

SCHOOL TRUANCY PROCESS

School has identified a possible truant student - next steps...

105 ILCS 5/26-2a) – A **“truant”** is defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for more than 1% but less than 5% of the past 180 days. (eff. 7/1/18)

A **“chronic truant”** is defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for 5% or more of the past 180 regular attendance days.

What are your District Board’s policies and procedures for working with a truant student?

Possible interventions/best practices:

Have you met with the student?

- met with student and/or parent
- discussed attendance history and patterns

Have you coordinated with the student’s team?

- IEP/504 discussion
- reference medical and/or legal impacts
- classroom observations
- counselor/social worker contact

What outreach have you utilized?

- letters, phone calls, home visits, administrative contact, Check In Check Out

Have you organized an AIM (Attendance Improvement Mentoring) group?

Have you reviewed services for the family?

- WRAP plan
- McKinney-Vento Act
- food pantries
- transportation

If supportive services, including prevention, intervention and remediation have been in place, documented and unexcused absences continue, a referral may be made to the DuPage Regional Office of Education.