

DUPAGE COUNTY LEADERSHIP HUB

[micro] endorsements



Districts across Illinois are seeing an increased need for strong and consistent leadership practices around school improvement, academic achievement, equity, English language learners, and social-emotional learning. To support this need, the DuPage Regional Office of Education has partnered with BloomBoard's on-line platform to provide Illinois leaders with a new, rigorous, competency-based professional learning program that builds new skills for school and/or district leadership teams and models research-based best practices.

Tell me more about
**micro-endorsements &
micro-credentials.**

Tell me more about the
**micro-endorsement
process.**

Tell me more about the
logistical details.

I'm ready! Take me to the
registration page.

To learn more about the three micro-endorsements currently offered through the DuPage ROE, click on any of the links below.

01

Leadership for SEL

Participants in the Leadership for SEL micro-endorsement program will learn to communicate and integrate social-emotional learning principles and practices in their buildings, and with their students' families.

MORE

02

Leadership for EQUITY

In this program, participants will analyze information about their schools or districts, design and develop strategies to address problems of practice, implement those strategies, and evaluate their effectiveness.

MORE

03

Leadership for EL

In the English Learners micro-endorsement, participants will gain awareness of personal biases, identify connections between personal and systemic biases and inequities in their schools; and question common mindsets in their schools in ways that build capacity and promote equity for English Learners.

MORE



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SEL

[micro] endorsement



In this program, school and/or district teams will engage in a set of three micro-credentials for SEL in which they will learn to communicate and integrate social-emotional learning principles and practices in their buildings and with their students' families.

Teams may utilize The Lorie's Trauma Assessment Tool to determine areas of need. They will also work to evaluate their school/ district's current level of SEL implementation, analyze school/district data, and communicate findings to continuously grow, improve and expand SEL supports.

The following micro-credentials are included in the program:

- Elevating Social Emotional Learning
- Assessing Social Emotional Learning Implementation in the School Setting
- Building a School Culture for Student Success



Leadership for SEL Micro-Endorsement

Elevating Social
Emotional
Learning

Assessing SEL
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EQUITY

[micro] endorsement



EQUITY

Understanding that teachers are the most important driver in effectively supporting diversity, equity, and inclusion for all students, a commitment from school and district leaders is required to ensure equitable outcomes for all students. In this program, school and/or district teams will analyze information about their schools or districts, design and develop strategies to address problems of practice, implement those strategies, and evaluate their effectiveness.

The following micro-credentials are included in the program:

- Exploring and Deepening an Equity Mindset
- Assessing the Current Culture for Equity
- Leading Systems Change



Leadership for Equity Micro-Endorsement

Exploring and
Deepening an
Equity Mindset

Assessing the
Current Culture
for Equity

Leading Systems
Change



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ENGLISH LEARNERS

[micro] endorsement



One in every four children in Illinois speaks a language other than English at home. Some of these students will be identified as English Learners (ELs) meaning they are not fully proficient in academic English necessary for school success. To prepare leaders to best assist these students, The Latino Policy Forum partnered with Partners to Lead and BloomBoard to develop the Leadership for English Learners Micro-Endorsement.

In this micro-endorsement, school and/or district teams will be asked to gain awareness of personal biases that may serve as facilitators or inhibitors for English Learners in their schools and/or districts; identify connections between personal and systemic

biases and inequities in their schools and/or districts; and question common mindsets in their schools in ways that build capacity and promote equity for English Learners.

The following micro-credentials are included in the program:

- Evaluating Personal Mindset & the Existing Culture for English Learners
- Evaluating Data Trends on EL Programs & Outcomes
- Developing a Systemic Improvement Plan for EL Programs



Leadership for EL Micro-Endorsement

Evaluating
Personal Mindset
& the Existing
Culture for
English Learners

Evaluating
Data Trends on
EL Programs
& Outcomes

Developing a
Systemic
Improvement
Plan for EL
Programs



MICRO- ENDORSEMENTS

explained



What are Micro-Endorsements?

Micro-endorsements consist of multiple, individual *micro-credentials* representing a set of competencies needed for certification in a given topic. Micro-endorsements can be combined into different programs such as Master's degrees, certification, or state recognized endorsements.

What are Micro-Credentials?

Micro-credentials are a form of certification earned by demonstrating competency in one specific area at a time. BloomBoard's micro-credentials are created by educators, based on research, and designed to meaningfully improve teachers' instructional practices.

They are earned through a learn-by-doing process, allowing teachers to submit evidence from their own classroom practice to demonstrate their skills. What sets BloomBoard micro-credentials apart is the depth of instruction, coaching, peer support and rigorous assessment we provide.

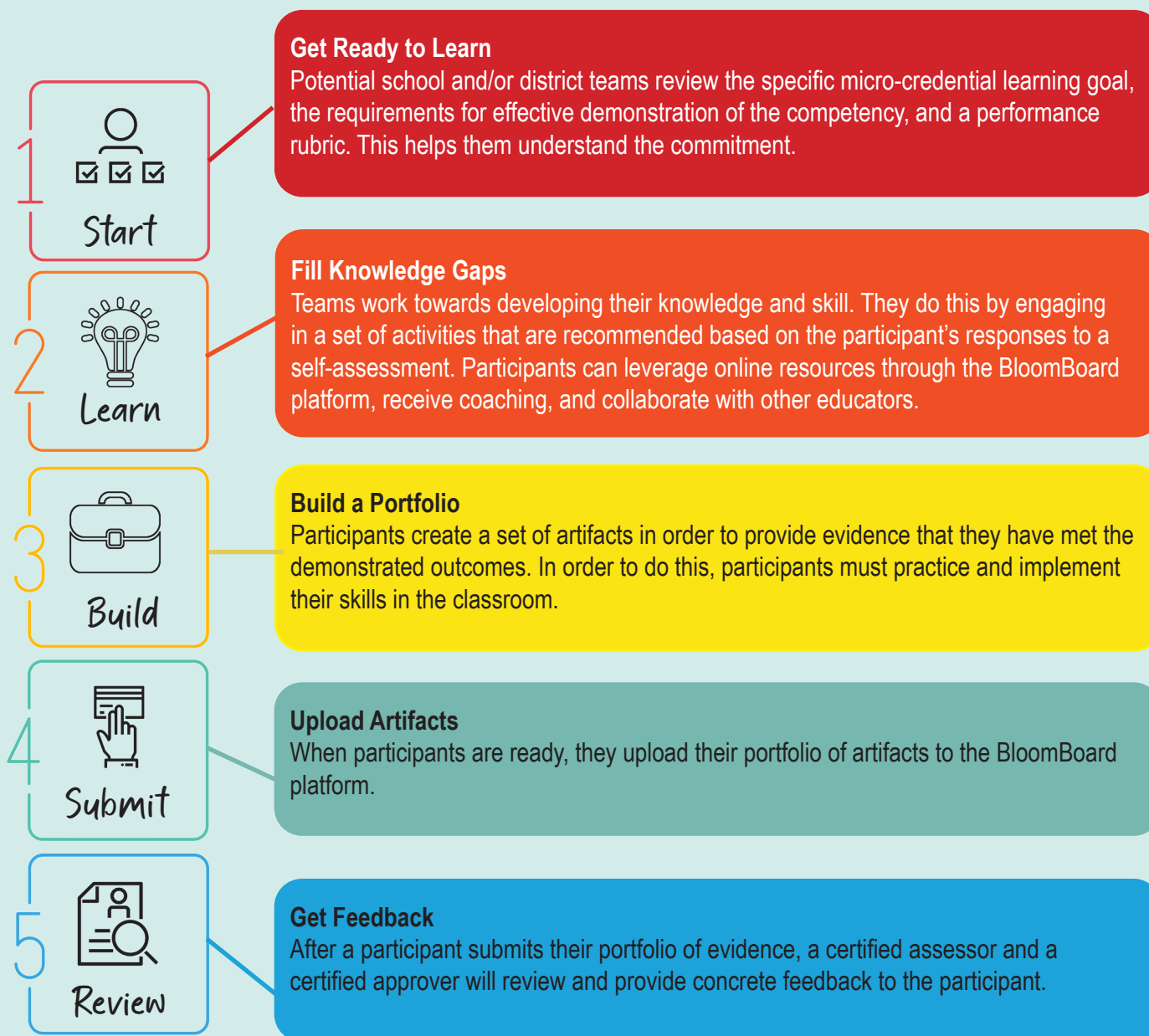
How do Micro-Credentials Work?

A micro-credential is earned by demonstrating competency in a specific skill via a portfolio of evidence created through classroom practice. Micro-credentials on BloomBoard follow the ADDIE (Analyze, Design, Develop, Implement, Evaluate) instructional design framework. All micro-credentials are based on a robust, standardized blueprint, grounded in four areas of instructional efficacy research including, cycles of inquiry, job-embedded supports, rigorously calibrated assessment, and portfolio-based learning.

Best of all, at each stage in the process participants receive one-on-one and cohort-based coaching!



the MICRO- ENDORSEMENT process



MICRO-ENDORSEMENTS

logistical details



Each set of micro-endorsements (EL, Equity, SEL) have either three or four micro-credentials that can be bundled along a continuum of time by a district or school leadership team (4-10 participants per school or district). It is strongly recommended that one micro-credential from one set be taken per semester.

For example:

- Fall of '22: Exploring and Deepening an Equity Mindset
- Winter/Spring of '23: Assessing the Current Culture of Equity
- Summer of '23: Leading Systems Change

Each micro-credential from each set of micro-endorsements is approximately 30 hours of professional learning in duration.

Each micro-credential participant will be given either Administrator Academy (AA) credit or Continuing Professional Development Units (CPDU) when completed.

Each set of micro-endorsements is dependent on a cohort of a minimum of 4 schools or districts.

Each cohort of 4 or more schools or districts will be provided with a facilitator and coach from both the DuPage ROE and BloomBoard.

Cost per district and/or school team per micro-endorsement (Equity, for example) with all of the above services, and dependent on a cohort of four or more school or district leadership teams (can be from various schools or districts) is \$1,250.

The cost-saving benefits of our micro-endorsement program are tremendous! For example, with a school and/or district team of four to eight participants (can include teacher leaders), each micro-credential averages out to \$50-80 per person, per micro-credential. When you compare this to the average cost of a one-credit college course (15 hours), which is \$400 or more—or to an Administrator Academy course (5.5 hours), which is at least \$200, it's clear that the DuPage ROE is committed to providing high-quality, cost-efficient PD hours for your continuing education. We sincerely hope you'll take advantage of this opportunity!

GOT QUESTIONS? Please feel free to contact Sarah Troha at stroha@dupageroe.org.

READY TO REGISTER? Click [here](#) to go the registration page.