident when delivering difficult messages, as well as responding to negative reactions from staff members.

**January 29, 2019**  
**8:00 a.m. – 3:00 p.m.**  
**\$195 In/\$215 Out of County**

**CLICK HERE  
TO REGISTER**

## **AA1865 Principal Evaluator Competency Skill Building for Pre-Qualified Principal Evaluators**

The Academy focuses on a high rate of interrater reliability using the required performance evaluation ratings. Using case studies, the participants will collect evidence and use the Illinois Standards for Principal Evaluation to rate the principals. Participants will use data collected from the case studies and compare the data to best practices for evaluating principals and assistant principals. This data will also be analyzed to prepare administrative and school-level professional development plans. Participants will prepare targeted professional development, in a collaborative and supportive way, plans that consider past results and contribute to professional and personal growth. This plan will be aligned to the school improvement plan. The instructional environment indicators will be analyzed. The purpose of the evaluation plan will be to communicate the outcomes and findings in such a manner that the principals and assistant principals set goals for improvement. The participants own personal bias will be analyzed while making these decisions.

**January 30, 2019**  
**8:00 a.m. – 3:00 p.m.**  
**\$200 In/Out of County**

**CLICK HERE  
TO REGISTER**

**All above academies take place at the Center for Professional Learning**  
**505 N. County Farm Road, Wheaton, IL**  
**Tel: 630.407.6080    www.dupageroe.org**

