

Educational Technology

TAKE ONLY
THE COURSES
YOU NEED

REDUCED
TUITION RATE
OF \$235*
PER CREDIT HOUR

COURSES
OFFERED
BLENDED OR
ONLINE*



EEND 675 | 3 hours

Foundations of Educational Technology

EEND 676 | 3 hours

Collaborative Web Tools in Education

EEND 677 | 3 hours

Multimedia Tools in Education

EEND 678 | 3 hours

Effective Technology Integration into Lessons and Curriculum

EEND 679 | 3 hours

Assessing and Improving Student Achievement with Technology

EEND 680 | 3 hours

21st Century Educational Leadership

EEND 681 | 3 hours

Managing Educational Technology Services

EEND 713 | 3 hours

Engaging eLearning

ENDORSEMENT COURSES AND FOCUSED PROGRAM

Courses you take now
can be applied toward
a master's degree later!

18 HOURS
VIA USF
PARTNER
PROGRAM



12 HOURS*
OF CORE
COURSES
ONLINE

= M.S. TEACHING & LEARNING

Up to 18 semester hours of graduate credit earned through the TIDE | USF partner program may be used toward concentration or elective requirements for the M.S. Teaching & Learning program: stfrancis.edu/learn

Registration is required at least four (4) weeks prior to the course start date. The two (2) step registration process is detailed under TIDE: Teacher In-Service for DuPage Educators at

stfrancis.edu/real/district-partners

*IMPORTANT NOTES

- Price is valid for Educational Technology courses offered through this focused partner program only. Courses taken outside of the program offering will be charged standard university tuition and applicable fees. Courses offered through REAL at USF are not eligible for federal financial assistance.
- Courses will generally be offered in a blended format with a combination of required face-to-face meetings and additional work completed online. Some courses may run entirely online.
- Tuition for M.S. Teaching & Learning core courses is \$495 per credit hour (as of Spring 2021). Eligible courses are limited to those completed no more than seven (7) years prior to the start of the designated master's degree program. Formal application and admission to the degree program is required.

COURSE DESCRIPTIONS

EEND 675 FOUNDATIONS OF EDUCATIONAL TECHNOLOGY (3):

This course serves as an introduction to and survey of educational technology. Candidates will investigate current trends in technology from web tools to software and hardware, and will learn about global collaborative citizenship. An overview of ethical uses of technology will be addressed along with the beginning development of an e-portfolio that will bridge future educational technology learning and sharing. The ISTE Standards and how these standards will impact the candidates in their classrooms will be examined.

EEND 676 COLLABORATIVE WEB TOOLS IN EDUCATION (3):

Candidates will explore 21st century web tools that will allow them to work with peers around the world in many capacities including real time collaboration, read/write applications, and online journaling. Candidates will create a web presence for themselves to share ideas with others. Additionally, candidates will learn about web tools to improve communication with parents, students, community members, and other various stakeholders in order to have a positive impact on teaching and learning.

EEND 677 MULTIMEDIA TOOLS IN EDUCATION (3):

In this course candidates will investigate multimedia tools that can be used in their classrooms to convey a message, improve a lesson, or enhance presentation skills. Multimedia tools can also be used as a resource to assist struggling readers, visual learners, students who are absent, as well as other special needs learners. Candidates will delve into the power of video and audio use in the classroom. The ethical use of audio and video in the classroom will be addressed along with the Fair Use Act and its impact on best practices.

EEND 678 EFFECTIVE TECHNOLOGY INTEGRATION INTO LESSONS AND CURRICULUM (3):

This course will prepare candidates to seamlessly integrate technology into current units of study. Candidates will also learn how to use technology to enhance lesson presentations. Technological trends will be reviewed and analyzed with a focus on the effectiveness of technology in the classroom. Candidates will also develop criteria for evaluating instructional technology. The National Educational Technology Standards will be addressed and how these standards merge with state and national content standard.

EEND 679 ASSESSING AND IMPROVING STUDENT

ACHIEVEMENT WITH TECHNOLOGY (3): In this course candidates will utilize technological tools to create and use formative and summative assessments. In addition, candidates will examine efficient ways to obtain meaningful student data. Candidates will demonstrate how technology can strengthen the assessment process through examining data in a timely manner to improve instruction and student achievement.

EEND 680 21ST CENTURY EDUCATIONAL LEADERSHIP (3):

How do educators stay current with evolving research and trends in instructional technology? In this course candidates will develop a comprehensive perspective on seamless integration of technology in education. Candidates will investigate how technology leaders share ideas and leverage resources to further a district's educational policies or mission. Candidates will also explore ways to collaborate about the future of technology in education by building professional learning communities.

EEND 681 MANAGING EDUCATIONAL TECHNOLOGY SERVICES

(3): In this course candidates will learn about selecting, installing, managing and maintaining educational technology services for individuals, classrooms, and schools. They will research and make hardware/software recommendations for computing devices, applications, software libraries, network configurations, web technologies and emerging technologies. In support of an instructional technology reform project, candidates will assume the role of an implementation leader developing a project plan and securing necessary human, funding and technology resources to ensure success.

EEND 713 ENGAGING E-LEARNING (3):

This course prepares prospective and in-service educators (K-12 through higher education) how to design, develop and deliver engaging e-learning in their own setting, whether materials are part of an online course or in a blended format (e.g., flipped learning). Candidates will learn e-learning instructional design, how to locate and develop materials and how to effectively deliver e-learning via creative teaching strategies and collaborative communities. Candidates will learn how different types of technologies relate to various types of e-learning activities so that e-learning teaching practices can be tailored with available technologies. Suggested resources for technologies will be provided rather than instruction on specific technologies.

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