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SEL NEWS AND RESOURCES YOU CAN USE

- April 24, 2018 Everyday SEL and Mindfulness, national presenter and author Carla Tantillo
 Philibert will facilitate sessions (K-5 and 6-12) that empower teachers to use Social-Emotional
 Learning (SEL) strategies in the classroom to help students learn self-awareness and self management skills. REGISTER
- May 9, 2018 (FULL) SEL Leadership PLC meeting dates have been scheduled for the 2017-18 school year. These meetings (8:30-11:00 am) provide a forum for DuPage County Leaders to meet to share best practices, problem-solve, and 'show-case' what works. Topics being addressed will be sent out prior to meetings. REGISTER
- June 7, 2018 Living SEL: Practical PreK-12 Applications for Schools Conference Doubletree,
 Downers Grove. The conference features keynote presentations (Dr. Nick Yoder,
 AIR), roundtable and panel discussions, and break-out sessions that will equip participants with
 practical tools and strategies they can use in their own SEL work. To register, please
 visit bit.ly/LivingSELJune7
- June 19 20, 2018: <u>RULER</u> Training: The Anchors of Emotional Intelligence. Yale Center for Emotional Intelligence. Send a school team to a Train the Trainer offering in DuPage County. Session includes follow up support for your school. <u>REGISTER</u>
- July 23 & 24, 2018 IASCD Midwest SEL Summit, Oak Park River Forest HS. Keynote, Dr. Marc Brackett. REGISTER.
- 2018-19 Those Who Excel Nomination Packets Now Available The Illinois State Board of Education annually sponsors Those Who Excel to honor individuals who have made significant contributions to our state's public and nonpublic elementary and secondary schools. Nominate a candidate. The application for the 2018-2019 Those Who Excel program is now available. This year, applications may be completed electronically and emailed to amuraro@isbe.net or be printed and mailed to ISBE, Office of Communications, 100 N. First Street, Springfield, 62777-0001. Mailed applications must be postmarked by Monday, June 4. Emailed applications must be received by close of business June 4. Questions, please call the Office of Communications at (217) 782-4648.

CASEL

- Measuring SEL: Formative Assessment of Social and Emotional Skills. Social and
 emotional learning (SEL) skills are acquired through discrete instruction and integrated
 application. Formative feedback specific to SEL skills is critical for development of these
 competencies in both direct instruction and integrated application. Tom Vander Ark &
 Mary Ryerse, February 2018.
- Equity leader, Rob Jagers, shares practical advice from the field for <u>achieving</u>
 <u>equity</u>. Striving for educational equity encourages educators to examine biases and
 create inclusive, multicultural school environments. <u>Download "Equity</u>
 <u>Considerations"</u> related to the five basic SEL competencies.



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• EDUTOPIA

- A Student's Perspective on SEL, An eighth grader shares what she has gained from a long-term social and emotional learning program. March 2018
- The Big Picture: Metro Nashville School District the story of how the 168 schools in the Metro Nashville School District are collaborating to integrate SEL in every school in the district. Educators in the district use a walkthrough implementation rubric to identify areas of needed support in the process of fully implementing SEL. This video is part of a district's series on integrated social, emotional, and academic development in Nashville and features key practices from high school Pearl-Cohn Entertainment Magnet High School (forging a strong culture through relationships), Fall-Hamilton Elementary (trauma-informed practices), and middle school Valor Collegiate Academies (SEL as a foundation for academics). (2/518)
- **NOVO FOUNDATION** New SEL resources for teachers http://selforteachers.org. Scroll down on the district sites to find the following resources:
 - The Metro Nashville <u>Social Emotional Learning Walkthrough Rubric</u> This tool, created by Metro Nashville in a collaborative project with the Anchorage School District, is used by the district SEL team to guide observations and feedback conversations with teachers and principals. It may be adapted for use by school administrators, or for self-reflection by teachers and school leadership teams.
 - <u>School Cultural Responsiveness Self-Reflection Guide</u> From schools and districts as
 diverse as District 59, cultural responsiveness is a critical element of SEL and school
 climate. This guide helps educators and administrators reflect in a substantive way on
 their progress towards an important but often difficult-to-measure goal and is easily
 adapted to your school and district context.
- EDUCATION WEEK How One District Is Spreading Social-Emotional Learning across Its Schools –
 Evie Blad, March 9, 2018
- ED SURGE What is Mindfulness? Students Share What It Looks Like in Public Schools Jenny Abamu, March 2018
- NATIONAL NETWORK OF STATE TEACHERS OF THE YEAR (NNSTOY) Racial equity a series
 of <u>six short videos</u> to promote deeper reflection and discussions about <u>racial</u>
 equity in education. It includes a discussion guide and additional resources. Feb 2018.