



DuPage Regional Office of
EDUCATION
Excellence in Education

DUPAGE REGIONAL OFFICE OF EDUCATION
PROFESSIONAL DEVELOPMENT CATALOG
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PROFESSIONAL DEVELOPMENT CATALOG

for DuPage County Educators & Administrators



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Administrator Academies

Administrator academies are offered throughout the State of Illinois and specifically through the DuPage Regional Office of Education. Courses are offered in a variety of content areas from SEL, School Finance, School Law, Teacher, and Principal Evaluation, Initial Teacher and Principal Evaluation, Teacher Efficacy, Culturally Relative Teaching, and Principal standards, to name a few. Required retraining academies are offered throughout the year for Professional Educator License (PEL) requirements. Most of these academies are for administrators though many educators from varying arenas attend these sessions on a regular basis. [Click here](#) to see our full listing.

Beth Sullivan | Administrator Academy | bsullivan@dupageroe.org
Sarah Baumbach | Administrative Assistant | sbaumbach@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

3.29.23

AA3813: Culturally Responsive School Leadership: Moving from Theory to Practice

First coined in the early 1990s, cultural responsiveness is a phrase that has become part of the educational lexicon but not a part of the fabric of educational practice. Seen as the antidote to the hyper-marginalization of students of color and growing achievement disparities that plague our schools few understand what culturally responsive leadership looks like in practice. In this Illinois Administrators Academy, three essential questions will be addressed: 1- What is culturally responsive leadership and why is it necessary? 2 - What do culturally responsive school leaders believe? 3 - What do culturally responsive school leaders do?

This workshop is based largely on the scholarship of Gloria Ladson Billings and Muhammad Khalifa.

Led by **Lionel Allen** | Register [HERE](#)

4.13.23

AA1448: Teacher Evaluator Competency Skill Building for Pre-Qualified Teacher Evaluators

Administrators who evaluate teachers must demonstrate a high rate of inter-rater reliability, and communicate evaluation outcomes in constructive and supportive ways. Administrators who evaluate teachers must also recognize and control for bias when conducting an evaluation and determining results. School districts in Illinois must provide professional development to administrators to strengthen these skills on a sustained basis. This course focuses on Domains 2 and 3, and is intended to move administrators who have passed the ISBE evaluator training, and who are very familiar with Charlotte Danielson's 2011/2013 Framework for Teaching, from compliance to competency. This course requires participants to view teaching, record data according to the Professional Practice rubric, and participate in mock evaluation conferences as evaluator, teacher, or observer. Participants will also be expected to have a high degree of inter-rater reliability when they determine a final rating based on the evidence gathered during the observations. This course is one in a series of three courses focusing on teacher evaluator competency requirements.

Led by **Kelley Zerfahs** | Register [HERE](#)



4.18.23

AA3930: Deconstructing the IL Social Science Standards and Course Mandates for Curriculum Design

This course provides a protocol for districts to deconstruct the revised social science standards to design relevant and rigorous curricula aligned with standards and required course mandates. Explicit connections will be made between the new standards, Common Core State Standards in ELA Literacy, Social Emotional Learning Standards, and the Danielson Framework for Effective Teaching. Participants will examine the latest research in the civic learning community from the Educating for American Democracy Roadmap and Pedagogy Companion to curate high-quality resources for curriculum design as defined by the Inclusive American History Report issued in 2022 by ISBE. Time will be devoted to how administrators can support teachers in creating a culture of support before challenging content, promoting excellence for all, inquiry as to the primary mode of learning, constitutional democracy as content and practice, and performance assessments that enhance the learning process.

Led by Mary Ellen Daneels | Register [HERE](#)

4.19.23

AA3962: Executive Function Theory and Strategies to Support Student Success: An Introduction

A growing body of research suggests that executive functions are more important predictors of success in school and life than IQ. Executive functions, including organization, working memory, impulse and emotional control, flexible thinking, planning and other skills, emerge during early years but mature in adulthood. Although many students struggle with these skills, there are strategies to strengthen them and compensate for weaknesses. This course provides an overview of executive function and brain development theories and practical strategies to support student success for grades six through twelve. Time will be devoted to how administrators can support teachers in sharing research and strategies. Participants will be required to read *Boosting Executive Skills in the Classroom: A Practical Guide for Educators* by Joyce Cooper-Kahn and watch a few short videos. The pre-work and post-work time has been estimated at 3.5 hours.

Led by Allison Baxter | Register [HERE](#)

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Civics Hub

The Illinois Civics Hub (ICH) provides professional development to support the implementation of the K-12 Illinois Social Science Standards as well as the middle and high school course requirements. Supports include in-person, online, and on-demand professional development, micro-credential courses through TIDE, and Administrator Academies hosted at the DuPage Regional Office. The ICH also has a cadre of regional civic mentors to provide targeted support to educators in each region of the state. The ICH website, newsletter, and weekly blogs provide timely updates and resources for educators. Schools and districts can reach out to Mary Ellen Daneels to inquire about personalized professional development.

Mary Ellen Daneels | Director of the Illinois Civics Hub | mdaneels@illinoiscivics.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

3.16.23, 3.18.23, 3.27.23, 4.19.23, 5.17.23, 5.18.23, 6.5.23, 6.8.23

Teaching about the Asian American Experience: A Primer-Secondary

This workshop, facilitated by Asian Americans Advancing Justice, is designed to prepare educators to include Asian American history, stories, and voices into the curriculum, this professional development workshop will model a lesson excerpt to K-12 educators that centers on Asian American themes and teaching resources. | [Register HERE](#)

4.5.23

DSN Civic Learning Across the Disciplines: Taking Informed Action with Data from the Illinois Democracy Schools with Dr. Kelly Siegel-Stechler

Join Dr. Kelly Siegel-Stechler, Senior Researcher at the Center for Information and Research on Civic Learning and Engagement CIRCLE at Tufts University, for a lively discussion about what we can learn from the Illinois Democracy Schools data to enhance civic learning across the disciplines and create a more supportive organizational culture. Bring your questions and ideas to share with others to advance the civic mission of schools. | [Register HERE](#)

4.11.23, 4.24.23, 5.9.23, 5.22.23, 6.7.23, 6.12.23

Teaching about the Asian American Experience: A Primer - Elementary

This workshop, facilitated by Asian Americans Advancing Justice, is designed to prepare educators to include Asian American history, stories, and voices into the curriculum, this professional development workshop will model a lesson excerpt to K-12 educators that centers on Asian American themes and teaching resources. | [Register HERE](#)

4.20.23

DSN - Civic Learning Across the Disciplines: Sharing Our Successes

Join the Illinois Democracy School Network for an interactive discussion with members of the network who engaged in projects in the 2022-23 school year to improve cross-discipline civic learning experiences and organizational culture. Learn how they deepened their practice DSN elements such as discussions, simulations, student voice, design/teaching strategies, school climate, community



partnerships, vision/leadership, and more. | Register [HERE](#)

4.26.23

Teaching Inclusive History with the Chicago History Museum – Challenging the Status Quo: Activist Women in Chicago:

Discover how women have organized to challenge the status quo. Join the Chicago History Museum to explore what the vote did and did not accomplish and for whom, learn the various issues that led women down the path to fight for voting rights, and see how that activism continued beyond suffrage. | Register [HERE](#)

For a complete list of Professional Development Opportunities - Click [HERE](#)

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Gifted Education

Gifted Services are provided to support educators in the development of equitable programming for advanced learners. These include scheduled professional learning events, alignment to evidence-based practices and ISBE guidelines, consultation services, Administrator Academies and networking events. Topics of focus incorporate equity and access to advanced programming, talent development, SEL, acceleration, and targeted differentiation in content areas. ESSA includes provisions to support the growth of gifted and talented students, encourage teacher training in gifted education, and promote attending to advanced learners from historically marginalized populations. Target audience: Classroom teachers, enrichment teachers, GT specialists and coordinators, instructional coaches, administrators, and school psychologists.

Jeanine Buishas | Gifted | jbuishas@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

6.12.23 & 9.26.23

Policies and Practices to Support Programming for Advanced Learners

This session provides school administrators and Gifted/Talented leaders information and tools to provide support and feedback to GT programs and practitioners. Topics covered include GT pedagogy, best practices in identification and instruction, evaluating effectiveness of programs and tools for observing practices that align with evaluation protocols.

Led by Melissa Hinshaw | Register [HERE](#)

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Microcredential Courses | Guardians of Democracy

Developed in partnership with the [Lou Frey Institute](#) at the University of Central Florida and the Illinois Civics Hub, the Guardians of Democracy Program is an online professional development program with extended learning opportunities for interested 6-12 educators. Our goal is to support a national professional development program and establish a network of certified educators across disciplines that embrace the proven practices of civic education to equip young people for college, career, and civic life success.

This program is inspired by the landmark report, [Guardian of Democracy: The Civic Mission of Schools](#), published by The Leonore Annenberg Institute for Civics of the Annenberg Public Policy Center at the University of Pennsylvania and the Campaign for the Civic Mission of Schools.

BRONZE-LEVEL ENTRY COURSES (online)

15 professional development credits from the DuPage Regional Office of Education OR 1 graduate credit from the University of St. Francis for an additional fee.

► 5.15.23 - 6.23.23

[Current and Controversial Issue Discussions - Bronze Distinguished Educator Badge](#)

► 5.15.23 - 6.23.23

[Simulations of Democratic Processes- Bronze Certified Educator Badge](#)

► 5.15.23 - 6.23.23

[Informed Action through Service Learning- Bronze Certified Educator Badge](#)

SILVER LEVEL COURSES (online)

15 professional development credits from the DuPage Regional Office of Education OR 1 graduate credit from the University of St. Francis for an additional fee. Must have earned Bronze **Certified Badge to register.**

► 1.17.23 - 3.24.23

[Current and Controversial Issue Discussions - Silver Distinguished Educator Badge](#)

► 1.17.23 - 3.24.23

[Simulations of Democratic Processes - Silver Distinguished Educator Badge](#)

► 1.17.23 - 3.24.23

[Informed Action through Service Learning - Silver Distinguished Educator Badge](#)



GOLD BADGE COURSES (online)

15 professional development credits from the DuPage Regional Office of Education OR 1 graduate credit from the University of St. Francis for an additional fee. Must have earned Silver **Distinguished Badge to register.**

▶ 2.27.23 - 4.21.23

[Current and Controversial Issue Discussions](#) – Gold Guardians Educator Badge

▶ 2.27.23 - 4.21.23

[Simulations of Democratic Processes](#) – Gold Guardians Educator Badge

▶ 2.27.23 - 4.21.23

[Informed Action through Service Learning](#)– Gold Guardians Educator Badge

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Networks

Networks allow you to learn from the experiences of others while sharing your own knowledge. Click each link below to learn more about our Networks or contact our coordinators for more information.

▶ [DuPage County Curriculum Directors \(DCCD\)](#)

DCCD is a forum for the DuPage County Curriculum Directors to meet to share best practices, problem-solve and showcase what works. Members are able to keep abreast of ISBE initiatives, etc.

Coordinator: [Maureen McAbee](#)

▶ [DuPage English Language Learners \(DELL\)](#)

DELL is a forum for the DuPage County DELL Director/EL and Bilingual Teachers to meet to share best practices, problem-solve, and 'showcase' what works. Members are able to keep abreast of ISBE initiatives, etc.

Coordinators: [Maureen McAbee](#), [Yadi Alfaro](#), [Theresa Ulrich](#)

▶ [DuPage Technology Directors](#)

Join us for a discussion on current technology topics and trends that impact our schools and districts. This network meeting is designed for all those that work with Networking, Security, Applications, Data Management, and User Support. These meetings are for those professionals that often work behind the scenes to keep our networks running safely and smoothly. The beginnings of our meetings will be set aside for specific topics of interest and guest speakers, with the remaining portion of the meeting for open conversation to address and support the needs of attending participants.

Coordinator: [Robin Lipkowitz](#)

▶ [Early Childhood](#)

Quarterly meetings will focus on best practices, current issues and provide collaboration time.

Coordinator: [Rhonda Eubanks](#)

▶ [Equity and Excellence \(EEN\)](#)

The DuPage Regional Office of Education, Equity and Excellence Committee will reconvene its work for the school year. In these meetings, we will continue to build our capacity on equity with local practitioners and scholars, as well as learn from each other on ways to advance equity. The committee goal at the end of these meetings will lead to a framework of broad and explicit practices districts could adopt to lead for equity and excellence.

Coordinator: [Vickie Trotter](#)



▶ **[Gifted Instruction District Personnel](#)**

All Gifted educators in DuPage County are invited to attend this Job-alike group that will focus on issues relevant to meeting the needs of their students. Sessions will include discussions of issues, updates, and opportunities for sharing information related to gifted education.

Coordinator: [Jeanine Buishas](#)

▶ **[Personnel Administrators \(PACT\)](#)**

Networks are meetings that focus on relevant issues, and timely information and provide support to those serving a particular role. Sessions include discussions of pertinent issues, updates, networking opportunities, and sharing of information and practices.

Coordinator: [Kelley Zerfahs](#)

▶ **[K-3rd](#)**

Based on the belief of the Illinois State Board of Education “that a high-quality, intentionally aligned education system from birth to third grade is essential for the success of the State’s highest-needs children”, a DuPage PreK-3rd Network will provide a forum for leaders to discuss the systematic steps it would take for their district to achieve this vision of developmentally appropriate and aligned curriculum, instruction, and social-emotional development from PreK through 3rd grade.

Coordinator: [Rhonda Eubanks](#)

▶ **[Social Emotional Learning Leadership \(SEL\)](#)**

The SEL Leadership Network is a professional learning community providing opportunities for district and school SEL leaders to address relevant and timely issues related to implementing SEL system-wide. The meetings are designed to share successes, examine problems of practice, and collaborate in efforts to improve student learning.

Coordinator: [Sharon Frys](#)

▶ **[Science, Technology, Engineering, and Mathematics \(STEM\)](#)**

Share and collaborate with other STEM professionals about challenges, resources, facilities, and strategies.

Coordinators: Mary Biniewicz, Susan Camasta, Patricia Zriny, Laura Riley

▶ **[Technology Coaches/Coordinators Support Group](#)**

These meetings are geared toward those that work alongside educators and students using technology to support and enhance student learning. This includes technology coaches, coordinators, media specialists, and lead technology teachers. This year, our agendas will all have a common theme. We will be using the ISTE standards to guide our presentations and discussions. We will meet in person to facilitate discussion and sharing of resources.

Coordinator: [Robin Lipkowitz](#)

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Social-Emotional Learning (HUB)

Social and Emotional Learning (SEL) is the process through which children, teens, and adults develop the skills to understand, manage and express the social and emotional aspects of one's life to enable the successful management of tasks such as establishing positive relationships, making responsible decisions, and demonstrating care and concern for others. SEL is fundamental to children's social and emotional development – their health, citizenship, academic learning, ethical development, and motivation to succeed. The DuPage Regional Office of Education is able to offer these SEL FREE due to the SEL Grant.

Maureen McAbee | SEL | mmcabee@dupageroe.org
Sharon Frys | SEL | sfrys@dupageroe.org
Mary Ellen Esser | SEL | messer@dupageroe.org
Anissa Ramos | Administrative Assistant | aramos@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

4.18.23

Creating Resilience for Principals and Administrators

Principals have numerous leadership roles within a complex system. Recent changes in education and the effects of the pandemic have compounded the stress experienced by principals, who are already overworked and overloaded. As stress and burnout intensify, principals may begin to doubt their ability to fulfill their duties and eventually leave their jobs. To be successful, it is important for principals to have effective skills and strategies to deal with stress and support their own well-being. One way to support principals is to cultivate their own social-emotional competencies (SECs) to foster a healthier school culture. When principals develop strong SECs this can prevent emotional exhaustion and burnout. Fostering principals' SECs yields benefits not only for their own well-being and leadership but also for all school stakeholders. Workshop Goals: 1. Understand the concept of mindfulness and how this supports Resilience 2. Understand the importance of emotions in learning and interactions 3. Experience and reflect on the effect of mindfulness practices as a participant 4. Gain new skills to promote positive leadership and well-being.

Led by **Mark Greenberg & Crista Turksma** | Register [HERE](#)

4.19.23 [REGISTRATION: FULL]

Welcoming and Supporting Newcomers through a Multilingual Learner Intake Plan

Newcomers and their families need myriad forms of support from multiple sources. This workshop is designed to support participants in developing and implementing a Multilingual Learner Intake Plan. The Multilingual Learner Intake Plan recognizes these needs and develops strategies to meet them so that all stakeholders help newcomers build the necessary foundation to thrive both socially and emotionally and to achieve academic success. Specifically, participants will learn steps in transitioning newcomer students and their families into their first time in a US school. In this interactive workshop, participants will gain best practices on the background of intake plans, how to develop an intake plan, and learn about the implementation stages of an intake plan. Participants will have the opportunity to draft components of a Multilingual Learner Intake Plan, as well as explore resources and tools related to intake plans for newcomers.

Led by **Shadia Salem** | Register [HERE](#)



4.25.23

Culturally Responsive SEL: What It Is...and What Is Isn't

During this harried political time, lines between SEL, DEI, and CRT have become blurry. As administrators, educators, and school stakeholders, we may be wondering what to talk about, how to talk about it, and how it fits within the frame of high-quality professional learning in SEL.

Instead of looking for change inside an exhausting and often fruitless game of semantics, let's put our energies into another pursuit: taking a stand to empower all stakeholders through learning—because all students and adults have the right to thrive.

Join Pharlone Toussaint and Carla Tantillo Philibert for an engaging discussion on this new age of SEL. Come with your questions, your concerns, and your stories. All voices are welcome!

Led by **Carla Tantillo Philibert & Pharlone Toussaint** | Register [HERE](#)

5.2.23

Bullying Prevention: A Brain-Informed Approach

In order to halt bullying, we need to change our approach. Extensive scientific research shows that all forms of bullying can do serious physical harm to the brain. Not only does the target's brain suffer, the ones bullying also do harm to their own brains. The physical changes in the brain are visible on brain scans. This is the starting point to a transformation in how we understand bullying's impact and how we approach it with our students. The brain is vulnerable to bullying, but it is also innately wired to repair and recover when we follow evidence-based practices. Ultimately, when bullying is ousted, staff and students can pour their brain-resources into health, happiness, and high-performance.

Led by **Jennifer Fraser** | Register [HERE](#)

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Special Event Workshops

The DuPage Regional Office of Education provides workshops related to Curriculum, Instruction, and Assessment. Workshops focus on the implementation of research-based instructional practices, involve active-learning experiences for participants, and provide teachers and school leaders with opportunities to adapt the practices to their unique district, school, and/or classroom situations.

Vickie Trotter | vtrotter@dupageroe.org

Anissa Ramos | Administrative Assistant | aramos@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

4.3.23

Cracking the Code: An Introduction to Computer Science in Your Classroom

Maybe you've heard the buzz about coding in the classroom, but don't have any experience in computer science. Or, you've got some coding experience, but don't know how that can translate to the learning experiences for your students. You've come to the right place! This workshop will help you explore the what, why, and how behind coding in K-12 classrooms. We'll test drive several apps and websites for coding, and explore options that fit any grade level. Most importantly, we'll explore options for coding integration in a multitude of formats: within a content area, as a standalone course, in afterschool programs, as lunch 'n learn opportunities and more. You can even include computer science lessons if your school is not 1-1, or without a device in students' hands. Participants do not need any prior coding or CS experience, just a willingness to try some coding activities!

Led by **Eric Santos** | Register [HERE](#)

4.19.23

The Makerspace Starter Kit

Are you ready to get a makerspace or STEM lab going at your school, but not quite sure where to start? Maybe you have a space already, but it's ready for a revamp. There are so many options out there, and technology is constantly changing. Where do you start? This workshop will give you a structured protocol for planning, designing, and fully stocking your makerspace to best meet the needs of YOUR students at YOUR school. Rather than a one-size-fits-all approach, we'll share the questions you need to be asking and the research you'll want to complete in order to tailor the space to your needs. You'll learn from past examples as well as current spaces, you'll receive a guiding document to help you plan your journey, and you'll hear tips, tricks, do's, and don'ts from presenters who have been through this process themselves. You'll also get a primer on the popular technologies found in today's makerspaces, from 3D Printing to CNC machines to Vinyl Cutters and robotics kits. Join us to learn everything you need to build the makerspace of your student's dreams!

Led by **Eric Santos** | Register [HERE](#)

4.26.23

Game On! Esports At Your School

It's time to pick up that controller and press start on Esports in your school!! But how can you get up and running if you're still on level 1? Don't worry, we've got the powerups that will help you launch your

program! This presentation will introduce you to the burgeoning world of esports and give you the solid foundation needed to start a program at your school. Along the way, you'll learn why esports are beneficial to students, how to get your club or team started, and how an esports coach can be successful even without heavy gaming experience. We'll also provide demonstrations of some of today's most popular esports games as well as connect you with model schools that already have flourishing esports programs in place. No gaming experience is required!

Led by **Eric Santos** | Register [HERE](#)

5.3.23

Game Design K-8

Shift your students from gamers to creators with design thinking! This workshop will explore basic game design principles and how you can incorporate them into your stand-alone classroom projects or content-connected demonstrations of knowledge. Much of our focus will be on Bloxels, but we'll also explore a handful of other tools that simplify the technical aspect of game design while allowing your students the creativity to create worlds of fun. Recommended devices are either a phone or tablet AND either a Chromebook or laptop.

Led by **Eric Santos** | Register [HERE](#)

5.17.23

Makerspaces Kit - Full Day Training

Are you ready to get a makerspace or STEM lab going at your school but not quite sure where to start? Maybe you have a space already, but it's ready for a makeover. There are so many options out there, and technology is constantly changing. Where do you start?

This FULL DAY, IN-PERSON workshop will provide you with a structured protocol for planning, designing, and fully stocking your makerspace to best meet the needs of YOUR students at YOUR school. Rather than a one-size-fits-all approach, we'll share the questions you need to be asking and the research you'll want to complete in order to tailor the space to your needs. You'll learn from past and current examples of spaces, receive a guiding document to help you plan your journey and hear tips, tricks, do's and don'ts from a presenter who has been through this process multiple times.

You will also benefit from the collective experience of the other makers in the room as participants discuss our experiences, successes, and challenges.

Finally, you'll experience introductory hands-on lessons on the popular technologies found in today's makerspaces, including 3D Printing, CNC carving, Laser cutting, coding, and more! This will provide an overview, so you understand what is involved and how to make smart decisions on your purchases. Join us to learn everything you need to build the makerspace of your students' dreams!

Led by **Eric Santos** | Register [HERE](#)

6.7.23

Reunification Training, Train the Trainer, I Love You Guys Foundation

This course introduces the concepts and history of the I Love You Guys Standard Reunification Method and how to implement the program from a school district perspective. Participants will come away from this full-day workshop able to train others in the Standard, I Love You Guys Foundation Reunification Method. This includes program implementation, team training, and handling advanced questions. Completion of the workshop allows attendees to conduct training within their organization for two 2 years. Participants will practice one reunification scenario exercise at the end of the course. The DuPage County ROE School Safety Task Force and DuPage Office of Emergency Management and



Homeland Security will be using this training, method, and procedures for all school districts and private schools in DuPage County. Participants from outside DuPage County are welcome.

Led by **Dan Rector** | Register [HERE](#)

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Substitute Teaching (short-term)

This training is required for the new, short-term substitute teacher license and MUST be completed PRIOR to teaching on this license. Although not required or developed for regular substitute teachers, the training is also open and available to those educators as well. Illinois House Bill 5627 was signed into law on July 1, 2018. It allows for persons with 60 hours of college credit to apply for a short-term substitute teaching license whereas the standard substitute teaching license requires a Bachelor's degree. Training includes curriculum, classroom management techniques, school safety, and district/building operations.

Beth Sullivan | bsullivan@dupageroe.org

Kelley Zerfahs | kzerfahs@dupageroe.org

Elizabeth Bryers | Licensure Specialist | ebryers@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Short-Term Substitute Teacher Training: April 18 (5-7 pm)

Register [HERE](#)

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TIDE

The Teacher In-Service for DuPage Educators (TIDE) program is designed to offer graduate school courses in partnership with participating universities to serve the needs of educators and school districts within DuPage County. Qualified instructors who are approved by the participating university and TIDE teach courses. Tuition and fees are discounted from published university rates for the benefit of DuPage educators. Courses are offered in Fall, Spring, and Summer terms at sites throughout DuPage County.

Kelly Zerfahs | TIDE | kzerfahs@dupageroe.org

Sarah Baumbach | Administrative Assistant | sbaumbach@dupageroe.org

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Register now for courses through Dominican University, Lewis University, and the University of St. Francis focused on special education, ESL, technology, and more.

Spring 2023 registration opened in November. This is the [Spring Course Listing](#).

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Project Proposals | Coaching Services

Every district and school is unique and we offer a wide variety of services based on needs that we can facilitate within your school or district learning environment. These professional learning workshops can be catered to your districts and schools, and include:

- *Civic Responsibilities in Social Studies*
- *Coaching*
- *Co-Teaching*
- *Cycles of Inquiry*
- *Digital Citizenship*
- *Enhanced ELA*
- *Gifted*
- *Math*
- *Organization Leadership*
- *PLC*
- *Restorative Practices*
- *School Safety Assessment*
- *Social Emotional Learning*
- *Standard Action Responses for Emergencies*
- *STEM*
- *Technology in the Classroom*
- *Threat Assessment*

In addition, the DuPage Regional Office of Education (ROE) is proud to be an **Illinois State Board of Education-approved IL-Empower Learning Partner**. The DuPage ROE can support schools in the following:

- *Continuous Improvement*
- *Culture & Climate*
- *Educator & Employee Quality*
- *Family and Community Engagement*
- *Governance*
- *Management & Operations*
- *Shared Leadership*

Click **HERE** to view more information on the services available through the DuPage Regional Office of Education. To request a customized service or if you have any questions, please email cplinfo@dupageroe.org.

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