



DuPage Regional Office of
EDUCATION
Excellence in Education

DUPAGE REGIONAL OFFICE OF EDUCATION
PROFESSIONAL DEVELOPMENT CATALOG
WWW.DUPAGE ROE.ORG

PROFESSIONAL DEVELOPMENT CATALOG

for DuPage County Educators & Administrators



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Administrator Academies

Administrator academies are offered throughout the State of Illinois and specifically through the DuPage Regional Office of Education. Courses are offered in a variety of content areas from SEL, School Finance, School Law, Teacher, and Principal Evaluation, Initial Teacher and Principal Evaluation, Teacher Efficacy, Culturally Relative Teaching, and Principal standards, to name a few. Required retraining academies are offered throughout the year for Professional Educator License (PEL) requirements. Most of these academies are for administrators though many educators from varying arenas attend these sessions on a regular basis. [Click here](#) to see our full listing.

Beth Sullivan | Administrator Academy | bsullivan@dupageroe.org
Sarah Baumbach | Administrative Assistant | sbaumbach@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

1.24.23

AA1842: Exploring the New Illinois Social Studies and Civic Requirements K-12

This course will provide an overview of the framework of the new social studies standards K-12. Participants will explore how the revised standards incorporate both disciplinary concepts and inquiry skills that empower students with the knowledge, skills, and dispositions for success in college, career, and civic life. Explicit connections will be made between the new standards, Common Core State Standards in ELA Literacy, and the Danielson Framework for Effective Teaching. Participants will examine the latest research in the civic learning community, including the benefit of civic learning across the curriculum, ancillary benefits like the development of 21st-century schools, improved school climate, and reduced dropout rates. Participants will explore the means of further engaging the community in providing civic learning opportunities inside and outside of school. Time will be devoted to unpacking requirements for a semester of civics for both middle and high school, including issues related to certification, professional development, and course requirements.

Led by **Mary Ellen Daneels** | Register [HERE](#)

1.30.23

AA3906: Behavior Management: Social Skills, Anger Control, Empathy, and Problem Solving Training

Behavior Management within the K-12 school environment continues to be problematic and challenging. This academy will offer building administrators the tools needed to empower their schools towards a more systematic and uniform way of shaping behavior through a multimodal perspective, seeking to change the individual's thinking, emotion, and action. The course and supporting materials are from the Washington Aggression Interruption Training WAIT program, which is a specific form of Aggression Replacement Training®. This course was further developed using The Prepared Curriculum, written by Arnold P. Goldstein. WAIT is a cognitive behavioral intervention consisting of: Social Skill Training, Anger Control Training, Moral Reasoning, and Problem Solving Training. Participants will learn techniques to: Teach interpersonal skills for various social situations, apply anger management concepts to increase self-control, facilitate the normal adolescent growth of moral-cognitive development and teach students to stop and think, slow themselves down and identify the real problem.

Led by **Nels Nelson** | Register [HERE](#)

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Civics Hub

The Illinois Civics Hub (ICH) provides professional development to support the implementation of the K-12 Illinois Social Science Standards as well as the middle and high school course requirements. Supports include in-person, online, and on-demand professional development, micro-credential courses through TIDE, and Administrator Academies hosted at the DuPage Regional Office. The ICH also has a cadre of regional civic mentors to provide targeted support to educators in each region of the state. The ICH website, newsletter, and weekly blogs provide timely updates and resources for educators. Schools and districts can reach out to Mary Ellen Daneels to inquire about personalized professional development.

Mary Ellen Daneels | Director of the Illinois Civics Hub | mdaneels@illinoiscivics.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

1.18.23

[Reading Like a Historian to Teach Inclusive History](#)

Join Dr. Joel Breakstone from the Stanford History Education Group to explore how SHEG resources can help students examine America's plural yet shared story.

2.1.23

[Using SCOTUS to Teach Inclusive History](#)

Join the ABA to walk through how key SCOTUS cases can be used to teach America's plural yet shared story to make "a more perfect union."

3.15.23

[Start With Story: Inclusive History From Those Who Lived It](#)

Join Retro Report for a look at the stories of history through the lens of first-person narratives. We will examine issues of Japanese-American Incarceration, immigration, and civil rights through Retro Report short films and classroom resources.

4.26.23

[Teaching Inclusive History with the Chicago History Museum – Challenging the Status Quo: Activist Women in Chicago:](#)

Discover how women have organized to challenge the status quo. Join the Chicago History Museum to explore what the vote did and did not accomplish and for whom, learn the various issues that led women down the path to fight for voting rights, and see how that activism continued beyond suffrage.

For a complete list of Professional Development Opportunities - Click [HERE](#)

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Last update: 1.12.23



Microcredentialial Courses | Guardians of Democracy

Developed in partnership with the [Lou Frey Institute](#) at the University of Central Florida and the Illinois Civics Hub, the Guardians of Democracy Program is an online professional development program with extended learning opportunities for interested 6-12 educators. Our goal is to support a national professional development program and establish a network of certified educators across disciplines that embrace the proven practices of civic education to equip young people for college, career, and civic life success.

This program is inspired by the landmark report, [Guardian of Democracy: The Civic Mission of Schools](#), published by The Leonore Annenberg Institute for Civics of the Annenberg Public Policy Center at the University of Pennsylvania and the Campaign for the Civic Mission of Schools.

BRONZE-LEVEL ENTRY COURSES

15 professional development credits from the DuPage Regional Office of Education OR 1 graduate credit from the University of St. Francis for an additional fee.

► 1/30-3/17/2023

[Simulations of Democratic Processes- Bronze Certified Educator Badge \(Online\)](#)

► 2/7-4/21/2023

[Informed Action through Service Learning- Bronze Certified Educator Badge \(Online\)](#)

SILVER LEVEL COURSES

15 professional development credits from the DuPage Regional Office of Education OR 1 graduate credit from the University of St. Francis for an additional fee. Must have earned Bronze **Certified Badge to register.**

► 1.17.23 - 3.24.23

[Current and Controversial Issue Discussions - Silver Distinguished Educator Badge \(Online\)](#)

► 1.17.23 - 3.24.23

[Simulations of Democratic Processes - Silver Distinguished Educator Badge \(Online\)](#)

► 1.17.23 - 3.24.23

[Informed Action through Service Learning - Silver Distinguished Educator Badge \(Online\)](#)



GOLD BADGE COURSES

15 professional development credits from the DuPage Regional Office of Education OR 1 graduate credit from the University of St. Francis for an additional fee. Must have earned Silver **Distinguished Badge to register.**

▶ 2.27.23 - 4.21.23

[Current and Controversial Issue Discussions](#) – Gold Guardians Educator Badge (Online)

▶ 2.27.23 - 4.21.23

[Simulations of Democratic Processes](#) – Gold Guardians Educator Badge (Online)

▶ 2.27.23 - 4.21.23

[Informed Action through Service Learning](#)– Gold Guardians Educator Badge (Online)

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Networks

Networks allow you to learn from the experiences of others while sharing your own knowledge. Click each link below to learn more about our Networks or contact our coordinators for more information.

▶ [DuPage County Curriculum Directors \(DCCD\)](#)

DCCD is a forum for the DuPage County Curriculum Directors to meet to share best practices, problem-solve and showcase what works. Members are able to keep abreast of ISBE initiatives, etc.

Coordinator: [Maureen McAbee](#)

▶ [DuPage English Language Learners \(DELL\)](#)

DELL is a forum for the DuPage County DELL Director/EL and Bilingual Teachers to meet to share best practices, problem-solve, and 'showcase' what works. Members are able to keep abreast of ISBE initiatives, etc.

Coordinators: [Maureen McAbee](#), [Yadi Alfaro](#), [Theresa Ulrich](#)

▶ [DuPage Technology Directors](#)

Join us for a discussion on current technology topics and trends that impact our schools and districts. This network meeting is designed for all those that work with Networking, Security, Applications, Data Management, and User Support. These meetings are for those professionals that often work behind the scenes to keep our networks running safely and smoothly. The beginnings of our meetings will be set aside for specific topics of interest and guest speakers, with the remaining portion of the meeting for open conversation to address and support the needs of attending participants.

Coordinator: [Robin Lipkowitz](#)

▶ [Early Childhood](#)

Quarterly meetings will focus on best practices, current issues and provide collaboration time.

Coordinator: [Rhonda Eubanks](#)

▶ [Equity and Excellence \(EEN\)](#)

The DuPage Regional Office of Education, Equity and Excellence Committee will reconvene its work for the school year. In these meetings, we will continue to build our capacity on equity with local practitioners and scholars, as well as learn from each other on ways to advance equity. The committee goal at the end of these meetings will lead to a framework of broad and explicit practices districts could adopt to lead for equity and excellence.

Coordinator: [Vickie Trotter](#)



▶ **Gifted Instruction District Personnel**

All Gifted educators in DuPage County are invited to attend this Job-alike group that will focus on issues relevant to meeting the needs of their students. Sessions will include discussions of issues, updates, and opportunities for sharing information related to gifted education.

Coordinator: [Jeanine Buishas](#)

▶ **Personnel Administrators (PACT)**

Networks are meetings that focus on relevant issues, and timely information and provide support to those serving a particular role. Sessions include discussions of pertinent issues, updates, networking opportunities, and sharing of information and practices.

Coordinator: [Kelley Zerfahs](#)

▶ **K-3rd**

Based on the belief of the Illinois State Board of Education “that a high-quality, intentionally aligned education system from birth to third grade is essential for the success of the State’s highest-needs children”, a DuPage PreK-3rd Network will provide a forum for leaders to discuss the systematic steps it would take for their district to achieve this vision of developmentally appropriate and aligned curriculum, instruction, and social-emotional development from PreK through 3rd grade.

Coordinator: [Rhonda Eubanks](#)

▶ **Social Emotional Learning Leadership (SEL)**

The SEL Leadership Network is a professional learning community providing opportunities for district and school SEL leaders to address relevant and timely issues related to implementing SEL system-wide. The meetings are designed to share successes, examine problems of practice, and collaborate in efforts to improve student learning.

Coordinator: [Sharon Frys](#)

▶ **Technology Coaches/Coordinators Support Group**

These meetings are geared toward those that work alongside educators and students using technology to support and enhance student learning. This includes technology coaches, coordinators, media specialists, and lead technology teachers. This year, our agendas will all have a common theme. We will be using the ISTE standards to guide our presentations and discussions. We will meet in person to facilitate discussion and sharing of resources.

Coordinator: [Robin Lipkowitz](#)

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Social-Emotional Learning (HUB)

Social and Emotional Learning (SEL) is the process through which children, teens, and adults develop the skills to understand, manage and express the social and emotional aspects of one's life to enable the successful management of tasks such as establishing positive relationships, making responsible decisions, and demonstrating care and concern for others. SEL is fundamental to children's social and emotional development – their health, citizenship, academic learning, ethical development, and motivation to succeed. The DuPage Regional Office of Education is able to offer these SEL FREE due to the SEL Grant.

Maureen McAbee | SEL | mmcabee@dupageroe.org
Sharon Frys | SEL | sfrys@dupageroe.org
Mary Ellen Esser | SEL | messer@dupageroe.org
Anissa Ramos | Administrative Assistant | aramos@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

1.18.23

Discipline Reimagined

Educators and parents across the country are observing an increase in regression, mental health needs, dysregulation, and connection-seeking behaviors that are disrupting learning environments and contributing to teacher burnout. Traditional fear, shame-based classroom management, and school child-blaming strategies will not work to turn these behaviors around. We will uncover researched-based ways to amplify Restorative Justice in a healthy discipline ecosystem centered around belonging.

Led by **Nathan Maynard** | Register [HERE](#)

1.26.23

Communication and De-Escalation Skills

This session presents effective communication and de-escalation skills. Learn about effective communication and robust communication strategies, with widespread application regardless of speaker, recipient, or setting. Understand the nature of crisis, its impact on communication, and effective crisis intervention. Unmask the power of active listening skills. Learn about the themes and domains of de-escalation. Examine communication barriers and sources of impasse, as well as ways to overcome them. Recognize the value of positive stress management habits on communication. Clinical examples interwoven throughout to highlight concepts.

Led by **Nancy Zarse** | Register [HERE](#)

2.1.23 & 2.15.23

What Kids Need, Sometimes Is Not Written in Our Lesson Plans

Every problem has a root. Join Rufus Lott III from Lott Educational Consulting as he illustrates the need for systematically creating environments of belonging so kids and our classrooms can be successful. In Part One, participants will be introduced to two components of the C.A.R.E. classroom, and why placing relationships at the center of every interaction is so important. In Part Two, participants will be introduced to the last two components of the C.A.R.E. classroom and explore why knowing every child's story can help move them toward success.

Led by **Rufus Lott III** | Register [HERE](#)



4.19.23

Welcoming and Supporting Newcomers through a Multilingual Learner Intake Plan

Newcomers and their families need myriad forms of support from multiple sources. This workshop is designed to support participants in developing and implementing a Multilingual Learner Intake Plan. The Multilingual Learner Intake Plan recognizes these needs and develops strategies to meet them so that all stakeholders help newcomers build the necessary foundation to thrive both socially and emotionally and to achieve academic success. Specifically, participants will learn steps in transitioning newcomer students and their families into their first-time in a US school. In this interactive workshop, participants will gain best practices on the background of intake plans, how to develop an intake plan, and learn about the implementation stages of an intake plan. Participants will have the opportunity to draft components of an Multilingual Learner Intake Plan, as well as explore resources and tools related to intake plans for newcomers.

Led by **Shadia Salem** | Register [HERE](#)

4.25.23

Culturally Responsive SEL: What It Is...and What Is Isn't

During this harried political time, lines between SEL, DEI, and CRT have become blurry. As administrators, educators, and school stakeholders, we may be wondering what to talk about, how to talk about it, and how it fits within the frame of high-quality professional learning in SEL.

Instead of looking for change somewhere inside an exhausting and often fruitless game of semantics and political agendas, let's put our energies into another pursuit. Let us try a new approach, to embody the stance of abolitionists and radically take a stand to empower all stakeholders through learning, regardless of what politics might ensue, because all students, and adults, have a right to thrive.

Join Pharlone Toussaint and Carla Tantillo Philibert for an engaging discussion on this new age of SEL. Come with your questions, your concerns, and your stories. All voices are welcome!

Led by **Carla Tantillo Philibert & Pharlone Toussaint** | Register [HERE](#)

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Special Event Workshops

The DuPage Regional Office of Education provides workshops related to Curriculum, Instruction, and Assessment. Workshops focus on the implementation of research-based instructional practices, involve active-learning experiences for participants, and provide teachers and school leaders with opportunities to adapt the practices to their unique district, school, and/or classroom situations.

Vickie Trotter | vtrotter@dupageroe.org

Anissa Ramos | Administrative Assistant | aramos@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

PRIORITY LEARNING STANDARDS

5-Part Professional Learning Series

Led by **Larry Ainsworth**

Participants in the 5-part professional learning series will understand the rationale and process steps for prioritizing the Illinois Learning Standards (Common Core State Standards) in all grades and all content areas. They will be able to see the relationship between Priority Standards and supporting standards and how to use the established criteria to first select and then vertically align Priority Standards, K-12, in any content area, as the foundation for constructing an integrated teaching and learning system, i.e. a "guaranteed and viable curriculum".

1.19.23 **Selecting the Priority Standards: How to Use Established Criteria to Identify the Priorities**

▶ Click **HERE** for more information and to register

1.26.23 **Vertically Align the Priority Standards, K-12 (Part 1)**

▶ Click **HERE** for more information and to register

2.2.23 **Vertically Align the Priority Standards, K-12 (Part 2)**

▶ Click **HERE** for more information and to register

2.9.23 **Completing the Priority Standards Process; Priority Standards: Foundation to an Integrated Teaching & Learning System**

▶ Click **HERE** for more information and to register

1.17.23 **Declutter My Digital Life**

There's a better way to work! This workshop for experienced Googlers will help you develop a workflow to improve efficiency, cut down on the clutter, and help you get stuff done. We'll practice strategies that help you prioritize tasks, organize files, manage emails, collect and analyze data, and run efficient meetings. Most of our focus will be on Google Workspace tools such as Drive, Gmail, Calendar, Keep, Tasks, and Chrome. This workshop will combine tech tips with strategic choices that will help you

improve efficiency and work smarter. Participants should bring a laptop or Chromebook to the workshop to practice the skills as they learn.

Led by [Eric Santos](#) | Register [HERE](#)

1.31.23

[Hey Google. What's New?](#)

Google has made some exciting updates to the apps you use every day. This workshop will explore new features in Google Workspace Apps over the last several months, with a sneak preview of upcoming changes. We'll demonstrate updates to Google Meet, Slides, Docs, Sheets, and more! Google Workspace is constantly evolving to work for you and your students, so join us to learn what's new!

Led by [Eric Santos](#) | Register [HERE](#)

2.7.23

[Let's Get Google Certified! Google Level 1 Certification Exam Prep](#)

The Level 1 Certification workshop will prepare participants to take the Google Educator Level 1 certification exam. Level 1 certification indicates a fundamental understanding of using Google Tools in the classroom and confirms standard technology implementation skills. This workshop is designed for teachers that have a solid base of implementing the Google tools in their classroom and is not designed as an introduction to the Google tools. Educators who pass the certification test will be able to advertise their status with a personalized certificate and badge. Certification lasts 36 months. Participants should bring a Chromebook or laptop to the workshop.

****Please note:** This registration is for a cohort that meets four consecutive Tuesdays skipping Feb 14th and attendance at all four sessions is highly encouraged.

****Through completion of this workshop, you will receive a free voucher for the google level 1 exam.**

Led by [Eric Santos](#) | Register [HERE](#)

2.15, 3.17 & 4.14.23

[SLOP Training](#)

Participants will learn about the SLOP Model - its eight components and thirty features - through the learning and implementation of strategies and techniques that support and meet the needs of their EL students.

Please note: Attendance at all 3 sessions will be required to receive PD credit.

Led by [Yadi Alfaro](#) | Register [HERE](#)

2.22.23

[Let's Get Google Certified! Google Level 2 Certification Exam Prep](#)

The Level 2 Certification workshop will prepare participants to take the Google Educator Level 2 certification exam. The Google for Education site states: Level 2 status indicates that an educator is able to successfully integrate a wider range of Google for Education tools and other technologies in order to transform their teaching practice. Educators who pass the certification test will be able to advertise their status with a personalized certificate and badge. Certification lasts 36 months. Participants should bring a Chromebook or laptop to the workshop.

****Please note:** This registration is for a cohort that meets four consecutive Wednesdays and attendance at all four sessions is highly encouraged.

****Through completion of this workshop, you will receive a free voucher for the google level 2 exam.**



Led by **Eric Santos** | Register [HERE](#)

4.3.23

Cracking the Code: An Introduction to Computer Science in Your Classroom

Maybe you've heard the buzz about coding in the classroom, but don't have any experience in computer science. Or, you've got some coding experience, but don't know how that can translate to the learning experiences for your students. You've come to the right place! This workshop will help you explore the what, why, and how behind coding in K-12 classrooms. We'll test drive several apps and websites for coding, and explore options that fit any grade level. Most importantly, we'll explore options for coding integration in a multitude of formats: within a content area, as a standalone course, in afterschool programs, as lunch 'n learn opportunities and more. You can even include computer science lessons if your school is not 1-1, or without a device in students' hands. Participants do not need any prior coding or CS experience, just a willingness to try some coding activities!

Led by **Eric Santos** | Register [HERE](#)

4.19.23

The Makerspace Starter Kit

Are you ready to get a makerspace or STEM lab going at your school, but not quite sure where to start? Maybe you have a space already, but it's ready for a revamp. There are so many options out there, and technology is constantly changing. Where do you start? This workshop will give you a structured protocol for planning, designing, and fully stocking your makerspace to best meet the needs of YOUR students at YOUR school. Rather than a one-size-fits-all approach, we'll share the questions you need to be asking and the research you'll want to complete in order to tailor the space to your needs. You'll learn from past examples as well as current spaces, you'll receive a guiding document to help you plan your journey, and you'll hear tips, tricks, do's, and don'ts from presenters who have been through this process themselves. You'll also get a primer on the popular technologies found in today's makerspaces, from 3D Printing to CNC machines to Vinyl Cutters and robotics kits. Join us to learn everything you need to build the makerspace of your students' dreams!

Led by **Eric Santos** | Register [HERE](#)

4.26.23

Game On! Esports At Your School

It's time to pick up that controller and press start on Esports in your school!! But how can you get up and running if you're still on level 1? Don't worry, we've got the powerups that will help you launch your program! This presentation will introduce you to the burgeoning world of esports and give you the solid foundation needed to start a program at your school. Along the way, you'll learn why esports are beneficial to students, how to get your club or team started, and how an esports coach can be successful even without heavy gaming experience. We'll also provide demonstrations of some of today's most popular esports games as well as connect you with model schools that already have flourishing esports programs in place. No gaming experience is required!

Led by **Eric Santos** | Register [HERE](#)

5.3.23

Game Design K-8

Shift your students from gamers to creators with design thinking! This workshop will explore basic



game design principles and how you can incorporate them into your stand-alone classroom projects or content-connected demonstrations of knowledge. Much of our focus will be on Bloxels, but we'll also explore a handful of other tools that simplify the technical aspect of game design while allowing your students the creativity to create worlds of fun. Recommended devices are either a phone or tablet AND either a Chromebook or laptop.

Led by **Eric Santos** | Register **HERE**

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Substitute Teaching (short-term)

This training is required for the new, short-term substitute teacher license and MUST be completed PRIOR to teaching on this license. Although not required or developed for regular substitute teachers, the training is also open and available to those educators as well. Illinois House Bill 5627 was signed into law on July 1, 2018. It allows for persons with 60 hours of college credit to apply for a short-term substitute teaching license whereas the standard substitute teaching license requires a Bachelor's degree. Training includes curriculum, classroom management techniques, school safety, and district/building operations.

Beth Sullivan | bsullivan@dupageroe.org

Kelley Zerfahs | kzerfahs@dupageroe.org

Elizabeth Bryers | Licensure Specialist | ebryers@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Short-Term Substitute Teacher Training: January 17 (5-7 pm)

Register [HERE](#)

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TIDE

The Teacher In-Service for DuPage Educators (TIDE) program is designed to offer graduate school courses in partnership with participating universities to serve the needs of educators and school districts within DuPage County. Qualified instructors who are approved by the participating university and TIDE teach courses. Tuition and fees are discounted from published university rates for the benefit of DuPage educators. Courses are offered in Fall, Spring, and Summer terms at sites throughout DuPage County.

Kelly Zerfahs | TIDE | kzerfahs@dupageroe.org

Sarah Baumbach | Administrative Assistant | sbaumbach@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Register now for courses through Dominican University, Lewis University, and the University of St. Francis focused on special education, ESL, technology, and more. Click [here](#) for a complete listing for Fall 2022. Spring 2023 registration opened in November. This is the [Spring Course Listing](#).

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Project Proposals | Coaching Services

Every district and school is unique and we offer a wide variety of services based on needs that we can facilitate within your school or district learning environment. These professional learning workshops can be catered to your districts and schools, and include:

- *Civic Responsibilities in Social Studies*
- *Coaching*
- *Co-Teaching*
- *Cycles of Inquiry*
- *Digital Citizenship*
- *Enhanced ELA*
- *Gifted*
- *Math*
- *Organization Leadership*
- *PLC*
- *Restorative Practices*
- *School Safety Assessment*
- *Social Emotional Learning*
- *Standard Action Responses for Emergencies*
- *STEM*
- *Technology in the Classroom*
- *Threat Assessment*

In addition, the DuPage Regional Office of Education (ROE) is proud to be an **Illinois State Board of Education-approved IL-Empower Learning Partner**. The DuPage ROE can support schools in the following:

- *Continuous Improvement*
- *Culture & Climate*
- *Educator & Employee Quality*
- *Family and Community Engagement*
- *Governance*
- *Management & Operations*
- *Shared Leadership*

Click [HERE](#) to view more information on the services available through the DuPage Regional Office Education. To request a customized service or if you have any questions, please email cplinfo@dupageroe.org.

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