

DuPage Regional Office of Education and CASEL Partnership

Partnership/Benefits/Outcomes/Results:

Facilitate a collaborative partnership between the DuPage Regional Office of Education and the Collaborative for Social and Emotional Learning to provide access to high quality training and materials that support the implementation of social and emotional learning.

For the past nine years the partnership has supported the SEL implementation process in one therapeutic day school and 21 school districts educating 105,620 students in 183 schools. Each district has approached the SEL implementation process differently based on the needs and resource assessment. There are some common elements that are shared among the district which include:

- District leadership, commitment and resources to support the implementation process at the district and building levels.
- Participation by each district in the SEL network (formerly called a PLC) to learn, share resources, and improve practice.
- Each district has an SEL leadership team that has attended an SEL 101 workshop and a schoolwide SEL workshop. Each team has the commitment, knowledge, and capacity to lead the implementation process at the building level.
- Every district has embedded SEL in the school improvement process.
- A strong focus on enhancing the adult SEL competencies to foster relationships among staff and students and ensure a safe, caring learning environment has been a major focus.
- Each district uses the CDI rubric to monitor the SEL implementation process yearly.
- All districts except for Fenton and Lake Park and IPSD 204 Middle and high schools have adopted and are implementing an EBP. These schools are in the process of a study on programs that fit their schools needs.

Demonstrate social and emotional learning implementation as a school improvement strategy that supports closing achievement gaps.

The SEL professional learning community continues to focus on SEL as an essential concept for closing the achievement gap. The partnership districts encourage schools to have an SEL goal that addresses explicitly teaching the SEL competencies, promoting adult competencies and ensuring a safe supportive climate. As a result of connecting the SEL standards to the Danielson Teaching Framework, districts SEL teams are introducing this practice to staff and engaging staff in thinking carefully about the SEL competencies needed for planning differentiated instruction, promoting a safe and supportive classroom climate, delivering instruction that is meaningful, actively engaging students, and developing the competencies to work effectively with each other, families and community partners. The SEL

network is attended by districts that were supported by the ICHMP prior to the formation of the CASEL/DROE partnership. These districts are Woodridge D 68 and Oswego D 308. Districts that no longer receive CASLE coaching also attend the SEL network meetings. Those districts are Downers Grove D58; Lisle D202; Queen Bee D16; Medinah D11; Villa Park, D45, Glen Ellyn D89; Lombard D44, District 93, Naperville 203, Keeneyville D20, Bensenville D2, and Wooddale D7.

SEL Network Meetings

December 2019: Monitoring and Measuring SEL

February 2019: Professional Development Review and Suggestions for 2020-2021

May 2020: Supporting SEL in a COVID-19 World

July 2020: Forming an SEL Network Steering Committee

- Mark Bocian, Keeneyville School District 20
- Cathy Fischer, Maercker School District 60
- Katie McCluskey, Glen Ellyn School District 41
- Jason Rehfeld, Hinsdale District 86
- Jim Roberts, Lake Park High School District 108
- Joe Williams, Queen Bee School District 16
- Greg Wolcott, Woodridge School District 68
- Lisa Xagas, Naperville District 203
- Mary Ellen Young, Consultant, ROE Restorative

August 2020: Review the CASEL Roadmap

October 2020: Taking a Deeper Dive Into the CASEL Equity Insights Report