

School Association for Special Education in DuPage (SASED)

Spring Institute, 2018

Tentative Agenda

Integrating Executive Skills into IEPs and 504 Plans for Students who are *Smart but Scattered*

Dr. Peg Dawson

- I. Brief Review of Evidence
- II. Assessing Executive Functioning Skills for Intervention Planning
- III. Application to 504 Plans & IEPs
- IV. Connection to MTSS
- V. Assessing to Monitor Progress