



DuPage Regional Office of
EDUCATION
Excellence in Education

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Teaching Academic Vocabulary

Academic Vocabulary Instruction

Knowing a word is more than knowing a definition, and different kinds of words require different learning strategies. This workshop will focus on empowering students with knowledge of core academic words related to content areas as well as to assessments. Instructional strategies that actively involve students while expanding their knowledge of academic vocabulary will be included, particularly those found in prompts encountered by students and those embedded in assessment questions.

Building Academic Vocabulary

Knowledge of important terms is critical to understanding any subject. One of the most crucial services that teachers can provide is systematic instruction in important academic terms. This session will introduce participants to Robert Marzano's work in Building Background Knowledge for Academic Achievement and provide direct instruction on his six-step process for teaching new terms.