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Truancy Prevention Basic Intervention Checklist

Referrals to truancy are a response to the behavior. School-wide systems that serve to prevent significant school attendance problems from occurring represent fundamental and essential prevention strategies. Which does your school use?

Our school has the following structures in place for all students in the school
(Check all that apply):

- Improving student attendance is a goal on our School Improvement Plan
- The importance of regular school attendance and ways that parents and caregivers can support their students' attendance is a frequent topic in weekly emails, texts, or newsletters to families
- PBIS or other positive school-wide behavior expectations and system that is implemented with fidelity
- An evidenced-based approach to teaching social and emotional competencies
- Restorative Discipline Practices (identifying victims harmed, 'making it right,' circles, peer jury, etc.)
- Executive Functioning supports (student binders, timed agendas, homework links, goal-setting, etc.)
- Trauma informed and equity based strategies for classroom instruction that are evidenced-based
- All students have identified and have access to at least one trusted adult in the building
- Staff working with a particular student knows at least one strength or non-academic interest of that student
- Weekly MTSS meetings to review academic, behavioral, and/or attendance data, match appropriate interventions, and progress monitor students
- All staff have participated in SEL and trauma informed professional development opportunities

Please contact Angie Tijerina at 630-407-5813 or atijerina@dupageroe.org for questions.