



DuPage Regional Office of
EDUCATION
Excellence in Education



ANNUAL REPORT 2018-2019

Dr. Darlene J. Ruscitti
Regional Superintendent of Schools





Dr. Darlene Ruscitti

Dear DuPage County Education Stakeholders,

I am proud to present the DuPage Regional Office of Education's 2019 Annual Report. This report provides insight on how the ROE supported education stakeholders during the 2018–2019 school year. Our ongoing goal is to provide the necessary support to ensure our students receive the best possible education—from cradle to career.

This past year a subcommittee of the DuPage County School Safety Task Force completed their work based on recommendations made by members of our focus groups and determined to do the following:

- Create a Local Planning Guide for all schools and school districts in the county to have consistent emergency operations plans
- Include student threat-assessment processes
- Provide easy access to emergency management resources

The Local Planning Guide was presented to more than 150 police and fire chiefs, superintendents, and school board members on June 27. The Guide meets the minimum requirements of the Illinois State Board of Education while following the best practice guidelines by the National Incident Management System, the Federal Emergency Management Agency standards, the Readiness in Emergency Management for Schools, and the DuPage County Department of Homeland Security. Guidance to schools on implementing the Guide will be made available four times throughout the year.

The Federal Bureau of Justice Assistance (BJA) awarded us the Student, Teachers, and Officers Preventing (STOP) School Violence grant in October. This grant focuses on how we, the adults, can better support the social and emotional needs of our children. The goal over the next three years is to have qualified trainers working with the educators in their buildings to better support students with trauma and

mental health issues. Restorative Practice and Circles, Trauma Informed Practices, and other opportunities have been facilitated.

We continue to collaborate and participate in cost-sharing efforts to bring the necessary resources to DuPage County while being good stewards of taxpayer dollars. Our focus reduces redundancies, shares resources, increases resources through grant writing, creates meaningful partnerships, and advocates collectively to address issues facing our schools.

"We continue to collaborate and participate in cost-sharing efforts to bring the necessary resources to DuPage County while being good stewards of taxpayer dollars."

In addition, the DuPage ROE is in its second year of implementing the following grants: Education, Innovation and Research (EIR, \$4.1 million), Supporting Effective Educator Development (SEED, \$12.0 million), Preschool Parents as Teachers (\$360,000) and a Math Science Partnership Grant (\$500,000). Results will be measured through state assessment test scores.

Our mission at the ROE remains the same: to partner with our schools by providing technical assistance, supports, guidance, and resources so that every child in DuPage County Schools is successful academically, socially, and emotionally—for life.

Sincerely,

Dr. Darlene Ruscitti

Dr. Darlene Ruscitti
Regional Superintendent of Schools

ROE HIRES EQUITY LEADER

The DuPage Regional Office of Education (ROE) recently hired Dr. Ivette Dubiel as the Executive Director of Equity and Professional Learning. Ivette started July 1st and has "hit the ground running" with servicing districts on their journey toward educational equity.

Through the popular Administrator Academy #3010, Leading for Equity and Excellence in the School Setting, comprehensive equity audits, professional development for school staff, customized coaching and mentoring, and the emerging Equity University, districts across DuPage County and beyond are recognizing the critical need to advance equity.

Districts have been, and continue to become, increasingly aware of the systemic approaches to equity to benefit all students, and as such, partner with the DuPage ROE for guidance and support.

BJA STOP GRANT

The DuPage Regional Office of Education was awarded a Bureau of Justice Assistance (BJA) STOP (Students Teachers Officer Preventing) School Violence Prevention and Mental Health Training Program grant with a budget of \$525,225 over three years. In sum, the grant promotes the implementation of the DuPage Trauma Informed Schools Initiative (TISI), a multi-tiered training and student support program providing universal, base-level mental health education for students and teachers, as well as targeted trainings to address the needs of specific students exhibiting signs of adverse childhood experiences and/or trauma.

The integration of targeted trainings will help educators address the underlying causes of aggressive behaviors within school settings to reduce and prevent violence. Evidence-based and promising practices, including Youth Mental Health First Aid, Ending the Silence, International Institute of Restorative Practice Trainings, and Washington Aggression Interruption Training (WAIT), will be used to educate school personnel and students.

During the second semester of 2018-19, thirteen days of training were launched. In that time frame the following school personnel and student numbers were trained in four of the five TISI programs:

- 125 administrators
- 41 teachers
- 78 counselors/social workers
- 35 health personnel
- 15 additional adults
- 418 students

Adult participation totaled 18,963 hours of TISI training and student participation totaled 313 hours of TISI training.

A small sampling of participant responses are as follows: "Thanks for providing training that gives a voice to students and builds a strong school community where everyone feels valued and heard." "The trainings provided are just too good to be true!" "The Restorative Justice Training was a truly impactful experience as it provided a thoughtful framework to support students and our entire learning community with a pathway to handling hurts, building a supportive community and restoring relationships that have been harmed. So very excited about continuing this work in my school and district."

TABLE OF CONTENTS

ROE Hires Equity Leader	3	Bus Driver Training	6
BJA Stop Grant	3	Parents as Teachers	7
Regional Safe Schools Cooperative Education Program Grant	4	Learning Technology Center	7
Rebound, a Suspension Intervention Program	4	Teacher In-service for DuPage Educators	8
DuPage Alternative Learning Opportunities Program	4	CASEL/DuPage Regional Office of Education Partnership ..	8
General Education Development	4	STEM	9
Truancy Services	4	Gifted Education	9
McKinney-Vento Act Homelessness Programming	5	Grants/EIR SEED	10
Health/Life Safety and Compliance	5	Administrators' Academy	10
Licensure and Relicensure	6	Leadership	10
Substitute Teacher Training	6	Regional Board of School Trustees	11
		Fiscal Responsibility Teacher Institute Fund	11

REGIONAL SAFE SCHOOLS COOPERATIVE EDUCATION PROGRAM GRANT

The Regional Safe Schools Cooperative Education Program (RSSCEP) grant provides career-related classroom education and cooperative workplace experience for students. RSSCEP primarily supports students sixteen years and older.

Statistics for 2018-2019 are as follows:

- Number of employment applications completed with RSSCEP assistance: 70
- Number of on-site interviews as a result: 20
- Number of students who gained employment and were supported with RSSCEP assistance: 24

DUPAGE ALTERNATIVE LEARNING OPPORTUNITIES PROGRAM

The DuPage Alternative Learning Opportunities Program (ALOP) is designed for students who are at risk of academic failure and/or who are struggling with attendance. Referrals to ALOP DuPage are made through the student's home school. Each student receives an individualized success plan with strong social-emotional skill support. ALOP DuPage served 61 students in 2018. Thirty-five students completed the GED/HSE (General Education Development/High School Equivalency), four students partially completed the GED, and four students returned this fall to complete the GED.

Student profiles include:

- Those who need an alternative setting to support academic and social-emotional skills and/or a short-term transitional "launch"
- Upperclassmen who are credit deficient and require an alternative setting to successfully complete graduation requirements
- Those who are mathematically unable to earn required credits for graduation
- Those who have personal/life circumstances that impact diploma completion

TRUANCY SERVICES

The DuPage Regional Office of Education (ROE) Truancy Department focuses on preventative programs and intervention services. The department offers services to schools, parents, and students to promote positive school attendance and student/parent engagement.

For the second year, students struggling with attendance issues were recommended for the Attendance Intervention Mentoring (AIM) Group. The program was facilitated in elementary and middle schools utilizing the "Why Try" curriculum to provide extra support to improve overall school success. The department also piloted "Active Parenting" sessions for healthy parenting skills. The DuPage ROE Truancy Department completed the 2018-2019 school year with 389 active/open cases.

Services provided by behavior interventionists:

- Monitoring – 389
- Referrals for Social/Academic Services – 198
- Home Visits – 53
- Academic Counseling – 262
- Personal Counseling – 154
- Court cases – 21

REBOUND—A SUSPENSION INTERVENTION PROGRAM

In response to Illinois' Senate Bill 100 which says "students who are suspended out-of-school for longer than four school days must be provided appropriate and available support services during the period of their suspension" (105 ILCS 5/10-22.6 b-25), DuPage school administrators and DuPage Regional Office of Education administrators designed a suspension intervention program for students in grades 6-12.

A total of 38 students were served by the Rebound program during the 2018-2019 school year. Here are some comments made by Rebound students:

"[Rebound] helped me finish all of my work and get my grades up. I learned how to be more respectful and think about how I can be better at school."

"I got all of my work done while I was at Rebound. I was hoping to learn things about how to control my anger, which I did."



GENERAL EDUCATION DEVELOPMENT (GED)

The DuPage Regional Office of Education is available to assist those who have not graduated from high school and are interested in the opportunity to earn the High School Equivalency Certificate. For the time period of July 1, 2018-June 30, 2019:

- 628 individuals participated in GED testing
- 331 Individuals passed all four sections of the test
- 256 individuals passed all parts including the Constitution test
- 1,011 official documents were requested
- 576 verification requests were made via fax

MCKINNEY-VENTO ACT HOMELESSNESS PROGRAMMING

The Regional Office of Education employs a McKinney-Vento Advocate, who is funded through federal McKinney-Vento grant dollars. The Advocate serves as a resource to homeless families as they navigate the law; to the schools as they strive to provide the best education for students; and to community service providers as they work together to help these families in need.

The State of Illinois began tracking the number of homeless students in the 2005–2006 school year. At that time there were 269 homeless students identified and served in the county. In the 2018–2019 school year, there were 1,823 pre-K through 12th grade homeless students identified by DuPage County Schools.

More than \$25,000 was earmarked in the grant to provide services such as tutoring and after-school programming, giving homeless students a hand-up as they strive for a better future.

*"Thank God for experts and partners and helpers . . .
grateful for the care you provide your families . . .
and your patience in doing so!"*



HEALTH/LIFE SAFETY AND COMPLIANCE

School Construction

The Regional Office of Education (ROE) issues building permits for all school building projects subject to the requirements of 23 IL Administrative Code Part 180. ROE staff review the documentation submitted to verify proper procedure execution by the architect and the school district.



During the 2018–2019 school year, the ROE reviewed and issued:

- 8 building addition permits
- 1 new building construction permit
- 147 major and miscellaneous renovation permits
- 156 total building permits

During the 2018–2019 school year:

- 276 buildings were inspected
- 343 violations were observed and corrected

Compliance Review

Each of DuPage County's 42 school districts is visited every four years on a rotating schedule by ROE staff to verify they are compliant with the 23 IL Administrative Code Part 1, Operational Requirements. Licensed personnel files are reviewed to verify that assignment requirements are being met. School board responsibilities, policies and procedures, budget records, curriculum, and other mandates are also reviewed for compliance.

During the 2018–2019 school year, 13 districts were reviewed:

- 8 elementary/middle school districts
- 1 high school district
- 2 unit school districts
- 2 special education facilities

LICENSURE & RELICENSURE

The Regional Office of Education (ROE) is a local office, easily accessed by our constituents. Our Licensure Department answers inquiries and researches licensure issues for educators and school districts, as well as assisting educators with initial licensure applications, subsequent endorsement applications, and renewal/registration of licenses. Our Licensure Specialists have direct access to the Illinois State Board of Education (ISBE) in Springfield and use that access to facilitate licensure issues for educators/districts and to cut through any bureaucratic red tape.

Between July 1, 2018–June 30, 2019, the Licensure Staff:

- Responded to 16,828 phone calls; 12,183 emails; and 3,205 walk-in customers
- Fingerprinted 2,104 applicants for employment
- Welcomed 17 new National Board Certified teachers
- Assisted educators in getting 5,210 new licenses/endorsements issued
- Assisted educators with renewal of 8,052 licenses
- Participated in presenting 5 sessions of the newly required short-term substitute training requirements

Comments the ROE has received about its customer service:

"I work in HR for a DuPage school district and have needed to contact your licensure team many times. . . . No matter the question, someone there always knows exactly how to help me. I've never been disappointed!"

"My representative was extremely helpful, caring, compassionate, and knowledgeable."

"Every time I call the ROE I am pleasantly surprised by the level of assistance. The folks know their stuff and are efficient and knowledgeable."

"The ladies in the office were fabulous. They were so welcoming and helpful. I seriously left the office and called my husband to tell him about the pleasant experience I had."

"Your folks made the difference in what was becoming a frustrating endeavor on line. Thank you!"



SUBSTITUTE TEACHER TRAINING

Illinois House Bill 5627 was signed into law on July 1, 2018. This law allows for individuals with 60 hours of college credit to apply for a short-term substitute (STS) teaching license. These STS license holders are required to complete training before working in the public schools. As a service to DuPage County school districts, the DuPage ROE has been offering substitute teaching training workshops that satisfy this requirement. The workshops have been open to anyone interested in substitute teaching in DuPage County.

The workshops led more than 175 attendees through the steps required to become a substitute teacher. They also covered topics such as expectations, classroom management techniques, and school safety. Time was allowed for answering questions, assisting those interested in completing a license application, and completing background checks for license holders.

"Across the state, we are experiencing a shortage in substitute teachers," explained Dr. Ruscitti. "We wanted to encourage interested applicants to learn more about this rewarding job opportunity and what DuPage public schools have to offer."

BUS DRIVER TRAINING

The DuPage Regional Office of Education offers the required bus driver training courses required by the Illinois State Board of Education. While delivering the "Initial" and "Refresher" training courses, bus safety is emphasized. The modules for the courses are updated annually as we prepare drivers to transport our students. Interest in bus driver training continues to grow rapidly in DuPage County.

A total of 4,209 individuals registered for bus classes from July 1, 2018–June 30, 2019:

- Initial Bus Driver Course Registered – 1,085
- Refresher Bus Drivers Registered – 2,456

In DuPage County:

- Bus certification renewals – 2,384
- Drivers that received initial certificate – 1,228

PARENTS AS TEACHERS

Parents as Teachers (PAT) is an internationally-recognized, evidence- and research-based, home visiting program designed to support parents as their child's first and best teacher. The goal of the program is to support families and improve kindergarten readiness in young children. The DuPage Regional Office of Education (ROE) program follows the essential requirements of the model, which provides expectations for program design, infrastructure, and service delivery, and represents best practices in the field.

The PAT program vision is that all children will learn, grow, and develop to realize their full potential. It is the mission of the model to promote optimal early development, learning, and health of children by supporting and engaging parents and caregivers.

PAT received increased funding in the amount of \$969,000. The ROE was re-awarded the Early Childhood Block Grant-Prevention Initiative (birth to



age 3), enabling the ROE to hire a new full-time director and four additional parent educators—bringing the team to a total of 12 staff members. They serve 11 districts and 160 families when fully staffed.

Program data for July 1, 2018–June 30, 2019:

- 136 families and 150 children
- 1,925 personal visits in the 2018–2019 fiscal year
- 7 newly-enrolled families
- 93 newly-enrolled children
- 31 prenatal families
- 134 families connected to a community resource

LEARNING TECHNOLOGY CENTER



This year, the Instructional Technology Team offered the following opportunities:

- On December 6, 2018, the ROE collaborated with the Illinois Learning Technology Center to offer a workshop on filing the E-Rate 470 form.
- The ROE also collaborated with the Learning Technology Center to offer a “Google CS First” workshop on February 12, 2019.
- As part of an ongoing discussion of Digital Citizenship, the ROE offered the “Citizenship in a Digital World Meet-Up” on April 30, 2019.
- On May 14, 2019, the ROE hosted a “SMART Technology Solutions” showcase to share information regarding the newest SMART products available.
- Throughout the year, 14 technology-related professional development sessions were supported, serving more than 200 participants.

The DuPage Regional Office of Education (ROE) Instructional Technology Team provides support and guidance to the ROE operations and professional development opportunities, while also implementing the Illinois State Board of Education K-12 technology initiatives. The

goal of the Instructional Technology Team is to provide support and resources to aid school districts in the planning and implementation of technology initiatives to improve academic achievement and provide all learners with technology-rich learning opportunities.

TEACHER IN-SERVICE FOR DUPAGE EDUCATORS (TIDE)

Teacher In-Service for DuPage Educators (TIDE) provides quality university coursework at below-market costs to licensed DuPage County educators. During the 2018–2019 school year, the DuPage Regional Office of Education's TIDE program:

- Continued its focus on expanding teacher skills and qualifications by offering a variety of graduate courses leading to additional teaching endorsements
- Operated as a financially self-sustaining program while presenting 29 graduate courses serving 556 teachers from July 1, 2018–June 30, 2019
- Collaborated with multiple DuPage County school districts to offer on-site endorsement-linked courses to their staffs
- Partnered with four local universities to deliver a selection of cost-effective endorsement programs

TIDE and its university partners offered courses required for popular endorsements such as reading, special education, and instructional technology—as well as Director of Special Education. In addition, TIDE was able to offer the ESL endorsement classes on site at five districts.



In 2019–2020, TIDE staff will continue to investigate opportunities for DuPage County and area educators to develop their professional capacities.

CASEL/DUPAGE REGIONAL OFFICE OF EDUCATION AFFILIATED DISTRICTS PARTNERSHIP



In 2010, the DuPage Regional Office of Education (ROE) partnered with the Collaborative for Academic, Social, and Emotional Learning (CASEL) to develop successful strategies to support the implementation of high-quality social-emotional learning (SEL) as an integral component of teaching and learning. The two organizations worked closely together to create a replicable model for SEL implementation to inform regional and state service providers. Over an eight-year time period, the partnership has supported 21 districts and two special education schools in the systemic implementation of SEL. This includes a total of 169 schools serving more than 107,100 students.

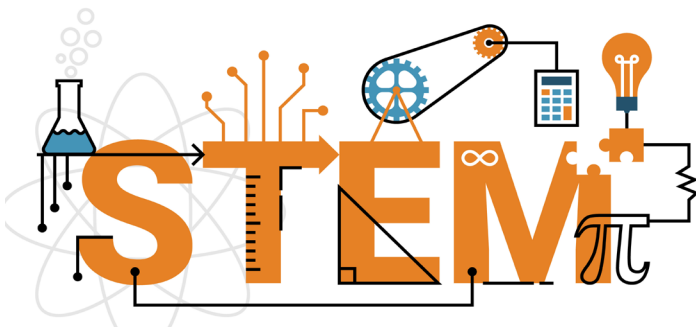
Each district has approached the SEL implementation process differently, based on their specific needs and resource assessments. However, there are some common elements that are shared among the districts.

- There are both commitment and resources at the central office level to support the implementation process at the district and building levels.
- Each district has an SEL leadership team that has attended

- an SEL workshop and has the capacity to lead the implementation process at the building level.
- Every district has embedded SEL in the school improvement process.
- A major focus is enhancing the adult SEL competencies to foster relationships among staff and students and ensure a safe, caring learning environment.
- Each district uses the CDI rubric to yearly monitor the SEL implementation process.
- Most districts have adopted an evidenced-based program.
- Most schools in partnering districts have limited discipline issues, but overall the districts report a decline in discipline referrals after teaching students SEL skills. Several districts report an improved climate, as measured by the 5 Essentials, as adults increase their own competencies and improve their abilities to collaborate with peers.
- Each district SEL team provides an annual SEL report to the Board of Education. In Districts 2, 11, 20, 66, 86, 200, 203, and 204, SEL was highlighted in the strategic plan and supported by the entire community.
- Each district participates in the DuPage SEL Network to learn, share resources, and improve practice.

The DuPage SEL Network has successfully provided districts the opportunity to learn from each other and from professionals outside of DuPage. Speakers have included Marc Brackett, Dorothy Espelage, Roger Weissberg, Deidre Farmbry, Clark McCown, Mary Ellen Young, and most recently, Jeremy Taylor, Ashley Robertson, and Cristina Salgado. This year meeting topics included examining equity, discipline, assessment, and student voice through the lens of SEL. Partner districts presenting included Naperville 203 and Keeneyville 20.

Though the Novo Foundation grant is no longer providing funding support to the DuPage Affiliated Partnership project, the DuPage Regional Office remains committed to supporting district/school efforts to implement SEL system-wide.



STEM is the integrated application of science, technology, engineering and mathematics. First introduced in 2001, the four subject areas are combined into a single, interconnected discipline. In 2018–2019, the DuPage Regional Office of Education (ROE) STEM Team provided a wide variety of programming for students, parents, and teachers.

The DuPage ROE Stem Team participated in three STEM family nights held in three DuPage districts. These events engaged more than 300 students and family members in STEM activities.

Professional development workshops offered educators opportunities to expand their STEM knowledge and strategies in areas such as cryptography and guided math. Twenty-four after-school STEM workshops for students were held at ten DuPage County middle schools. In total, the workshops involved nearly 325 students in STEM-related learning activities. Thirty-one teachers from middle schools also participated.

In December, 50 female middle school students, their guests, and several teachers attended Pathways to STEM, the annual STEM career exploration event at the Rice Campus of Illinois Institute of Technology in Wheaton. Volunteers from the American Association of University Women (AAUW) assisted at the event.

STEM Trunks were loaned to seven schools in four districts. The trunks contain classroom sets of STEM teaching tools such as earthquake simulation kits, small robots, and electricity kits.

On February 23, the STEM Team supported STEM EXPO, the IIT Engineers Week Event held at the Wheaton campus, by sponsoring a STEM activity room. More than 500 children participated in the STEM Team activity room.

The STEM Team sponsored a community event related to how participants could nurture and support STEM learning. A second community event featured Tom Skilling, WGN lead meteorologist, as well as a panel of weather and climate experts.

In April 2018, the seventh-grade career fair, sponsored by Technology Center of DuPage, supported the ROE STEM Team by providing welcome bags to the nearly 1,200 students in attendance.

The STEM Team partnered with AAUW to provide STEM gift bags at the Tech Savvy event held in March 2019. The event was attended by nearly 200 female middle school students.

The STEM published nine newsletters and continued to update the STEM website, stemdupage.com.



education

2018-19: Gifted Services Snapshot

During the 2018–2019 school year, the DuPage Regional Office of Education held a variety of network meetings, workshops, and seminars to support educators who teach high ability students. Five network meetings were held, focusing on Academic Acceleration, Curriculum and Instruction for Advanced Learners, Blended Learning and Digital Resources, Social and Emotional Supports for Gifted and Talented (GT) Learners, and Inquiry in the GT Classroom.

Three full-day workshops were also held. They focused on Program Models and Acceleration, Best Practices and Programming Standards for High Ability Students, and Pre-assessment and Differentiation: Adding Rigor to Instruction. Two online and two site-based ISBE gifted education seminars were conducted. A total of 245 individuals attended network meetings, workshops, and classes.

GRANTS – EIR AND SEED

The DuPage Regional Office of Education (ROE) completed its second year of participation in the federally-funded LEAD grants EIR (Education Innovation and Research) and SEED (Supporting Effective Educator Development) research study on September 30, 2019.

Eleven school districts representing 46 schools participate in this grant. The 11 school districts are SD10, SD11, SD15, SD20, SD41, SD60, SD88, SD93, SD100, SD200, and SD205.

Participating principals work with a coach who assists them in working with their instructional leadership teams to strengthen current processes for finding and solving problems. The Cycles of Inquiry process focus is on root cause problem identification, beginning with digging deep for the student learning problem and its relationship to instructional practices. The theory of change for this groundbreaking research study, for which the Department of Education allocated \$17 million over five years, examines the

interdependency of the principal's time utilization, distributed leadership practices, and the thorough analysis of all types of data to determine the root causes of student learning problems.

The DuPage ROE serves as the fiscal agent for the EIR grant, and Illinois State University is the fiscal agent for the SEED grant. The four participating ROEs represent the north, south, east, and west sections of the state. The university partners are North Central College, Illinois State University, Western Illinois University, and Loyola University.

The DuPage ROE anticipates and is planning for the eventual supports that will be needed to maintain the level of services the grant pays for. The ROE vision is that the grant deliverables described above remain a part of the professional learning options the ROE provides principals for a long time to come.

ADMINISTRATORS' ACADEMY

The DuPage Regional Office of Education conducts Administrator Academies throughout the academic year in a variety of areas covering a multitude of topics. Some of the topics that were delivered during the 2018-19 school year included:

- Responding to Crisis
- Effective Professional Conversations
- School Security
- Leadership
- Ethics
- Teacher/Principal Evaluation
- Equity
- Student Growth
- Homelessness
- School Climate and Culture

The DuPage Regional Office of Education conducted 41 academies at the Center For Professional Learning (CPL) during the 2018-19 school year, with approximately 700 participants attending. The DuPage ROE consultants delivered 35 academies in the third-party format in schools/school districts. Most of the third-party work was completed in DuPage County, though there were some academies delivered outside of DuPage County.

Administrator Academies were also part of the Elementary/Middle/High School Leadership Collaborative groups. Administrators attending these multi-year sessions can receive academy credit through the DuPage ROE. Administrators' Academy credit is also offered through the DuPage ROE federal grant program.

LEADERSHIP

The Superintendent Collaborative met regularly throughout the school year. Topics discussed were timely and relevant to superintendents, incorporating the Cycles of Inquiry at each meeting.

The Principal Collaborative met monthly in 2018-19. They met in different schools for each meeting, and they learned about best practices in other districts. The Cycles of Inquiry model served as their focal point throughout the year. Next year, the principals will receive new professional development in the Cycles during the Principal Collaborative meetings, as new members have joined the group.

We were pleased to launch a new collaborative group this year for assistant principals. Led by Courtney DeMent

from Addison Trail High School and Erin DeLuga from York High School, the Assistant Principal Collaborative met regularly throughout the school year in different school buildings. They received formal professional development on the Cycles of Inquiry and held important discussions on numerous pertinent topics.

The Elementary Principal Network was brought back this year. This group is an important network for elementary principals throughout DuPage County. Meetings provided opportunities for sharing of best practices, troubleshooting issues, and networking. This group will continue to meet and evolve next year to meet the needs of elementary principals.

REGIONAL BOARD OF SCHOOL TRUSTEES

The Regional Board of School Trustees is an elected board comprised of seven members. This elected board hears petitions for annexations, detachments, and changes in school district boundaries. The Regional Superintendent acts as Ex-Officio Secretary to the Board. The Regional Office maintains all records of petitions filed in the region.

The main responsibilities of the Regional Board of School Trustees are:

- Hearing and disposal of petitions for change of school district boundaries
- Hearing and disposal of petitions by school districts to withdraw from Joint Agreements/ Cooperatives
- Appointment of appraisers and approval of final settlements in the division of assets when new districts are formed

Regional Board of School Trustees meetings are held quarterly in January, April, July, and October; special meetings are scheduled as necessary.



Swearing in of new board members Jaye Wang and John Gardner Huff.

FISCAL RESPONSIBILITY: TEACHER INSTITUTE FUND

The Teacher Institute Fund is a restricted fund to support educator licensure and professional development opportunities for the purpose of increasing student academic achievement. (Illinois School Code 105 ILCS 5/3 -12).

BEGINNING FUND BALANCE (UNAUDITED)

<i>July 1, 2018</i>	<i>\$3,034,375.00</i>
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Revenue

Certification	\$298,650.12
Interest	\$60,072.71
<i>Total Revenue (+)</i>	<i>\$358,722.83</i>

Expenditures

Salaries	\$0
Employee Benefits	\$0
Purchased Services	\$18,032.45
Supplies and Materials	\$0.00
Capital Outlay	\$0.00
Non-Capitalized Outlay / Transfers	\$0.00
<i>Total Expenditures (-)</i>	<i>\$18,035.45</i>

ENDING FUND BALANCE (UNAUDITED)

<i>June 30, 2019</i>	<i>\$3,375,065.38</i>
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DUPAGE REGIONAL OFFICE OF EDUCATION

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